

28th June 2024

Dear Parents / Carers,

I can see from the entries in the Flyer that it has been a very busy week in school. I really enjoyed reading about all the practical activities and learning that the children have been doing.

It is really good to see that Year 4 are involved with a locally run 'Bio-Blitz' organised by the 'Sustainable Heddon' group. The 'Bio-Blitz' involved the children helping to identify and record all the wildlife that they could see in the Butterfly Garden. The information collected is then shared with specialists and local wildlife organisations.

I have spent the week along with some of Year 6, Mr. McDonald and Mrs. Milner in France on the annual Pele Trust Primary School residential. The children had an amazing time. They were fantastic ambassadors not only for our school but for the United Kingdom. They received many positive comments while out and about. I was particularly proud of how they used their French skills and interacted with the French children. A particular highlight was watching them read aloud to groups of French Nursery children. As well as this they learned about French culture and World War 1 history visiting key sites. They also made a lot of new friends from the other Pele Trust primaries and I know they are looking forward to getting back together on the transition days next week. I also heard how the Year 6 children who stayed in the UK enjoyed their time last week meeting up with their Year 6 peers from the other Pele Trust Primaries.

I hope that if you came along to our Armed Forces Day that you have enjoyed your afternoon browsing the stalls, listening to the choir singing and raising money for OPAL Play and the 3RHA charity 'Red Cypher' which supports servicemen from our local regiment.

I would also like to remind parents of the special 'American Independence Day' school dinner theme day on Thursday 4th July 2024. This includes 'Geordie Banger' hot dogs, quarter pounder beef burgers and a southern fried veggie burger.

Well done to Year 4 with the best attendance this week: 96.4%.

Well done to Year 4 for the best attendance for the year to date: 96.5%.

I hope that you enjoy reading this flyer and have a relaxing weekend.

Mr. A. Wheatley,
Headteacher

Attendance Matters



ATTEND today...
ACHIEVE tomorrow...
ATTENDANCE matters.

Northumberland
County Council

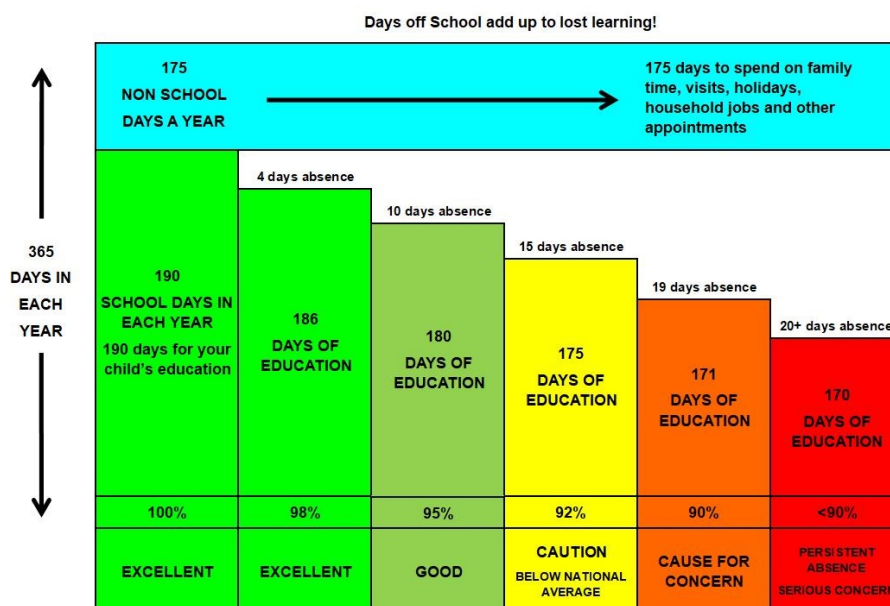


We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

| Class | Attendance this week | Attendance this year | Class | Attendance this week | Attendance this year |
|---------------------|----------------------|----------------------|-----------------------|----------------------|----------------------|
| Nursery (Hedgehogs) | 91.2% | 94.4% | Year 3 (Gibside) | 93.6% | 94.5% |
| Reception (Owls) | 95.4% | 95.5% | Year 4 (Lindisfarne) | 96.4% | 96.5% |
| Year 1 (Wallington) | 94.8% | 94.9% | Year 5 (Bamburgh) | 95.2% | 95.2% |
| Year 2 (Craggside) | 96.2% | 96% | Year 6 (Dunstanburgh) | 95.7% | 95.8% |

Please see the graphic below which shows the significant impact of absence over time.



