## **English**

In English, the class will begin by studying non-fiction texts about Ancient Greece. We will then look at reading and studying a range of poetry, identifying poetic devices and creative language. We will continue to develop our knowledge of word classes, speech marks and fronted adverbials in grammar sessions.

# **RE and PSHE**

In RE Year 4 will explore different places of worship and ask the question 'if God is everywhere, why do people go to a place of worship?' In PSHE, we will think about making decisions about money, and using and keeping money safe.

# Art and DT

The children will study a unit about art in nature. We will look at and recreate work by Andy Goldsworthy, before going on to learn more about photography. We will then use these skills to photograph nature in the school environment.

## Science

We will begin the half term by finishing our work around states of matter. We will then move on to applying this knowledge to the water cycle; we will explore the 'state' of water at each point in the cycle and consider the role of evaporation and condensation. Finally, we will make links between the processes of evaporation and condensation and states of matter.

#### **Ancient Greece**

Year 4 Summer Term 1

#### History

Can we thank the Ancient Greeks for anything in our lives today? We will explore this enquiry question by finding out who, when and where the Ancient Greeks were and lived. We will study aspects of Greek life like education, language, architecture and governance.

# PE

For one of their PE lessons this half term, Year 4 will be swimming at Ponteland Leisure Centre. In the Tuesday lesson children will be practising the skills needed for playing cricket and play simple matches.

# Maths

This half term, children will build on their knowledge of decimals with a particular focus on a deep understanding of place value. We will then extend this knowledge to working with money. Importantly, Year 4 will continue their mastery of multiplications in preparation for the Multiplication Tables Check in June.

## French and Music

We will learn names for animals and how a French composer portrayed them in music: Carnaval des Animaux. We will 'compose' our own animals by playing with French phonemes. Mrs Milner will continue to teach musicianship lessons as well as leading singing practise ready for our school performances.

## Computing

Using Scratch, we continue to develop our understanding of coding. We will focus on how to use the software to innovate our own ideas rather than working within the parameters of presets.