

### Personal, Social and Emotional Development

Children will learn to form supportive relationships with the adults around them, to enable them to learn how to understand their own feelings and those of others. They will be encouraged to identify how they are feeling. They will be encouraged to play alongside other children and share and take turns. This will often be with adult guidance, so that the children are able to understand the concept of 'yours' and 'mine'. Children will learn about rules and why they are important. They will be encouraged to become increasingly independent, through finding their own peg and belongings, putting their coat on, taking their own snack out of their bag, and taking themselves to the toilet, cleaning themselves and washing their hands afterwards.

### Mathematical Development

Children will become familiar with counting songs and rhymes. They will explore colour through colour mixing and colours within their environment. They will have opportunities to compare objects, using vocabulary such as 'more than, fewer and same' as well as exploring and building with shapes. They will begin to explore simple patterns and repeated refrains.

### Additional Information

**PE:** Tuesday and Friday mornings. Please come dressed in PE kit on those days.

**Tapestry:** Please share experiences via Tapestry.

**Being Prepared:** Please remember named water bottles and **fruit or vegetables** for your child's snack. Your child will be provided with a healthy snack in the afternoon.

**Changing library books:** Wednesday

Please ensure you name your child's belongings.

### Physical Development

Children will be encouraged to be increasingly independent as they put their own coats and shoes on and open things independently, such as fruit packets and items in their packed lunch. They will have frequent opportunities to develop their manipulation and control, through exploring different materials and tools. They will begin to show a preference for a dominant hand. Children will have access to outdoors throughout the day and will begin to develop their movement and balance.



### Literacy

Children will be encouraged to develop a love of reading, through sharing books and learning how to pay attention to a story and responding to the pictures or the words. They may develop favourite books and begin to seek them out and repeat words and phrases from familiar stories. Children will be encouraged to mark make in a range of different ways and they may add some marks to their drawings, which they give meaning to. They will have the opportunity to practise name recognition through self-registration and finding their own pegs.

### Expressive Arts and Design

Children will explore colour and colour mixing. They will be encouraged to explore their environment, accessing a range of different materials and resources to develop their imagination and creativity. The children will have weekly singing and music lessons with Mrs Milner, as well as regular opportunities to join in with familiar nursery rhymes and songs.

### Communication and Language

Children will be encouraged to take an interest in other children and join in with their play. They will learn to shift their attention from one thing to another and to listen to instructions, including stopping play when asked and helping with tidy up time. Children will be encouraged to talk and develop their confidence. They will learn to understand simple questions about 'who', 'what' and 'where'.

### Understanding of the World

Children will be encouraged to explore, investigate and pursue their own interests. Adults will spend time with the children, discussing their interests and their family and will encourage the children to share this with others.