'Whatever you do work at it with all your heart'

Colossians 3:23

Continuing the theme of water, the Hedgehogs have been thinking about what 'waterproof' means this week. They have loved making their own boats, exploring different materials and floating and sinking too. We have been enjoying the warm weather too and have spent lots of time outside.



PIC•COLLAGE

This week Mrs Cubbage and Miss Smith hid some clues to our new story, in the Early Years Garden! We searched high and low and found 9 clues. We then puzzled over the clues, made some predictions and discovered our new story was **Whatever Next** by Jill Murphy!

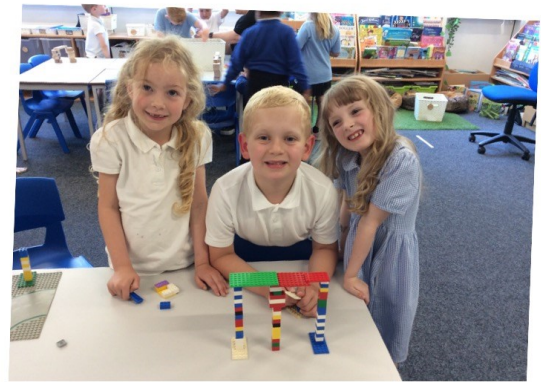


Whatever you do work at it with all your heart

Colossians 3:23

Learning about Bridges with Year 1

Year 1 have had a fabulous week learning about bridges, we used different equipment to build bridge structures and we discussed which was best for this. We worked together as a team and created a solid base for a stable bridge.



