

12th December 2025

Dear Parents / Carers,

What a busy week it has been! As you will see from the Flyer there have been lots of musical events happening this week. As well as this it was wonderful to welcome our new Nursery starters into school today for their first visit before beginning with us in January 2026. Even though the end of term is approaching quickly the children are continuing to remain focused and working hard to complete their current units of work. It is great to be able to share this with you in the Flyer.

Thank you to those of you who attended our Christmas Music and Drama Showcase this week. I know that the children really enjoyed taking part and appreciated the support you provided.

Thank you all so much for supporting our Christmas Fair. I am pleased to let you know that through your generosity the school raised an amazing £1554.20. Thank you again to Heidi and the Friends of Heddon School for organising this event.

Please follow the link [here](#) to view the school dinner menus for the Spring term. You may wish to consider ordering your child's meals with them at home so that they are sure to get something that they like.

Please check out our 'Diary Dates' at the end of the flyer for times and venues for our Christmas performances and services next week. The children have been working hard and cannot wait to share their Christmas events with you. Could I ask that when attending our school and church events in the coming weeks that you park safely and show consideration to our neighbours. There is information about safer parking contained later in the Flyer.

If you and your family would like to join the Christmas celebrations at St. Andrew's Church over the festive season please see the page later in the Flyer which contains details and times of the services. Rev. Rachel and the congregation would be delighted to see you!

I am aware that this is the season for illnesses to go around and that it can be difficult to get appointments to see a doctor. Therefore, I have included NHS information about the 'Think Pharmacy First' programme which can provide advice and prescription medication if necessary without the need to see a doctor. More information is available by [clicking here](#) or by watching the [Pharmacy First animation](#). For advice on whether your child is too ill for school please check out the NHS guidance by [clicking here](#). I would be grateful if you could help reinforce good hygiene procedures with your child such as hand washing and using a tissue or handkerchief to help limit the spread of colds and illnesses.

Well done to Year 6 with the best attendance this week: 95.4%

Well done to Year 6 for the best attendance for this year: 97.9%.

I hope that you enjoy reading this flyer and have a relaxing weekend.

Mr. A. Wheatley,
Headteacher



'Let all that you do be done with love'

