

Mathematical Development

Children will learn to identify the patterns around them, extending simple patterns and noticing errors in repeating patterns. The children will primarily focus on the numbers 3, 4 and 5 this half term, matching the number names to quantities and numerals and representing the numbers in different ways. They will continue to develop their subitising skills.

Understanding of the World

Children will begin to show an interest in different animals and learn a wide range of vocabulary. They will be able to describe different animals and explain differences between them.

Physical Development

During this half term, children will:

- Skip, hop, stand on one leg and hold a pose
- Use large-muscle movements
- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Use a comfortable grip with good control when holding pens and pencils
- Show a preference for a dominant hand
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips
- Start taking part in some group activities which they make up for themselves, or in teams

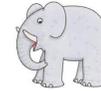
Additional Information

PE: Thursday and Friday (am)

Tapestry: Please share experiences via Tapestry.

Being Prepared: Please remember named water bottles and a healthy snack for your child. Your child will be provided with a snack in the afternoon.

Changing library books: Tuesday (or the day your child comes into Nursery)



Amazing Animals! Spring 1 Nursery



2024



Personal, Social and Emotional Development

During this half term, children will learn to;

- Understand gradually how others might be feeling
- Find solutions to conflicts and rivalries
- Work as part of a group or class, taking turns and sharing fairly
- Become more independent

Expressive Arts and Design

Children will continue to have regular opportunities to explore and engage with a wide range of media and materials independently. During this topic, the children will be encouraged to explore pattern and texture. They will also develop their ability to draw with increasing complexity and detail, such as representing a face with a circle and including details. Children will begin to develop complex stories using small world equipment, based upon the stories we share. Children will have weekly singing and music lessons with Mrs Milner, as well as regular opportunities to join in with familiar nursery rhymes and songs.

Literacy

Children will continue to experience a wide range of songs, poems and rhymes together. They will continue to develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound. They will be encouraged to mark make in a range of different ways and give meaning to these marks. Children will also begin to learn the five key concepts about print and that it can have different purposes.

Communication and Language

Children will be exposed to a wide range of fiction and non-fiction texts during this topic. They will continue to sing a wide range of nursery rhymes, be able to talk about familiar books and use talk to organise themselves and their play. Children will be provided with a rich language environment as we will regularly share books and encourage extended conversations about those books. We will encourage the children to be curious and ask questions to investigate the world around them. Through exploring different animals, children will develop their rhyming skills and develop their vocabulary by describing similarities and differences between animals