PIC•COLLAGE

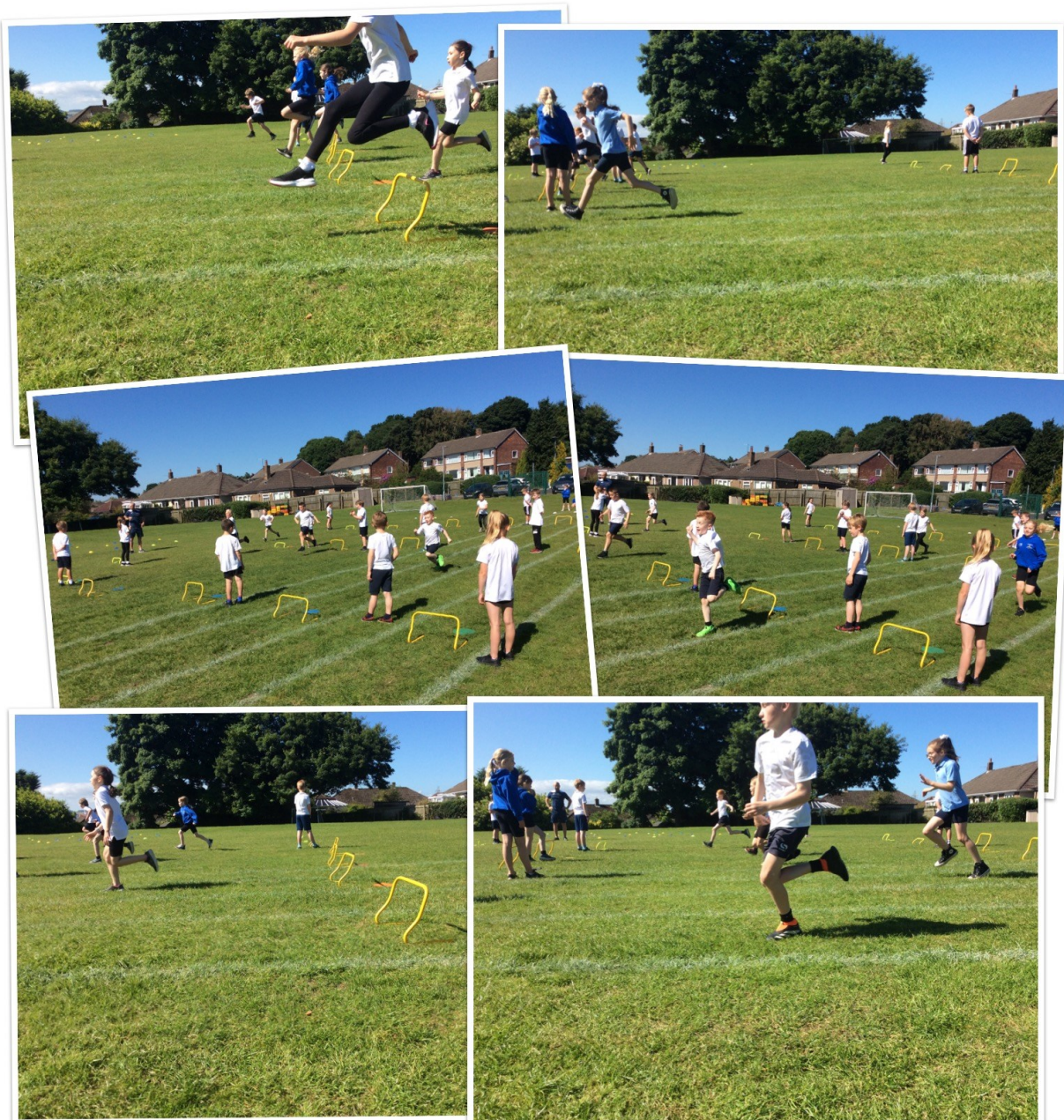
Food Chains with Year 2

In Science the children have been learning about food chains. They understand that all living things depend on each other to survive. They created their own food chains and drew arrows to show the direction of energy being passed. We also talked about what would happen if the trees were chopped down and the effect this would have on the other animals in the food chain. All children showed a great understanding.



Hurdling with Year 3

Year 3 have been practising their hurdling skills, in the sunshine, in PE this week and have thought about which leg to lead with and which to trail with.



PIC•COLLA

Year 3 Ukulele Concert

Year 3 performed a brilliant ukulele concert to parents on Wednesday afternoon - well done everyone!

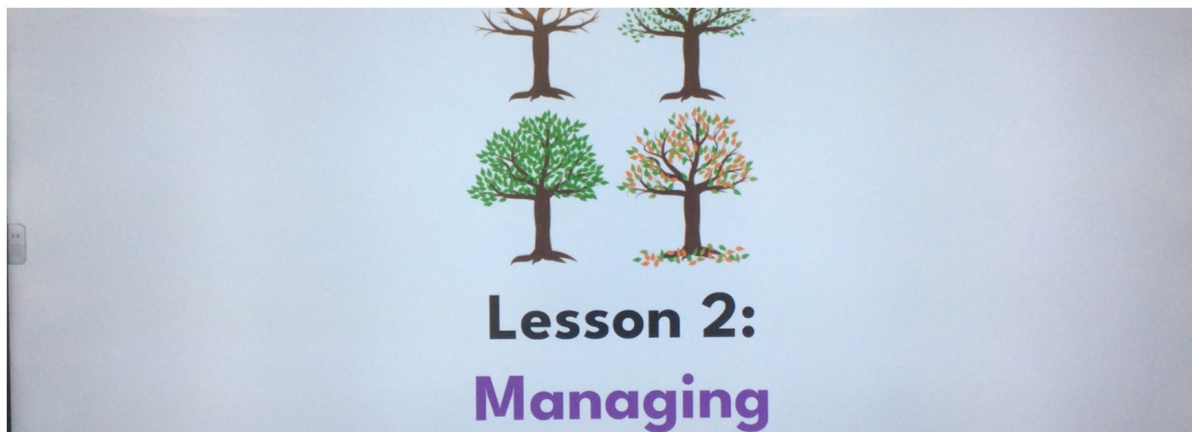




PIC•COLLAG

Managing Worries and Fears with Year 5

This week we have continued to focus on our PSHE topic; Growing and Changing. We have been discussing and exploring impacts of Physical and Mental Health and Year 5 children have been able to define what Physical and Mental Health is. Year 5 have explored and learned strategies to help them manage their worries and fears. We have spoken at great length about the support they can receive in school and at home if they feel like their physical or mental health is being negatively impacted. Overall, the Year 5 children have responded to this unit maturely and respectfully.