1 Corinthians 16:14

Attendance Matters



**ATTEND *today...*
ACHIEVE *tomorrow...*
ATTENDANCE *matters.***

 Northumberland
County Council

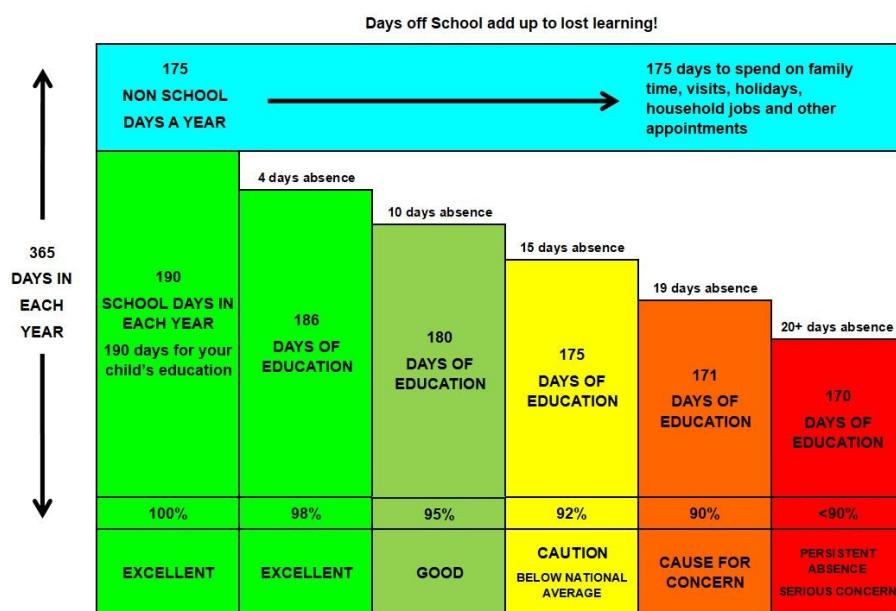


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance this week	Attendance this year	Class	Attendance this week	Attendance this year
Nursery (Hedgehogs)	89.3%	95.9%	Year 3 (Gibside)	94.4%	96.7%
Reception (Owls)	93.8%	96.6%	Year 4 (Lindisfarne)	93.8%	96.6%
Year 1 (Wallington)	79.6%	94.8%	Year 5 (Bamburgh)	94.2%	97.8%
Year 2 (Cragside)	93.5%	97.5%	Year 6 (Dunstanburgh)	95.4%	97.9%

Please see the graphic below which shows the significant impact of absence over time .



'Let all that you do be done with love'

1 Corinthians 16:14



We have had such a lovely morning, welcoming our new children in for a visit! The Hedgehogs were brilliant role models, and they should be very proud of themselves!

PIC•COLLAGE



Ourselves



Others

'Let all that you do be done with love'

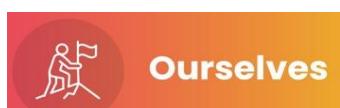
1 Corinthians 16:14

Working Together in Reception

Reception have loved working together this week; building railways, using our Maths knowledge with shapes and wrapping presents in the Santa's Workshop - we're really looking forward to our nativity on Tuesday!



PIC•COLLAGE

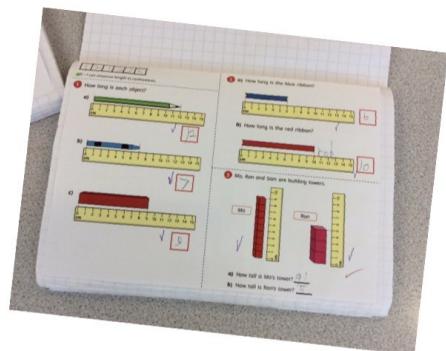


'Let all that you do be done with love'

1 Corinthians 16:14



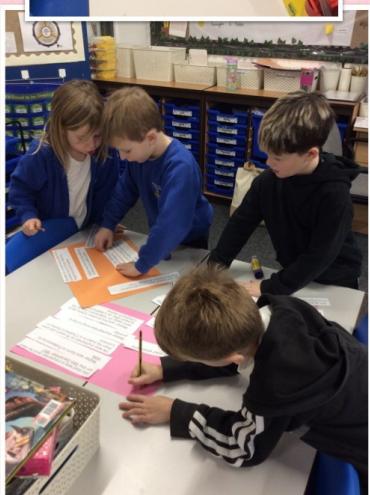
YEAR 1 HAVE BEEN WORKING HARD TO MEASURE LENGTH IN CENTIMETRES IN OUR MATHS LESSONS. AFTER COMPLETING OUR WORKSHEETS WE USED OUR RULERS TO MEASURE DIFFERENT OBJECTS IN THE CLASSROOM. GREAT WORK YEAR 1!



PIC•COLLAGE



Learning



This week in Literacy we have been studying Walter Tull's Scrapbook. We retrieved information from a text and then organised the facts into categories. Great work everyone.



PIC•COLLAGE



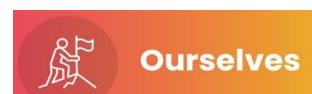
Learning

'Let all that you do be done with love'

1 Corinthians 16:14

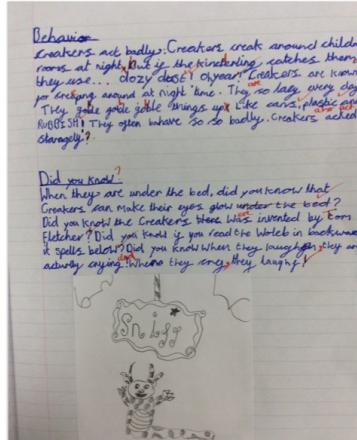
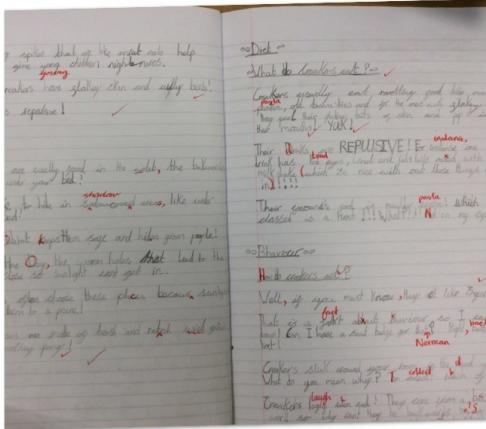
Super Singing in Year 3.

