HEDDON-ON-THE-WALL ST. ANDREW'S CE PRIMARY SCHOOL

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education when it is not possible for children to receive in person education.

Remote education would be considered in the following circumstances:

- School closure or restrictions on attendance, where school access for children is restricted;

- Individual cases where a child is unable to attend school but is able to learn.

**The Remote Curriculum: What is taught to Children at Home?**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

- For Key Stage 1 and Key Stage 2 online activities and resources will immediately be added to Google Classroom;

- There are always 2do activities set for each class on the Purple Mash Learning Platform which children can access immediately;

- For Early Years activities will set via the Tapestry online platform;

- If the children are sent home during the School day then a reading book and hardcopy resources will be sent home with them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in School?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when using apparatus and equipment in PE and instruments in Music.
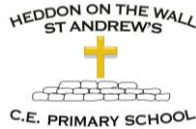
Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary School-aged Pupils

Early Years:	3 hours – not necessarily all delivered activities but includes listening to and talking about stories, Reading and playing games;
Key Stage 1:	3 hours
Key Stage 2:	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- For Key Stage 1 and Key Stage 2 core curriculum resources for each day are uploaded onto Google Classroom. To access either login via gmail or by clicking [here](#);

- Core curriculum resources and activities will be uploaded daily. This will be either in the format of a single Powerpoint or in separate subjects depending upon what the children are used to in their classroom at School. Some activities may contain links to access videos or tasks on external websites;

- For Early Years tasks will be set via the [Tapestry Online Platform](#);

- Additional tasks which support and complement the core curriculum resources will be set on the Purple Mash Learning Platform.
  For the login page please [click here](#);

- Your child will have their own login details along with a parental code to allow parents to access and view the materials. If your child has lost / forgotten their login details please contact the School Office, admin@heddon-school.co.uk and a copy can be provided;

- Daily live story sessions for the class can be accessed via a Google Meet link which will be supplied daily by the class teacher.
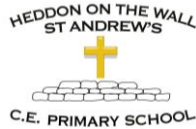
If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- We have a number of Chromebooks that we are able to loan to parents to enable pupils to access remote education. If you require one of these devices please contact the School Office during School hours either by telephone: 01661 853350 or via email: admin@heddon-school.co.uk

  You will be asked to complete a loan agreement form which can be sent to you electronically prior to the device being released;

  If the demand for technology loans is high, it may be required for the school to prioritise the allocation of devices based upon individual need;

- For parents with no printer or device or for children who would benefit from printed materials we are happy to provide hardcopies of all presentations and activities. These are available upon request from the class teachers via the home learning email address for your child's year group.

  You will be informed when they are ready and they can be collected from the School Office;

- Completed hardcopies of work must be returned to the School Office for the class teacher to mark. Class teachers will also contact children with no digital or online access via telephone on a regular basis to check how they are managing and engaging with their learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Early Years

In Early Years the following approaches are used:

- Recorded teaching using lessons from Oak National Academy and instructional teaching lessons from the White Rose Maths Hub;

- Recorded Read, Write Inc daily lessons including Speed Sound lessons from the Read, Write Inc portal;
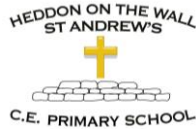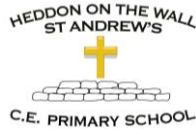
- Daily live session with School staff focused on listening to a story, singing Nursery Rhymes and counting games and songs;

- Online video presentations and activities produced by class teachers. The presentations and activities may include links to videos and online presentations on external sites such as BBC Bitesize and YouTube;

- Printed paper packs of presentations and activities (available upon request from the class teacher);

- Interactive online activities are set using the Purple Mash Online Learning Platform. This includes Maths and Phonic games;

- Pupils working on the Lexia Reading Programme can access this remotely at home;

- Reading books can be supplied upon request from the class teacher via Tapestry or directed to an appropriately levelled text on the Oxford Owl website;

Key Stage 1

In Key Stage 1 the following approaches are used:

- Recorded teaching using lessons from Oak National Academy and instructional teaching lessons from White Rose Maths;

- Recorded Read, Write Inc daily lessons including Speed Sound lessons from the Read, Write Inc portal;

- Daily live story session with School staff;

- Online presentations and activities for the core curriculum produced by class teachers. These presentations and activities may include links to videos and online presentations on external sites such as BBC Bitesize and YouTube;

- Printed paper packs of presentations and activities (available upon request from the class teacher);

- Interactive online activities which support and complement the core curriculum are set using the Purple Mash Online Learning Platform. This includes a daily reading activity and associated comprehension questions – this may be a single story or more extended chaptered book;

- Pupils working on the Lexia Reading Programme can access this remotely at home;

- Class teachers may occasionally set longer term projects for children to complete;
- Reading books can be supplied upon request from the class teacher via the year group home learning email address.