| Life events and circumstances | How it might affect someone and their feelings | What could help? |
|---|---|------------------|
| Moving to a new area | A person might feel alone and not as happy as they used to. | |
| A test is coming up and you're not ready for it. | A person might feel worried, nervous or scared. | |
| A family or friend has recently passed. | A person might feel depressed, upset, lonely or sad. | |
| A close friend has been mean or gotten in an argue with them. | A person might feel betrayed or alone. | |
| Parents separated | A person might feel stressed, down or just | |

| | Feelings | |
|-------------------------|--|--|
| Moving to a new area | A person might feel scared and worried. | |
| Leaving a hobby they do | A person might feel upset for a hobby they like doing they like it. | |
| Losing someone | If someone lost someone they will feel depressed and isolate themselves. | |
| Going to a new school. | The person will be stressed for the won't know anyone. | |
| Going somewhere new | The person might feel anxious. | |

PIC•COLLAGE

A Fantastic Week in France with Year 6

A fantastic week in France with 17 amazing children, each one a credit to themselves, their parents and the school. We had a jam packed itinerary, visiting war memorials, partner schools, several workshops and French towns. The children used their French skills continuously and also mixed with children from other schools across the trust. Now time for a restful weekend!



New Friends with Year 6

The Year 6 children who remained in the UK this week enjoyed meeting and getting to know other Year 6 children from the Pele Trust primary schools through a number of joint activities across the week.



Basketball at the Newcastle Eagles Arena

Some children from Year 6 were invited to visit the Vertu Motors Area in Newcastle, which is the home of the Newcastle Eagles Basketball Team. The children had the opportunity to play some matches. The children not only had an amazing time but were also fantastic ambassadors for our school. Well done!



A Visit to a Beekeeper!

Last week Elliot in Year 6 was able to spend some time with two beekeepers! They explained all about keeping bees, how bees make honey and all about a beehive.

Elliot had a fabulous time and he enjoyed exploring a hive, taking it apart and putting it back together again.

Elliot made a new friend (from another Pele Trust primary school) and they are going to meet up in September at High School.





The School Council met with Mr Bell, the Pele Trust catering manager, to discuss school lunches. The children gave Mr Bell some very constructive and helpful feedback. They discussed how they and their classmates felt about the current lunch options and also different options they would like to see on future menus. Mr Bell was very impressed and is now creating a new menu for September, to include the suggestions from our School Council. What a great meeting!



PIC•COLLAGE

Open Garden - a party to 'Raise the Roof'

St. Andrew's Church is a really special place for the staff and children in school. We hold many services and events there which really stick in the memory.

Please see the message from Rev. Rachel below:

Following a roof inspection at St. Andrew's Church, Heddon-on-the-Wall, it was discovered that a major repair was required and the predicted cost will be circa. £120,000.

As well as applying to organisations who award grants, we are beginning to fund raise in earnest ourselves.

On Saturday 27th July between 11am and 4pm, we are holding an Open Garden event at the home of Sheinaz and Mike Stansfield at North Farm House, Throckley.

The garden is beautiful and interesting with many plants, flowers, fruit bushes, vegetables and herbs which Sheinaz manages herself.

There will be an admission fee of £5 which will include a cup of tea or coffee and a piece of cake. In addition there will be stalls, raffle, live music and garden tours.

If you require more information and directions on how to get there, please do not hesitate to contact one of the churchwardens.

