

### Personal, Social and Emotional Development

Children will learn to:

- Play with one or more other children, extending and elaborating play ideas
- Begin to show more confidence in new social situations.
- Talk with others to solve conflicts
- Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.

### Mathematical Development

Children will learn to talk about night and day and order key events in their daily routines, such as waking up, coming to school, lunchtime, bedtime etc. They will be encouraged to use the vocabulary of first, next and then.

Children will build on their understanding of full and empty and will be provided with opportunities to explore capacity with different materials such as water, sand, rice and loose parts.

They will also be exposed to and encouraged to use the language of position and direction; Position: *'in', 'on', 'under'*. Direction: *'up', 'down', 'across'*

They will also be taught to use *'in front of', 'behind' and 'on top of'*.

### Literacy

Children will continue to practise recognising and writing their names daily. They will continue to develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound. Children will mark make both indoors and outdoors and some children will use some of their print and letter knowledge in their early writing. We will continue to share stories regularly with the children, further developing their understanding and enjoyments of books. All children will have daily phonics sessions, but some children will continue to be introduced to a sound per week through Read Write Inc.

### Physical Development

Children will continue to have access to the outdoor area to develop their gross motor skills, such as using large muscle movements to paint and make marks, developing their movement, balance, riding, and coordination skills. In PE lessons, children will learn athletic skills in preparation for Sports Day. The children will also continue to be encouraged to be increasingly independent as they get dressed and undressed.

Children will continue to do daily 'dough disco' and 'squiggle while you wiggle' sessions to develop both their gross and fine motor skills and will be encouraged to develop a comfortable grip with good control when holding pens and pencils.

### Communication and Language

Children will be encouraged to use a wider range of vocabulary and will be given opportunities to express their point of view. They will be encouraged to start conversations with friends and adults, and use talk to organise themselves and their play.

### Understanding of the World

Children will explore what water is and where it comes from. They will take part in first-hand exploration of water. Children will learn to explore and talk about different forces they can feel as they make their own boats and explore 'floating' and 'sinking'.

They will learn what a 'map' is and how to draw simple information from it.

### Expressive Arts and Design

Children will continue to be encouraged to explore materials and think about what they would like to make. They will develop their joining skills as they make boats and will consider which materials they should use. The children will continue to have weekly music lessons with Mrs Milner.

# Splish, Splash, Splosh!

## Summer 2 Nursery

2023



### Additional Information

**PE:** Monday and Thursday (am)

**Tapestry:** Please continue to share home learning and experiences via Tapestry.

**Changing library books:** Tuesday and Friday.

**Being prepared:** Please ensure your child has a water bottle, a healthy snack and a sun hat/ sun cream. Please ensure everything is **named**.

**Experiences:** N2 children are going to 'Whitehouse Farm' on Tuesday 6<sup>th</sup> June. N1 children are going to 'La Luna Farm' on Friday 23<sup>rd</sup> June.