

Heddon-on-the-Wall St. Andrew's CE Primary School

Parental Survey – March 2023

Results of the Survey

About the Questionnaire

Background

- A Parental Survey exercise was undertaken in order to assess current parental satisfaction with key areas of school provision;
- The questions themselves were drawn from the new OFSTED questions used on the ParentView website;
- The questionnaire was provided to all parents during the Parent's Evenings on 7th and 9th March 2023. Respondents could complete the questionnaire while at school and place it into the collections box or take it home and returns were to be in school by Monday 13th March 2023;
- Respondents were assured of complete anonymity;
- Parents were provided with a series of statements about the school and were asked to choose from the following responses in each case: Strongly agree, agree, disagree, strongly disagree, don't know;
- Respondents were also given the opportunity to add written comments.

Response

- 103 questionnaires were returned representing 151 pupils, approximately 67% of the number of children on roll;
- The breakdown of pupils by year group was as follows:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Unspecified
18	15	13	20	16	13	11	13	32

There was no disagreement (disagree / strongly disagree) with the following statements:

'My child is happy at this school.'

'My child feels safe at this school.'

'The School makes sure it's pupils are well behaved.'

'The School has high expectations for my child.'

'My child does well at this School.'

'The School supports my child's wider development.'

'The School lets me know how my child is doing.'

'There is a good range of subjects available to my child at this School.'

'My child has SEND and the School gives them the support they need to succeed.'

All concerns raised are taken seriously by the school.

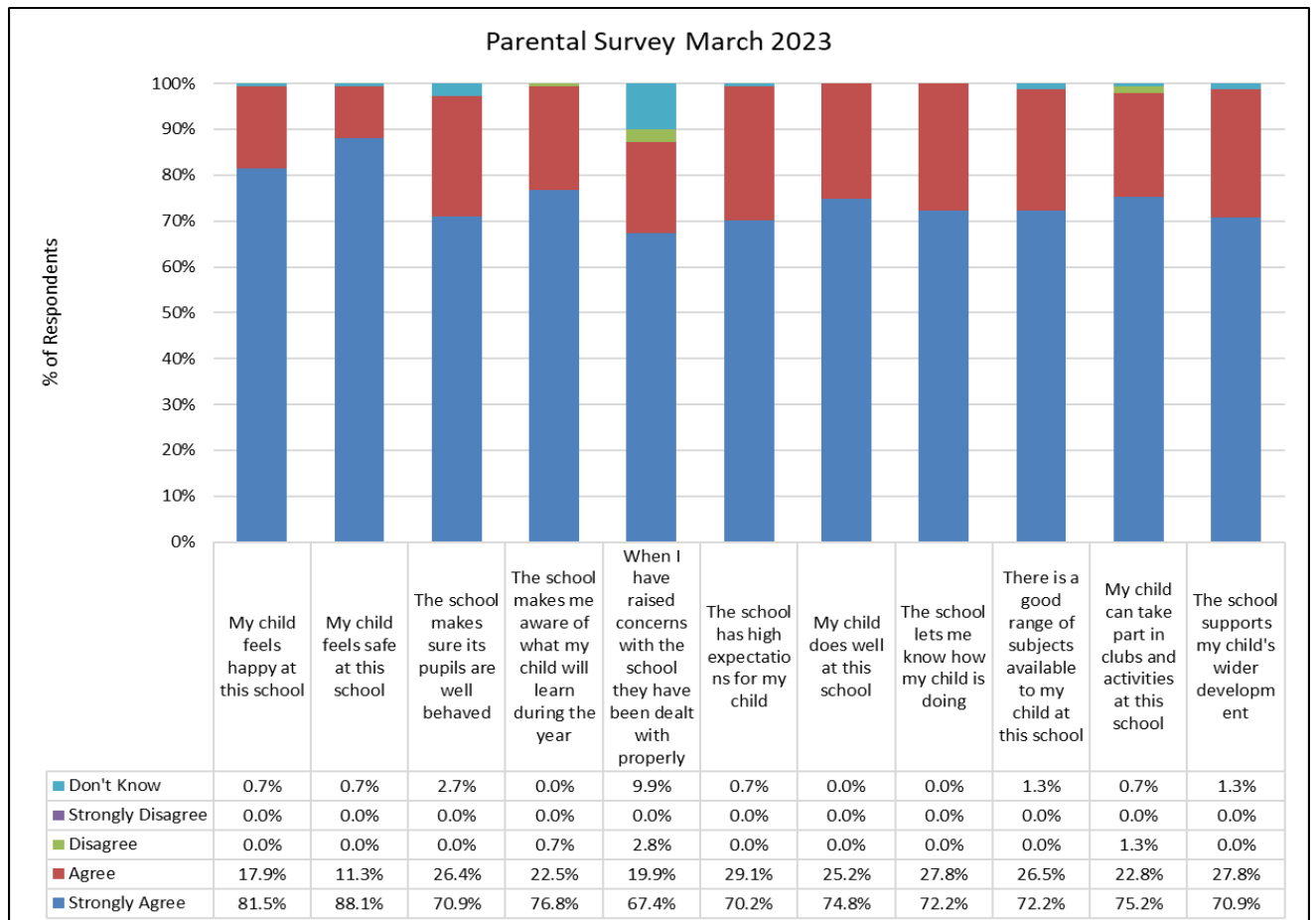
The school is very grateful to those parents who participated in the survey.

