

Personal, Social and Emotional Development

Children will show an understanding of their own feelings and those of others, and begin to regulate their behaviour according. Children will move from using the Colour Monster text to help understand their feelings to using the Zones of regulation in preparation for year 1. Children will set goals for year 1.

Physical Development

There will be many opportunities to be active outside. During PE lessons, we will learn some outdoor games and some basic athletic skills. Children will continue to develop fine motor skills through a range of practical craft activities. We will focus on using a tripod grip when writing and the correct formation of letters and numbers. We will participate in Forest School activities and outdoor education on a Friday afternoon.

Mathematics

- Making simple patterns - exploring more complex patterns
- Number bonds to 10
- Subtraction - taking away
- Odds and evens
- Doubling
- Sharing into groups, halving
- Measuring length, height, weight, distance and capacity
- Money

Communication and Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

What is a journey? Discuss different types of journeys. What would you pack? Discuss where and why we travel by bus.

Share their experiences of their own travel via Tapestry; where have you been and what was it like?

Literacy

Read postcards from abroad. Find places on a world map.

Write a postcard to your family/friends. Label the different parts of a bus and an aeroplane..

We will continue to use Read Write Inc. phonics scheme to teach the mechanics of sound blending for reading and spelling.

Let's Go and Explore !

Additional Information

The first week back is Made in the North East Week and our focus will be farming.

PE: Monday and Friday - come dressed in PE kit

Forest School - Fridays - come dressed in outdoor clothing including long sleeved tops/ long trousers.

Water bottles - Please bring fresh water daily in a named bottle.

Tapestry - Please continue to share experiences.

Reading Books - Changed on a Monday

Handwriting - New sheet on a Friday

Expressive Arts and Design

Children will plan and make their own models. They will gain experience of simple cutting, shaping and joining skills using scissors, glue, paper fastener and tape. When drawing we will focus on observing shape, size, colour and pattern detail. We will create bus models, large and small. Map out routes. Draw and label an aeroplane. Create own representations of wheeled vehicles.

Understanding the World

Children will explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and maps.

Children will some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

What other types of transport has wheels? Look at wheeled vehicles and aeroplanes from now and the past making comparisons

How can boats stay afloat? Look at journeys by sea. Revise floating and sinking. Make own boats to sail. Explore how water moves.