

12th July 2024

Dear Parents / Carers,

What a week it has been! It has been so busy it seems to have passed by in a flash. From a pirates day in Early Years to Julien, the crepe man, visiting Key Stage 2 to Rocksteady concert and our choir and drama performance of the Tempest. On top of all this we also had the normal classroom activities and work going on as well. Well done to all of the children this week for their hard work!

Thank you for all of your support at our events this week. It is much appreciated by children and staff alike. We would be interested in your views about them. I would be grateful if you could share any thoughts about The Tempest to the admin@heddon-school.co.uk email address.

Well done to our Year 6 children who received their Key Stage 2 SATs results this week. You worked so hard and we are really proud of you all.

You will be receiving your child's school report tonight. While the report will look similar to ones you have received in the past, staff have written it using a new system which is being introduced across the Pele Trust. While the reports have been rigorously checked we would ask for your patience if there are any errors which may have slipped through.

As we come towards the Summer holidays and long sunny days where the children can play outside I would urge you to consider speaking to your children about key safety messages around open water and rivers, especially in light of the recent tragedy involving children at Ovingham Bridge.

This year the school has been able to offer a wide variety of trips, visitors, sporting activities including swimming. These have been possible thanks to your contributions and have enriched the education of the children. We look forward to building upon this next year.

Well done to our Year 6 Maths Team who took part in the Pele Trust Maths Challenge today at Ponteland High School. You were great ambassadors for our school.

Well done to Year 4 with the best attendance this week: 99.2%.

Well done to Year 4 for the best attendance for the year to date: 96.6%.

I hope that you enjoy reading this flyer, have a relaxing weekend and that we are celebrating an England win in the Euros final on Sunday!

Mr. A. Wheatley,
Headteacher

Attendance Matters



ATTEND *today...*
ACHIEVE *tomorrow...*
ATTENDANCE *matters.*

Northumberland
County Council

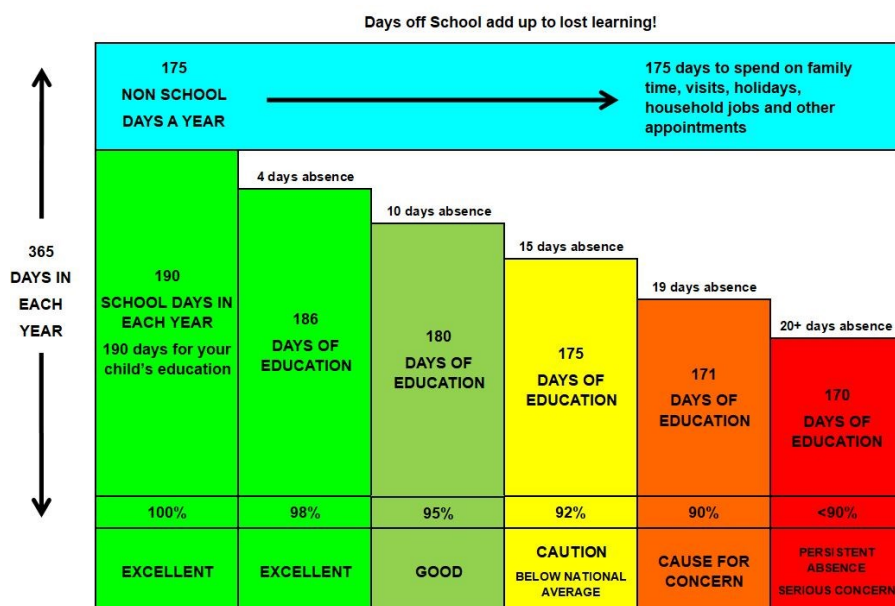


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance this week	Attendance this year	Class	Attendance this week	Attendance this year
Nursery (Hedgehogs)	92.3%	93.3%	Year 3 (Gibside)	91.7%	94.6%
Reception (Owls)	98%	95.6%	Year 4 (Lindisfarne)	99.2%	96.6%
Year 1 (Wallington)	98.3%	95%	Year 5 (Bamburgh)	95.5%	95.2%
Year 2 (Craggside)	91.5%	96%	Year 6 (Dunstanburgh)	94.5%	95.8%

Please see the graphic below which shows the significant impact of absence over time.