OPEN GARDEN

A Party To Raise The Roof

WHEN & WHERE

- North Farm House,
Throckley
- 27th July
11am-4pm

**£5 Admission for adults
Children free
Includes cup of tea/coffee
and piece of cake**

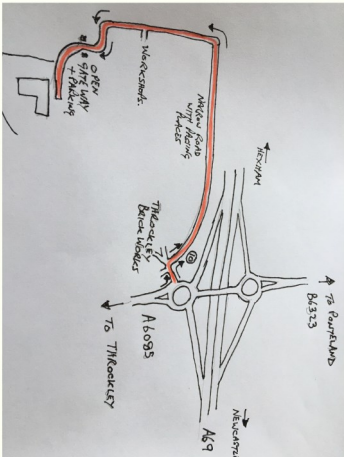
St. Andrew's Church invite you to an Open Garden with refreshments, lunch, stalls and a beautiful garden to explore, to help us launch our fundraising campaign to help restore our roof.

**SEE MAP ON
REVERSE FOR
DIRECTION**

Three circular inset photographs are arranged in the bottom right corner. The top circle shows a close-up of various flowers, including yellow daisies and pink roses. The bottom-left circle shows a person in a bright orange canoe on a body of water, with a green lawn and trees in the background. The bottom-right circle shows a garden path leading through a lush green area with trees and a building in the distance.

OPEN GARDEN

HOW TO FIND US



A hand-drawn map showing the location of the Open Garden. The map features a red line representing a path or road. Key locations and directions are labeled:

- TO FOURMILDB** (top right)
- B4325** (top right)
- NEARBY** (top right)
- NEARBY** (bottom right)
- A9** (bottom right)
- TO THROCKLEY** (bottom left)
- A6085** (bottom left)
- THROCKLEY DRIVE** (bottom left)
- DRIVE** (bottom left)
- DRIVE** (bottom left)
- DRIVE** (bottom left)

North East Autism Society Webinars

The North East Autism Society are offering a series of webinars for parents. Please see the flyer below for more details.



ZOOM WEBINARS

INTRODUCTION TO SUPPORTING AUTISTIC CHILDREN

25th June
27th August
1.00 - 3.00pm

SUPPORTING THE EMOTIONAL WELLBEING OF AUTISTIC CHILDREN

30th July
24th September
1.00 - 3.00pm

Please note this course is suitable for
parents / carers of children 5 and over who
are experiencing low level emotional
wellbeing difficulties.

Places are limited and must be pre-booked.

✉ Rebecca.Welch@ne-as.org.uk ☎ 0191 410 9974

Parents/carers only. You only need to attend one date for each course, they are repeat sessions.

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of our Online Mental Health & Wellbeing Series



Brought to you by



www.nationalonlinesafety.com

What you need to know about...

AGE RATINGS



What are they?

'Age Ratings'

A game's age rating can be used by adults to make an informed choice as to whether or not a game is suitable for their child. The PEGI (Pan European Game Information) system rates games and, instead of indicating the level of ability required to physically play a game, it indicates the suitability of content for that age group. 3, 7, 12, 16 and 18 are the labels that can be awarded to games and a variety of content descriptors such as violence, bad language and fear are used to further clarify why the label was assigned.

Know the Risks



Inappropriate content

The biggest and most obvious risk of not following the age rating system is that children may view or hear age-inappropriate content. Many games now include scenes of a violent or graphic nature which could be upsetting or considered too intense for younger players.

Peer pressure

Peer pressure has a large role to play in age ratings being overlooked. Children don't want to be the ones left behind and can put their parents under pressure to allow them to play a game beyond the recommended suitability, especially when all of their friends are playing it already.

Level of 'Kudos'

Playing a game with a label that is higher than their age can be viewed by some children as a challenge and to gain a good reputation amongst friends. Kudos is attributed to the child playing the age inappropriate game resulting in more children wanting to follow suit.

Free Platforms

In order for a game to be released on popular platforms, such as PlayStation and Xbox, game developers must pay for a PEGI rating. However, smaller development teams are sometimes reluctant to pay these fees and games are often released on other platforms, such as Steam, without any age restrictions.