This week in Year 3, we have been working hard to practice our singing for our performance next week. The class have really impressed the other teachers and classes with their enthusiasm and knowledge of the songs! As we approach the holidays, we have had many of the class participating in choir, the showcase and the Rocksteady concert. So it has been a very busy and unusual week for many.

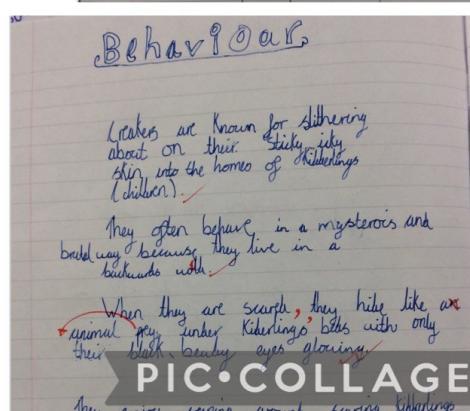
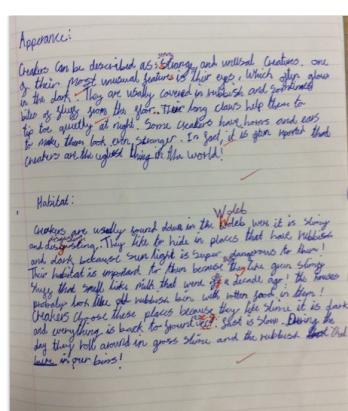
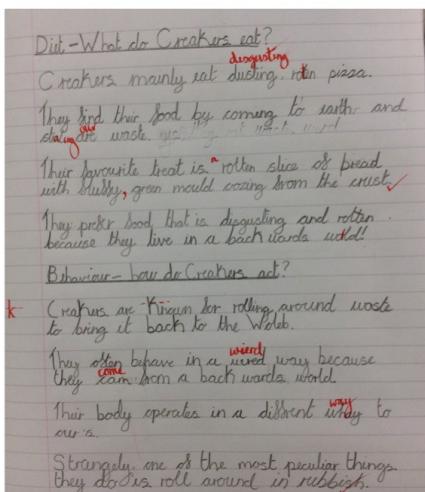


'Let all that you do be done with love'

1 Corinthians 16:14



Year 4 have thoroughly demonstrated how much they've developed in writing. Their stamina, use of punctuation and authorial choices have really shone as we have drafted our non chronological report about The Creakers!



Earth and Space at The Great North Museum with Year 5

Year 5 have had an amazing day at The Great North Museum exploring Earth and Space. We took part in exciting science workshops, discovering how planets move and what makes our universe so extraordinary. The planetarium show was a highlight, taking us on a journey through the stars. We also enjoyed exploring the history exhibits and learning new facts along the way!



Learning

'Let all that you do be done with love'

1 Corinthians 16:14

A Visit to Beamish with Year 6

Year 6 had an exciting (and wet) day at Beamish this week, to extend our learning about the Victorians. We took part in a Victorian school lesson, before exploring the rest of the museum. We visited the old mine shaft, the pit village, and both the 1900s and 1950s town.



PIC COLLAGE

Choir and Drama Christmas Showcase!



The children had a great time sharing their singing, dancing and drama at the annual Christmas Showcase this week. Along with festive songs we saw a modern interpretation of the ballet of The Nutcracker along with a Newcastle themed fairy tale with many recognisable characters. Many thanks to Ms. Lake for co-ordinating the event, to Miss Robinson for choreographing and teaching the dances, Mrs. Milner and Tom for the choir and music. We would also like to thank Katie and Harley and the other young people from Ponteland High School who helped support this event.