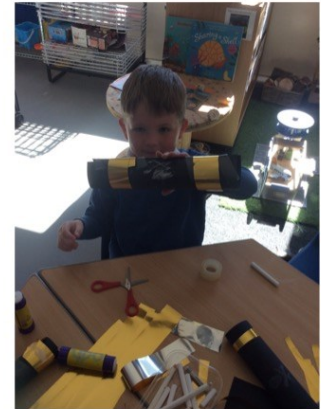
'Whatever you do work at it with all your heart'

Colossians 3:23

What a fun week the Owls and the Hedgehogs have had together! We have been learning to retell the story of 'Shark in the Dark' and exploring the sea.



We loved becoming pirates; we made our own telescopes, hats, cutlasses, eye patches, treasure maps, flags and even a pirate ship! 🏴‍☠️



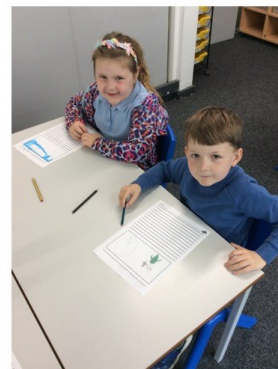
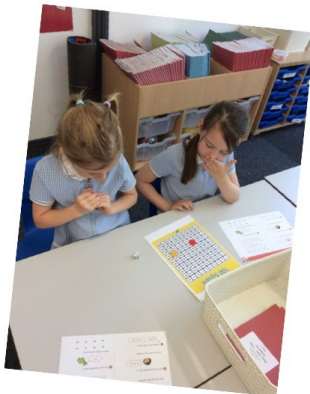
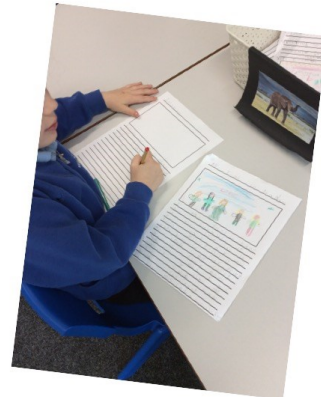
We even had a treasure hunt. We had to find 24 hidden pictures in our outdoor classroom and if we found them all we could take a piece of 'treasure' from the chest ... yum!



PIC•COLLAGE

A Busy Week with Year 1

We have had a busy week preparing for the end of term in our class. We have been finishing off our topics and spending time talking about what we have enjoyed during our time in Year 1, we have been reflecting on our best bits. Well done to everyone on their amazing efforts this year and for all the progress they have each made. Every member of Year 1 has tried so hard. Well done!



PIC•COLLAGE

Making Moving Vehicles with Year 2

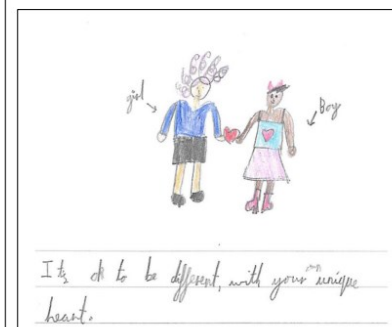
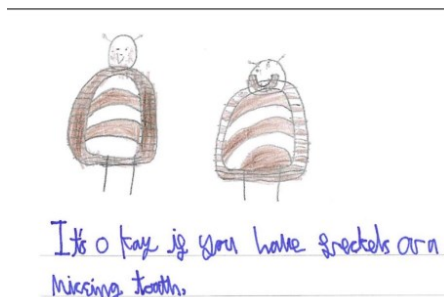
In Design Technology this half term we have been learning how wheels move. We have learned that in order for a wheel to move it must be attached to an axle. We labelled a diagram of an axle, wheel and axle holder and then we designed our own moving vehicle. Well done Year 2!

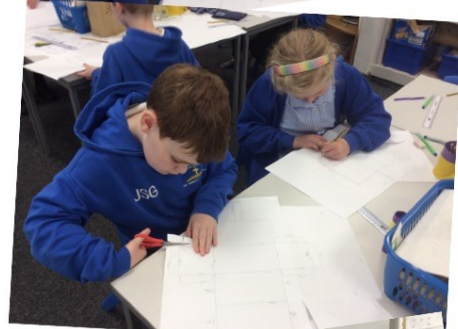
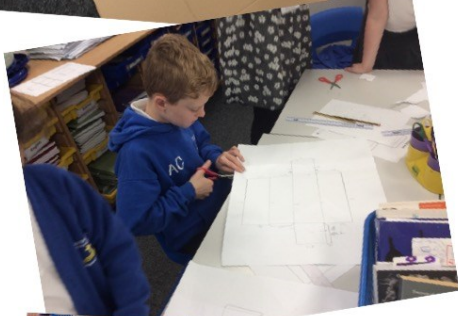
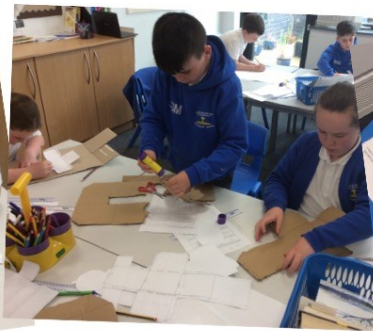