Spot the Signs

Being vague

Be aware of children being vague around the content of what they want to play. If they are unwilling to supply you with information about what the game is about, this can be an indicator that you wouldn't allow them to purchase it if you knew.

Unofficial sites

There are plenty of indie games that can be bought using online stores that don't necessarily have age restrictions. If you notice your child using sites such as GOG or itch.io rather than official channels such as the Google Play Store, they might be accessing games that aren't officially rated but still aren't age appropriate.

Unfamiliar terminology

Your child might start using phrases or terminology that is new to them or mimicking actions that they have learnt from a game without realising their inappropriateness.

Wanting to be secluded

Be aware if suddenly your child wants to move the device that they play their games on into a more secluded area of the house away from adults. It is a good idea for your child to play online games in shared area where you can see the screen.

Be aware of spending

Setting up accounts with online stores require bank account details. Keeping an eye on your bank balance means that you will be able to tell if there has been a new purchase and can provide you with an opportunity to ask about what new game they've purchased.

16 & UP ONLY

12-15

Safety Tips

Do your research

If you've noticed a new game that your child has downloaded then use quality resources to make sure that your knowledge is up to date. Online websites, such as National Online Safety, can provide you with the information you need.

Review parental controls

Review your parental controls on the stores where you buy games from. Most sites allow parents to set passwords to block games with certain age restrictions from being downloaded.

Encourage open dialogue

Encourage open dialogue with your child. You don't want to be in position where they won't talk to you if something has made them feel uncomfortable in a game because they are worried they will get in trouble for playing the game in the first place.

Discuss ratings

Talk to your child about why the game has been awarded a certain label. Debate the positives and negatives of playing a game and decide on some ground rules together.

Our Expert

Heather Cardwell



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding online and educating children around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

Heddon-on-the-Wall St Andrew's CE Primary School 2024/25

| September 2024 | | | | | | | |
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| 37 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 38 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 39 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 40 | 30 | | | | | | |

| October 2024 | | | | | | | |
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| 42 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 43 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 44 | 28 | 29 | 30 | 31 | | | |

| November 2024 | | | | | | | |
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| 46 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 47 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 48 | 25 | 26 | 27 | 28 | 29 | 30 | |

| December 2024 | | | | | | | |
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| 50 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 51 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 52 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
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| January 2025 | | | | | | | |
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| February 2025 | | | | | | | |
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| March 2025 | | | | | | | |
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| April 2025 | | | | | | | |
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| May 2025 | | | | | | | |
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| June 2025 | | | | | | | |
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| July 2025 | | | | | | | |
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| August 2025 | | | | | | | |
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| 33 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 34 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 35 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Bank holidays 2024/25 UK

| | | | | | |
|-----------------|---------------|---------------|----------------|---------------|------------------------|
| 25 December '24 | Christmas Day | 1 January '25 | New Year's Day | 5 May '25 | Early May Bank Holiday |
| 26 December '24 | Boxing Day | 18 April '25 | Good Friday | 26 May '25 | Spring Bank Holiday |
| | | 21 April '25 | Easter Monday | 25 August '25 | August Bank Holiday |
| School holidays | | Training Days | | | |

Dates for your Diary - Summer Term



| | |
|--|---|
| Wednesday 3rd July 2024 | Current Year 6 Parents Evening at Ponteland High School |
| Thursday 4th July 2024 & Friday 5th July 2024 | Year 6 Transition Days at Ponteland High School |
| Thursday 4th July 2024 | American Independence Day School Dinner Theme Day |
| Friday 5th July 2024 | Archery Session for Year 5 |
| Tuesday 9th July 2024 | Heartbeeps visit to Early Years |
| Thursday 11th July 2024 | The Tempest - Music and Drama Showcase in School Hall (Matinee performance also) |
| Friday 12th July 2024 | Rocksteady Concert at 10am in School Hall |
| Thursday 18th July 2024 | Year 6 Leavers Assembly at 1.30pm in School Hall |
| Friday 19th July 2024 | SUMMER HOLIDAYS |
| Monday 2nd September 2024 | TRAINING DAY |
| Tuesday 3rd September 2024 | Autumn Term Begins |