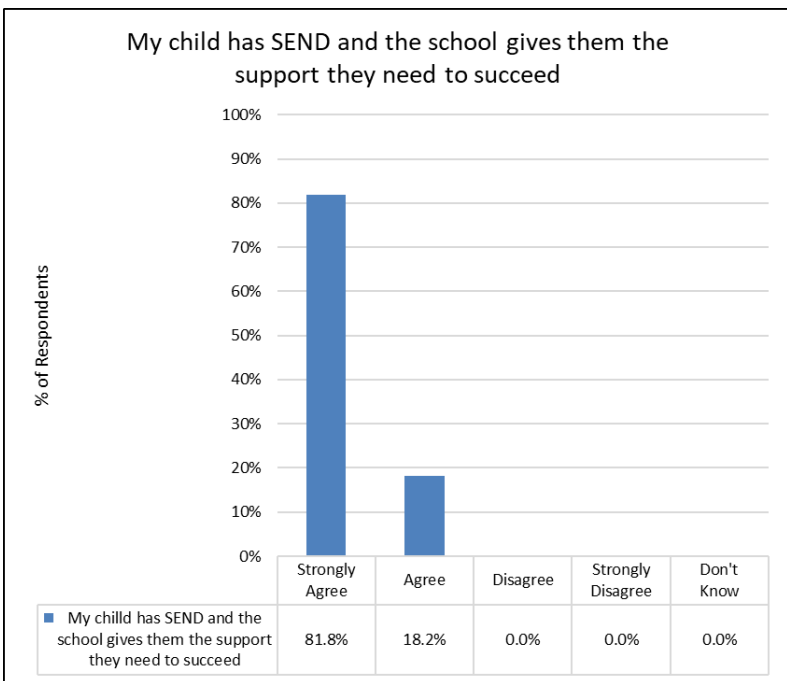
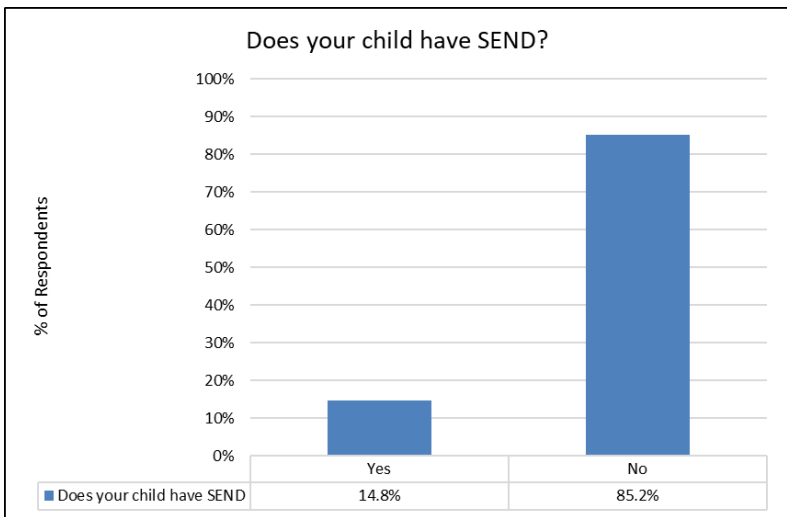
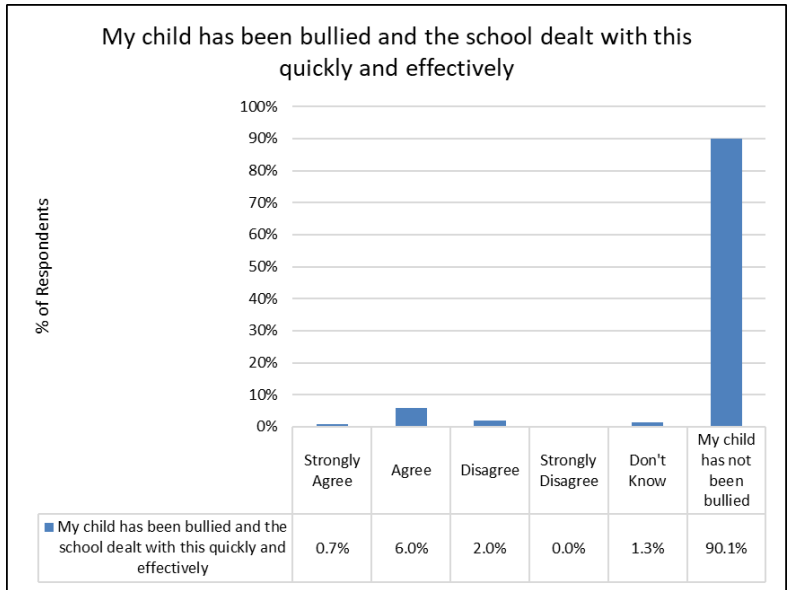
