

### Personal, Social and Emotional Development

The Children will learn to;

- Play and work co-operatively with others
- Listen to others and ask questions
- Try new activities and have a positive attitude
- Share, help others and say please and thank you
- Show resilience and perseverance in the face of challenge
- Dress and undress independently (coats and waterproofs for outdoor learning)
- Select, use and tidy away activities and resources independently

### Communication, Language and Literacy

Children will continue to interact with others, negotiating plans and activities, take turns in conversation and will be encouraged to speak clearly and audibly with confidence and control. Children will listen to and explore selected non-fiction, fiction and poetry texts, responding to what they have heard by relevant comments, questions or actions. Children will continue to learn to blend phonemes to read simple words and to learn some words by sight. They will practise letter formation patterns and how to accurately write their names.



### Additional Information/Supporting at home

**PE:** Wednesday & Friday – come dressed in PE kit

**Tapestry:** Please continue to share home learning and experiences via Tapestry. In week one, please could you also send a photograph via Tapestry of your house/s, your child's bedroom/s and their favourite room/s in their house. This is to support them as they are talking about where they live. We will be sending words home to learn for our Nativity, please help your child to learn to say them in a loud and clear voice.

**Exploring the Village** - As part of our topic, Reception will be walking around the village looking at different types of houses. We plan to go on the afternoon of Monday 20<sup>th</sup> November (weather dependent – if it is too wet we will change the date) Please do let me know via Tapestry if you would be available to help escort us on this visit.

**Nativity performance date – Tuesday 19<sup>th</sup> December at 10am.**

### Physical Development

This half term the children will:

- Continue to develop overall body strength, coordination, balance and agility through physical activities and building obstacle courses
- Understand how to stay safe in the dark and to cross roads safely
- Develop balance skills through the use of two wheeled vehicles
- Begin to form recognisable letters
- Use a range of tools competently, safely and efficiently



# Houses and Homes



# Reception

### Mathematical Development

Children will be encouraged to explore and learn about the key concepts:

- 'More' and 'less'
- Matching, sorting, comparing
- Representing 1-6 in a variety of ways
- 2d and 3D Shape
- Composition number to 5
- Repeating patterns
- Counting to 10 and beyond
- Time – day/night, o'clock times



### Expressive Arts and Design

During this topic children will experience working with a variety of constructions materials to make models of houses. They will learn about the artist Paul Klee and continue to develop their skills of painting and mixing colours to create shades of colour. Throughout all the activities children will be encouraged to talk about and plan their ideas. We will continue weekly Singing sessions with Mrs Milner.



### Understanding of the World

This topic offers many opportunities for the children to make comparisons about where they and others live. They can explore the differences and similarities between homes around the world and of the present and the past. Children will:

- Investigate pictures, stories and artefacts identifying similarities and differences
- Have hands on experience visiting the local area to explore different types of buildings and places of interest
- Explore basic chronology – recognising that things happened before they were born
- Recognise some similarities and differences between life in this country and life in other countries
- Recognise special times and events
- Begin to understand that people have different beliefs and celebrate in different ways