Key Stage 2

In Key Stage 2 the following approaches are used:

- Recorded teaching using lessons from Oak National Academy and instructional teaching lessons from White Rose Maths;

- Daily live story session with School staff;

- Online presentations and activities for the core curriculum produced by class teachers. These presentations and activities may include links to videos and online presentations on external sites such as BBC Bitesize and YouTube;

- Printed paper packs of presentations and activities (available upon request from the class teacher);

- Interactive online activities which support and complement the core curriculum are set using the Purple Mash Online Learning Platform. This includes a daily reading activity and associated comprehension questions – this may be a single story or more extended chaptered book;

- Pupils working on the Lexia Reading Programme can access this remotely at home;

- Class teachers may occasionally set longer term projects for children to complete;

- Reading books can be supplied upon request from the class teacher via the year group home learning email address.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should engage with activities each day as supplied by school and work should be returned or turned in on Google Classroom;
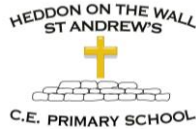
- Activities are uploaded on a daily basis to enable parents to see exactly what is expected from the children each day;

- Where possible activities have been designed to be completed independently with only minimal input from parents but for younger children more additional support may be required to enable them to access the online provision;

- It is expected that parents will support the school in the delivery of remote learning and encourage children to participate in activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will review engagement with Remote Learning on a weekly basis. Information around engagement will be recorded on a spreadsheet;

- This will be monitored via Google Classroom or Tapestry where completed work is to be returned to, via the tasks reported as completed on Purple Mash or returned work in hardcopy format;

- Should a child be identified as not engaging with remote learning daily, including attending live story sessions, then parents will be contacted either via a telephone call or email to discuss how best to proceed and to see whether there are any barriers to explain why the child has not engaged with Remote Learning;

- Where a child has not been engaging parents will be regularly contacted following the first point of contact to check how things are progressing;

- In order to encourage engagement the School may take a number of actions depending on the situation and may include:
  - ➢ The class teacher speaking to the child on the telephone or via Google Meet;
  - ➢ Setting different and bespoke activities for the child;
  - ➢ Providing hardcopies of work rather than to complete online

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- Work submitted via Google Classroom using the 'Turn in' function will be assessed and written comments returned to children via Google Classroom;

- Quizzes set through Google Forms on Google Classroom will be automatically marked by the platform and marks provided to the children;

- Work submitted via Tapestry will be assessed and comments returned via Tapestry;

- Work on Purple Mash, depending upon the task, is marked automatically. Where this is not the case it will be assessed by the class teacher and comments provided directly to the children via the systems built into the platform;

- Work on Purple Mash can be blogged and share with peers and children are encouraged to do this with work that they are particularly proud of. Children can comment on each other's work and all comments are moderated by staff;

- Work submitted via hardcopy is assessed and comments are provided both when the written work is returned and in some cases via telephone contact with parents / children.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- Children with special educational needs will have their individual requirements considered by Senior Leaders in school. This may result in the child being offered a place in school to complete their learning if this is possible or appropriate;

- Regular contact with parents and carers to discuss the specific needs of individual children and to ensure that they are engaging with remote learning if they are not already in School;

- Individualised packs of work prepared and directly sent to SEND pupils to ensure that work is at an appropriate level. This may be as a hardcopy for those pupils who find working on a computer or tablet difficult or problematic;

- For younger learners there will be regular contact with School staff via Tapestry. Alongside the daily learning provided there is a core of additional activities such as reading, playing board games, role-playing with the children, singing Nursery
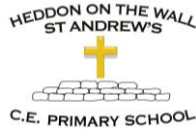
rhymes and counting songs as well listening to stories which will be of great benefit to children's development;

- All tasks are clearly explained for parents to help support their children;

- Staff, including 1:1 support staff, will maintain regular contact with parents and children via Tapestry.

Remote education for individual children when the majority of their peers are in school

Where individual pupils need remote education but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school when the majority of their peers are, how will their remote education differ from the approaches described above?

- Remote education for individual children will be as described as above. The main difference will be that there will be a delay in response time as the class teacher will be teaching in school. Responses would be carried out at the end of the school day;

- The remote education offer would match the curriculum being delivered in school as closely as possible.

Remote Education and Free School Meals

Where children eligible for benefits-related free school meals are receiving remote education, the school will work with our catering team to either provide good quality lunch parcels or to issue a food voucher if available. This will ensure that children continue to be supported for the period they are unable to attend school.

More information on free school meals can be found at [Free school meals: guidance for schools and local authorities](#).

How will the School maintain aspects of regular school life online?

We recognise that it is important to remain connected as a school community when working remotely. Therefore, regular communication, with children and parents will continue in the following forms:

Heddon-on-the-Wall St. Andrew's CE Primary School
October 2023
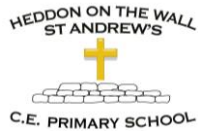
- Friday Flyer – our weekly newsletter will continue to be released digitally to celebrate achievements within the school community and to share key news of the week;

- Regular whole school and class worship will be held each week via Google Meet;

- Daily story time with the class teacher via Google Meet;

- Children can communicate regularly and safely via the class teacher moderated blog in Purple Mash.