Christmas Cheer from the Choir!

Over the last couple of weeks our school choir has been out and about bringing Christmas cheer wherever they go. They have performed to open the Village Christmas Fair at the Knott Hall, the Christmas lights switch on both inside and outside at The Swan and to the staff at the Home Group Offices in Newcastle. Many thanks to Mrs. Milner, Tom and Mrs. Graham for their hard work in running the School Choir.



Ourselves



Others



Life

'Let all that you do be done with love'

1 Corinthians 16:14

Rocksteady Concert

Our Rocksteady bands had an amazing morning performing in front of the rest of the school. They had a great time and really showed off their skills. I am always in awe of anyone who is prepared to perform either playing an instrument or singing in front of a big audience. A big thanks to Mike from Rocksteady for working with us each week. Well done everyone!



The Loved Ones performed 'Someone you Loved' by Lewis Capaldi



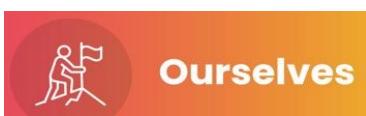
The Stitchy Stichers performed 'Stitches' by Shawn Mendes



Huntrix performed 'Green Green Grass by George Ezra.



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Stay and Play Christmas Party!

What a lovely time we have had this week at our "Stay and Play Christmas Party." Party food, games, arts and crafts, Christmas singing and Santa even dropped off some presents!

We have now finished for Christmas, and we can't wait to see you all again in the New Year! We will rejoin on Wednesday 7th January 2026.

Merry Christmas from Steph and everyone at Heddon-on-the-Wall Primary!



SEND Information from Mrs. O'Reilly:

NORTHUMBERLAND'S GUIDE TO SEND SUPPORT BY PARENT CARERS FOR PARENT CARERS: THE RAINBOW GUIDE

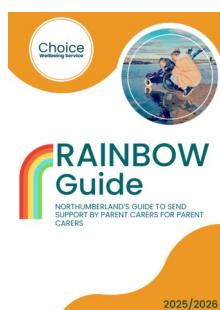
As your school's SENDCo, I wanted to share a resource that many of our families have found incredibly helpful — the **Rainbow Guide**, created by the **Northumberland Parent Carer Forum (NPCF)**. [NPCF Northumberland Rainbow Guide](#)

This guide has been written *by parent carers, for parent carers*, and it's designed with one purpose in mind: to help you feel supported, informed, and less alone. I know that navigating your child's needs can sometimes feel overwhelming, especially when you're trying to understand new processes or access the right support. Please know that you're not expected to do it all on your own — and you don't have to.

NPCF is a warm and welcoming community made up of parent carers, local groups, professionals, and organisations across Northumberland who all share a commitment to supporting families of children with SEND. Their Rainbow Guide brings together clear, accessible information about what help is available, where to find it, and who you can talk to. It acts as a friendly hand to hold during times that may feel uncertain.

I often describe NPCF as both a source of practical advice and a place where families feel understood. They offer opportunities to connect with other parents, learn more about services, and have your voice heard in shaping support across the county.

I hope you find the Rainbow Guide reassuring and useful, and please remember that you are never alone on this journey. NPCF, our school, and many others across Northumberland are here to walk alongside you and your child.





As a driver you have a responsibility to park in a safe and considerate manner.

Park with care and help make the area near and around our school a safer place for everyone.



You can help by...

- ✓ Keeping your speed low, this will allow everyone else to see, think and act safely
- ✓ Always encourage your child to enter and exit your car on the pavement side
- ✓ Checking for pedestrians and cyclists before opening the car door
- ✓ Stopping for a school crossing patrol when asked
- ✓ Parking away from the school gates to reduce congestion
- ✓ Taking care when reversing

By remembering these points not only will you improve the safety of the area around our school, but you will also avoid receiving a parking ticket.