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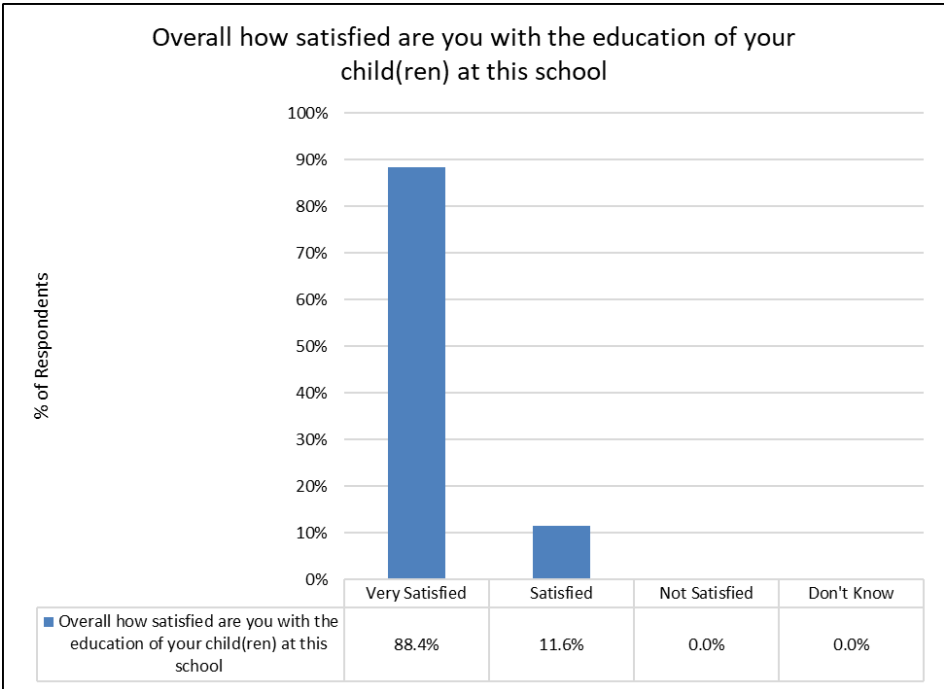
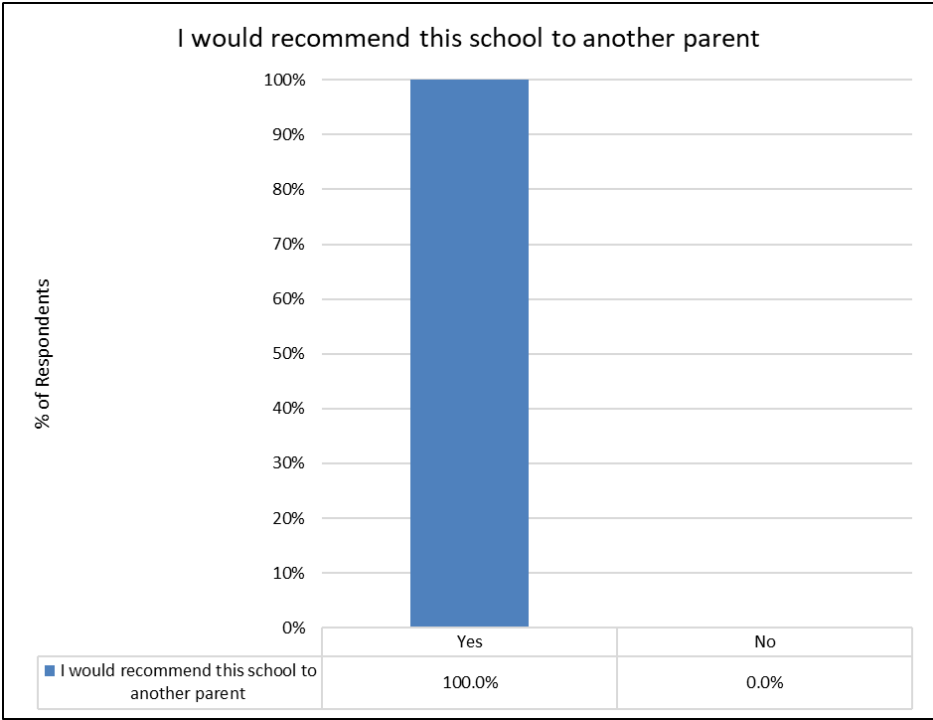


