

English

This half term we will be exploring the Roman myth of Romulus and Remus and writing our own myths, too! We will then be reading and writing non-fiction reports on Roman life before moving on to our narrative focus, which will be based around the hilarious 'Romans on the Rampage' book by Jeremy Strong.



Design Technology

In DT, the children will make a Roman Bulla. They will investigate different fabrics and stitches before designing, making and evaluating their own Bulla.

Computing

Children will understand the role of hardware, the role of software and how they interact together to complete tasks.

Maths

Year 4 will begin with the study of Place Value: recognise the place value of each digit in a 4 digit number and find 100 and 1000 more or less than a given number; order and compare beyond 1000 and round any number to the nearest 10, 100 or 1000. Children will then move on to formal methods for addition and subtraction. Times tables are of utmost important throughout Y4; we will be revising 3, 4 and 8 times tables and beginning to learn the 6s.

Romans on the Rampage!



PE

This term we will be looking at 'Invasion Games.'

Year 4 Autumn One Curriculum Map

French

We will be exploring the countries neighbouring France . Key question: Où habites-tu?'

Science

Pupils will identify how sounds are made; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it.

PSHE & RE

Children will look at the story of creation from the Bible and find out ways that Christians look after God's creation in our modern world. In PSHE, the children will be exploring the theme of relationships, with a focus on friendships, bullying and respect.



History

This topic will study what life was like on Hadrian's Wall when it was built. Within this study we will investigate why the Romans invaded Britain and the impact this had on the lives of Britons then and after. The children will consider how significant this impact was and study the reasons for actions and events and the consequences of them.