Please don't...

- ✗ Park on single or double yellow lines
- ✗ Double park
- ✗ Park across dropped kerbs
- ✗ Stop, drop or park on the school keep clear yellow zig zags
- ✗ Park on corners
- ✗ Park opposite or within 10 metres of a junction
- ✗ Park near the school entrance
- ✗ Block resident's driveways
- ✗ Idle your engine - this pollutes the air we breathe
- ✗ Stop in the middle of the road to drop your child off

Show us
you care
- park
elsewhere

Fewer cars at the school entrance will help make it safer for everyone.

What you could do instead...

- ✓ Park and Stride - consider walking part of the way to school by parking away from the school and walking the rest of the way.
- ✓ Try car sharing - consider sharing the school run. If you have to drive to school then get together with other families who need to travel by car and take it in turns to drive.
- ✓ Walking Bus - organise a small group of parents/carers to share the walk to school and take it in turns with other parents/carers to do the school run. You could even combine this idea with Park and Stride.
- ✓ Cycling - you may be surprised by how many quiet roads or back streets there are in the areas that lead to school.



Northumberland
County Council

Schools
GoSmarter



Others



West Northumberland Family Hubs

January–February 2026



Become a Family Hubs member



Prudhoe Family Hub
Broomhouse Lane
Prudhoe
NE425FT
01661 832540

FREE

What's on at Prudhoe Family Hub

Wk1	<p>Tuesday 6th January 10-11am Stay & Play (0-18 months) 1-2pm Calm Stay & Play (0-5 years)</p> <p>Thursday 8th January 10-11am Stay & Play (0-5 years)</p> <p>Friday 9th January 1-2pm Stay & Play (0-5 years)</p>		Wk4	<p>Monday 26th January 9:30-11am Prudhoe Library</p> <p>Tuesday 27th January 10-11am Stay & Play (0-18 months) 1-2pm Calm Stay & Play (0-5 years) 3:30-4:30pm Chill out (fortnightly, 4-14years)</p> <p>Wednesday 28th January 9:30-11am Empowering Parents</p> <p>Thursday 29th January 10-11am Stay & Play (0-5 years)</p> <p>Friday 30th January 1-2pm Stay & Play (0-5 years)</p>	
W/C 05.01.26	<p>Monday 12th January 9:30-11am Prudhoe Library</p> <p>Tuesday 13th January 10-11am Stay & Play (0-18 months) 1-2pm Calm Stay & Play (0-5 years) 3:30-4:30pm Chill out (fortnightly, 4-14years)</p> <p>Wednesday 14th January 9:30-11am Empowering Parents</p> <p>Thursday 15th 10-11am Stay & Play (0-5 years)</p> <p>Friday 16th January 1-2pm Stay & Play (0-5 years)</p>		W/C 02.02.26	<p>Tuesday 3rd February 10-11am Stay & Play (0-18 months) 1-2pm Calm Stay & Play (0-5 years)</p> <p>Wednesday 4th February 9:30-11am Empowering Parents</p> <p>Thursday 5th February 10-11am Stay & Play (0-5 years)</p> <p>Friday 6th February 1-2pm Stay & Play (0-5 years)</p>	
W/C 12.01.26	<p>Monday 19th January 9:30-11am Prudhoe Library</p> <p>Tuesday 20th January 10-11am Stay & Play (0-18 months) 1-2pm Calm Stay & Play (0-5 years)</p> <p>Wednesday 21st January 9:30-11am Empowering Parents</p> <p>Thursday 22nd January 10-11am Stay & Play (0-5 years)</p> <p>Friday 23rd January 1-2pm Stay & Play (0-5 years)</p>		W/C 09.02.26	<p>Tuesday 10th February 10-11am Stay & Play (0-18 months) 1-2pm Calm Stay & Play (0-5 years) 3:30-4:30pm Chill out (fortnightly, 4-14years)</p> <p>Wednesday 11th February 9:30-11am Empowering Parents</p> <p>Thursday 12th February 10-11am Stay & Play (0-5 years)</p> <p>Friday 13th February 1-2pm Stay & Play (0-5 years)</p>	<p>Find us on Facebook & Instagram @WestFamilyHubs</p> <p>Visit our website - nland.cc/familyhubs</p>
Wk3					

Please get in touch for more information about our groups, sessions & digital offer



Sign up for a group or session

Early Learning & Play

Fun and engaging sessions helping you support your children's learning and development through everyday activities.