C.E. PRIMARY SCHOOL

Heddon-on-the-Wall St. Andrew's CE Primary School







Comments on 'what we do well'

There were positive comments on a variety of aspects of school life, some given below around:

ATMOSPHERE AND ETHOS

- My children absolutely love School and I am so pleased they are here. They are so well cared for and cherished that I couldn't imagine them anywhere else. Thank you for everything you do for them;
- My Year 2 child is very happy and secure at School. Thank you to all of the wonderful staff;
- Very loving and caring School. My child enjoys attending School and learning;
- The School has been a huge support to myself and my children. All the staff have gone out of their way to offer continued support;
- Very happy. Lovely nurturing School. My child is doing well;
- The atmosphere at the School and in Year 2 is lovely. My child enjoys coming to School;
- It is a supportive environment and children get to do a wide range of activities / experiences;
- I know my child is safe and well looked after here - I have no doubts about that at all – but he has taken a while to settle and is yet to feel entirely secure and relaxed, so I'm not sure they are always at their best at Nursery as a result. The teachers are aware of this and aiming to build confidence, and it is improving over time, so thanks for their efforts.

STAFF

- My child is very happy at Heddon School due to the wonderful staff. You all do a fantastic job. Thank you!
- Brilliant School and staff;
- Miss Allsopp is incredibly patient and kind;
- Mrs. Cabbage is the best!
- Mrs. Southern and Mrs. Abbott are my child's teachers and we think so highly of them;
- Absolutely impressed with the teaching in Year 1 and the dedication and hard work of Miss. Kerridge;
- My child adores the teaching staff and actively talks about them. When old enough I am sure she will engage with School clubs.

ACADEMIC AND CURRICULUM

- Couldn't be happier with the standard of teaching at the School and the way the teachers interact with my child. I feel my child is being encouraged with her development and thoroughly enjoys attending School which is a reflection of the staff.

- I am confident that my child is getting a solid education in a safe, friendly and encouraging environment;
- I am proud of the progress my child is making;
- Very happy with the progress made from September;
- My daughter enjoys coming to School every day learning and progressing.
Thank you.

PUPIL SUPPORT

- My child is new to Reception in January and has really been supported and cared for. I feel very confident School will sort any issues / concerns and the School is very approachable;
- The School have been so supportive of both our children who have individual speech and language needs and we have seen a great improvement in them both;
- Thanks for taking such great care of the children.

BEHAVIOUR AND WELFARE

- We've never had issues with bullying or behaviour of other pupils.

OUT OF SCHOOL CLUB

- A wonderful place for my children to spend time. They have been so helpful and understanding. Thank you;
- The Breakfast and After School Clubs have to be commended also, superb service;
- I really appreciate the wraparound provision as well. It's fantastic that it caters for Nursery through to Year 6. My children are very happy there.

COMMUNICATION

- I find Tapestry so useful and easy for communicating with the School and always receive a direct response / answer. The kids love seeing the pictures of themselves. Thank you!

FRIDAY FLYER

- I enjoy the Friday Flyer as it keeps me up to date with what my child is doing, making me feel more involved. It is nice to see what the other classes are doing and what awaits my child as she progresses through the School. Thank you to all the staff that take care of my child;
- We enjoy the Friday Flyer every Friday. We look at it together. Lovely to look at her work too;
- It's lovely seeing the range of learning in the Friday Flyer;
- I enjoy receiving the Friday Flyer as I feel it keeps me up to date on what the children are doing and I love seeing the photos;

- I really like the Friday Flyer. It gives a little look at what the children have been up to. It is also nice to see photos of the older children enjoying School;
- Love the Friday Flyer – great to have an insight into what the children are doing;
- Love the Friday Flyer;
- The Friday Flyer is a lovely way of seeing what the children have been doing and gives us a good way of talking to them about what they do at School;
- We look forward to the Friday Flyer as it's always lovely to see how the kids have been getting on!
- The Friday Flyer is a great addition to parent info and demonstrates the School's dedication to providing info to parents about School performance;
- Friday Flyer lovely.