PIC•COLLAGE

It's Ok to be Different Class E-Book with Year 3

Year 3 have created a poem in PSHE with Mrs O'Reilly which has been turned into an eBook. It focuses on how it is OK to be different and how these differences make us all unique. To view the e-book please [click here](#).





What a busy week in Year 4!
In DT we made our boxes for Stitch Head using nets. And we have also started to create timelines of the Knott Hall for the Heddon Festival.

PIC•COLLAGE

Crepes with Year 5

This week has been especially busy for Year 5, but the highlight has definitely been our visit from La Petite Crêperie. The children have really enjoyed using their French vocabulary to converse with Julien and to order their crepes. We had so much fun and we cannot wait until La Petite Crêperie returns.



Self Portraits with Year 6

Year 6 have had a great time creating some imaginative self portraits. We drew ourselves and then drew the things and places which are important to us.



Whatever you do work at it with all your heart

Colossians 3:23

Pele Trust Maths Challenge

Well done to our Year 6 team at the Pele Trust Maths Challenge this morning. They showed excellent teamwork and behaved brilliantly being excellent ambassadors for our school. They did very well to win the first round and finish in fifth place overall. Well done we are so proud of you!



Out of School Achievements

Well done to Freya who plays for the skate team, Newcastle Junior Roller Derby. She was part of the team who won a recent competition in Scotland meaning that they made it through to the 5 Nations Final in September. Well done, Freya. A great achievement and we are really proud of you!



Steel Pans with KEVI Steel

We were so lucky that KEVI Steel, Steel Pan group could give us a workshop before 'The Tempest' this week. We loved learning about the different steel pans and we worked together and within an hour were able to play 'Blinding Lights' by The Weekend!



PIC•COLLAGE

Our Rocksteady bands gave their parents a fantastic performance of their work this morning. Their band leader Michael is so proud of them; he said it was by far their best performance to date! Well done everyone!



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2024

Summer Reading Challenge

Delivered in partnership with libraries



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Celebrating
creativity

CREATE

Illustrations by Natalie Quirk. Logo artwork by Lizzie Eversard. All © The Reading Agency 2024

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Whatever you do work at it with all your heart

Colossians 3:23

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as 'sexting'. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

WHAT ARE THE RISKS?

EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called 'sextortion' (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person's reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It's crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

Advice for Parents & Educators

FOSTER A CULTURE OF OPEN COMMUNICATION

It's vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 30 years' experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.



The National College®

Source: See full reference list on guide page at: [what-parents-need-to-know-about-sharing-intimate-images](https://nationalcollege.com/what-parents-need-to-know-about-sharing-intimate-images)

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Heddon-on-the-Wall St Andrew's CE Primary School 2024/25

September 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			

November 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
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46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024							
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51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
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4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
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8	17	18	19	20	21	22	23
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March 2025							
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12	17	18	19	20	21	22	23
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14	31						

April 2025							
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17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
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18				1	2	3	4
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20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
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22							1
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24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025							
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27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
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30	21	22	23	24	25	26	27
31	28	29	30	31			

August 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3
32	4	5	6	7	8	9	10
33	11	12	13	14	15	16	17
34	18	19	20	21	22	23	24
35	25	26	27	28	29	30	31

Bank holidays 2024/25 UK

25 December '24	Christmas Day	1 January '25	New Year's Day	5 May '25	Early May Bank Holiday
26 December '24	Boxing Day	18 April '25	Good Friday	26 May '25	Spring Bank Holiday
		21 April '25	Easter Monday	25 August '25	August Bank Holiday
School holidays		Training Days			

Dates for your Diary - Summer Term



Friday 12th July 2024	School Reports sent out electronically
Monday 15th July 2024	Moving Up Morning in School
Thursday 18th July 2024	Year 6 Leavers Assembly at 1.30pm in School Hall
Saturday 20th July 2024	SUMMER HOLIDAYS
Monday 2nd September 2024	TRAINING DAY
Tuesday 3rd September 2024	Autumn Term Begins