Peep Babies

Specially designed supportive groups for families with young babies

Peep Toddlers

Meet other families with toddlers at these social sessions with topical themes

Ready Steady School

Encourage your little one's independent skills with these fun, friendly sessions

Peep Early communicators

For children between 15-36 months who are experiencing some difficulties with their understanding and/or use of language

Peep Stay & Play

Regular fun sessions, with no booking required

Parent Support & Skills

Workshops and discussions helping parents and carers strengthen relationships and support their children's wellbeing.

Navigating Parenthood

Information & ideas to help parents navigate parenting older children & teens

Dad Pad

The essential guide for new dads developed with the NHS

Dad Talk

Online workshop for dads, during pregnancy and beyond

Healthy Relationships

Support to reduce conflict and improve everyone's lives.

Togetherness

Free digital programme providing tools to support parents/carers & young people at each developmental stage: <https://togetherness.co.uk> access code - HADRIAN

Henry Workshops

- Understanding Children's Behaviour
- Eating Well for Less
- Looking After Yourself
- Starting Solids
- Fussy Eating



supporting parents and children to learn together

Additional Needs &/or Disabilities

Supportive sessions for children and young people with additional needs, and their families, to connect, relax, and share experiences.

Relax Kids

Emotional support for children aged 5-11

Safe Space

A welcoming, safe space where you can make the most of our Family Hub facilities.

Sleep Workshop

Support & guidance available from trained sleep awareness practitioners

Empowering Parents

Supportive wellbeing group for parents/carers of children with additional needs and/or disabilities

Chill Out

Fortnightly after school sessions, for ages 4-14 years

Calm Stay & Play

Regular calm & fun sessions, with no booking required

Baby Support & Early Parenting

Friendly sessions for new and expectant parents to connect, learn, and explore their baby's growth and development together.

Building a Brain

A bitesize online workshop exploring brain development

Feeding Friends

NHS partner support with breastfeeding and more

Starting Solids

A guide to starting solid foods with your little one

Preparation for Parenthood

Develop a healthy lifestyle for you and your baby, support for expectant mums and dads.

Toilet Training Workshop

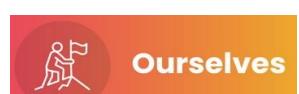
Practical advice for parents and carers beginning the toilet training journey

Wellbeing Service

Tailored support for Mums or Dads living in Northumberland who are expecting a baby or have a child under 2 years of age.

'Let all that you do be done with love'

1 Corinthians 16:14



'Let all that you do be done with love'

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

WHAT ARE THE RISKS?

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

FINANCIAL PRESSURE AND MANIPULATION

Scalpers often target popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

EXPLORATION OF FANDOMS

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

ACCESSING UNSAFE WEBSITES

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

Advice for Parents & Educators

TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.



Source: See full reference list on guide page at



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National
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1 Corinthians 16:14

Dates for your Diary - Autumn Term



Tuesday 16th December 2025	Early Years Nativity in School Hall at 10am
Tuesday 16th December 2025	Key Stage 1 Christmas Performance at St. Andrew's Church at 1.30pm
Wednesday 17th December 2025	Key Stage 1 Christmas Performance at St. Andrew's Church at 10am
Wednesday 17th December 2025	Christmas Dinner Day in School.
Thursday 18th December 2025	Clumsiest Elf Performance (Theatre Group) in school for Early Years at 1pm
Friday 19th December 2025	Key Stage 2 Carol Service at St. Andrew's Church at 9.30am
w/c Monday 22nd December 2025	CHRISTMAS HOLIDAYS
Monday 5th January 2026	School Reopens for Spring Term