## Personal, Social and Emotional Development

We will continue to explore ours, and others, feelings and how we can manage, and respond, to them. We will learn about change, and how it makes us feel. We will prepare for our transition to Year One and learn about what we can expect and what our new teacher will expect from us.

## **Communication and Language**

Our focus this half term will be on questions; asking and answering questions to find out more and clarify our understanding of what we have heard. We will use class discussions on the theme of transport and travel to develop our speaking skills and to explore relevant questions and comments.



## Literacy

In order to achieve the Early Learning Goal and be Year One ready, we will continue to develop our reading skills by quickly blending words using know sounds and diagraphs (groups of sounds e.g. ee, oo, sh, ch) We have to confidently recognise and use at least 10 diagraphs in our reading. We will also be working on improving our writing; letter formation, use of finger spaces, a capital letter and full to write a simple sentence.

## **Additional Information**

PE: Tuesday & Friday - come dressed in PE kit Forest School Fridays: This half term is busy with additional events. We will endeavour to continue our Forest School sessions but the days/times may change due to other events. We will keep you informed of any changes via Tapestry.

Tapestry: Please continue to share home learning and experiences via Tapestry, especially if linked to transport and travel.

## Physical Development

This half term the children will:

- Learn about food preparation, using tools safely and effectively.
- Continue to develop overall body strength, coordination, balance and agility through physical activities and building obstacle courses
- Develop balance skills through the use of two wheeled vehicles







## Mathematical Development

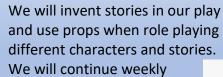
In preparation for Year One, we will consolidate our knowledge of counting patterns including odd and even number. We will consolidate our understanding of the composition of numbers to ten; learning to rapidly recall some key facts by heart such as bonds to 5; 4+1=5, 3+2=5 and some bonds to 10 e.g. 6+4=10 etc. We will also consolidate rapid recall of doubles to 5 e.g. double 1 is 2, double 4 is 8 etc.

We will further explore repeating patterns such as AB, AAB, AABB, and border patterns.



# **Expressive Arts and Design**

Design and make our own representation of models exploring how to join materials and to consider the materials we use. We will share our creations explaining the processes we have used.



Singing sessions with Mrs Milner.



This topic offers opportunities to explore the wider world, vehicles and maps. We will:

- Explore travel by land, air and water
- Maps and why we use them
- Different places and how they compare to where we live
- Transport from the past and how it has changed

