

Personal, Social and Emotional Development

Children will spend time getting to know themselves and each other better, recognising similarities and differences. They will be encouraged to talk in groups, show interest, and consider consequences, learning to take turns and understand the need for agreed codes of behaviour. The curriculum aims for children to be interested, excited, and motivated to learn, and to be confident to try activities, initiate ideas, and speak in a familiar group. They will also develop awareness of their own needs, views, and feelings of others, form good relationships with peers and adults, and learn to work as part of a group or class, taking turns and sharing fairly. Additionally, children will be encouraged to select and use activities and resources independently.

Physical Development

Children will learn about their bodies, including naming body parts (including genitals), exploring what their bodies can do, and what they can do to help look after them. They will learn about hand and oral hygiene and the **PANTS rule**. Children will learn to move with confidence and safety, showing awareness of space, themselves, and others. They will use a range of small and large equipment and travel around, under, over, and through balancing and climbing equipment. Activities will be set up to help children use different tools and materials effectively and safely.

Communication and Language

During this topic, children will listen to and use spoken and written language as they interact with others, negotiating plans and activities and taking turns in conversation. They will be encouraged to speak clearly and audibly with confidence and control, and will play listening games to further develop their listening skills.

Understanding of the World

This topic provides many opportunities for children to make observations, ask questions, and compare. They will explore differences and similarities between people and become more aware of their own bodies and how various parts are positioned. Children will investigate objects and materials using all their senses. They will find out about past and present events in their own lives and in those of their families and other people they know. Children will observe, find out about, and identify features in their local area and the natural world, beginning to understand their environment and express what they like and dislike about it. They will also begin to learn about online safety.

Literacy

Children will listen to and explore selected non-fiction, fiction, and poetry texts, responding by making relevant comments and asking questions. Many stories about families and friendships will be read. Children will learn single sounds, practise pencil control, letter formation patterns, and how to accurately write their name. The starting points for learning will vary based on your child's age and prior experience.

Mathematical Development

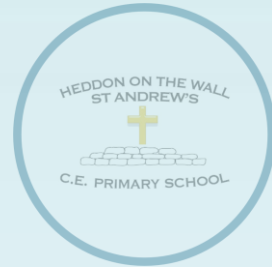
Children will be encouraged to say and use number names in order in familiar contexts. They will count reliably up to ten everyday objects and use language such as 'more' or 'fewer' to compare quantities. In practical activities and discussions, they will begin to use vocabulary involved in adding and subtracting. Children will also talk about, recognise, and recreate simple patterns, and use language such as 'circle' or 'bigger' to describe the shape and size of shapes. They will use everyday words to describe position.

Additional Information

PE: Please come to school dressed in PE kit on PE days. **PE days will be Tuesday and Friday.**

Tapestry: Please continue to share home learning and experiences via Tapestry.

Holidays: During the first week, it would be nice to share the children's holiday experiences via photographs sent via Tapestry.



Magical Me!

Autumn 1 2025

Expressive Arts and Design

Children will experience working with a variety of materials as they make collages of faces. They will develop their skills of painting and mixing colours as they create a self-portrait. They will sing appropriate songs and learn some actions. Throughout all activities, children will be encouraged to talk about their ideas.