GENERAL

- My child loves School and talks about it every night before bed;
- My child has settled so well and loves coming to School. Absolutely 10/10 for everything at this School;
- Brilliant School and staff;
- Really pleased with everything;
- Both our children are very happy at Heddon. They are enjoying OPAL play. They both really like their teachers. Thank you for all the hard work that goes into running a wonderful School;
- My child enjoys coming to School. I am more than happy with their progress and have no concerns;
- My child has had a wonderful experience in Reception. He has made wonderful peer relationships and with staff. He enjoys School and has had lots of support from staff. We have been delighted with his progress;
- My daughter is really happy at School and enjoys coming every day. My daughter is becoming very confident and has a lovely group of friends. I am so happy with her coming here, knowing she is in such a good School with great staff;
- I am overall super happy with the School and how my child is managing. No concerns.

Comments on 'what we could do better'

Several constructive comments were made on a number of issues:

COMMUNICATION

- Still receive lots (too many) emails not relevant to our children's year group;
- PDF attachments are the wrong format for delivering this content;
- More advance notice of key dates;
- I like the Friday Flyer. Information on key dates for term could be in here.

Where possible the School will try to ensure that emails are sent to the year groups that information pertains to, however, there may be occasions where it is felt that the information should be shared more widely with the parent body. This is an area which the School continues to work on.

In terms of format of information the School is trying to limit the number of messages containing attachments and providing information within the body of the message itself. Should further information be required from parents, such as a signature, there may be a need to send an attachment. Due to the size limitations of the messaging software and security of the information being sent (to prevent amendment) PDF format is the preferred file format. Over the year the School will look to place attachments as a post on the News Section of the School Website and provide a link within the body of the sent message to enable people to access it easily as we currently do with the Friday Flyer.

The School does set the calendar as far in advance as possible and we try our best to share this information as soon as possible. The School seeks to provide information in a timely manner, however, there is always a possibility of dates needing to change. Therefore the School has now put a dates for the term section into the weekly Friday Flyer to keep parents as up to date as possible with dates. Moving forwards any changes to dates will be highlighted to parents in this section.

BULLYING

- Concern if complaints around bullying are fed back to parents or just dealt with internally

The School follows the processes set out in the Anti-Bullying Policy which is available [here](#) on the School website. The School will speak to parents where appropriate, however, details of these conversations cannot be shared with other parents. The School strongly believes that all learners are wonderfully and uniquely made in the image of God and unconditionally loved by God. Everyone is equal and is treated with dignity and respect. The School is fully committed to creating an environment where individual learners and adults may learn and flourish without fear of harassment or bullying. We also seek to challenge injustice, prejudice and intolerance in all of its forms within School and encourage learners to do so in the wider world to prepare them as good citizens in their communities. Whenever the opportunity arises it must be made profoundly clear that we will not tolerate any form of bullying or harassment at our School.

CLUBS

- No extra curricular clubs for Reception

Reception children are still young and have a long and busy day in School and are often tired, particularly in the Autumn term, however, the School will continue to keep this under review.

ART

- Would like to see the children working with a wider range of materials in Art

The School has been working hard to develop the offered curriculum in all subjects over the last few years. The Art curriculum has been changed to ensure a balance of skills and techniques covered each year which is then built upon in subsequent years. Alongside drawing and painting, children will study sculpture using a variety of media, printing using a variety of media from polystyrene tiles to making our own lino printing blocks, architecture including relief and bas-relief and techniques such as decoupage.

Art club in Key Stage 1 is also exploring using different materials.

FEEDBACK

- Do sometimes feel that individual feedback is quite general but teachers are approachable and always happy to listen, offer advice and suggestions;
- It would be nice to see more Tapestry information about what the Nursery children have been doing as otherwise we don't get much out of our child! But I appreciate it is time consuming for staff.

Staff in School know the children well and will always provide appropriate feedback. If there are any areas of your child's School life that parents wish to know more about the Staff are always willing to speak to parents. You can either speak to your child's class teacher by making an appointment via the School Office or you can email them directly using the class email address. This can be found on your child's class page on the School website ([Click Here](#)).

The School tries to strike a balance with Tapestry in providing information about what the children are doing and the time that it takes to do this. The introduction of the Friday Flyer was intended to help bridge this gap and provide additional information to parents about what is happening each week and staff are asked to ensure that there are pictures on the Flyer for their class so that parents can see both activities and examples of the work being done in the class. Curriculum Leaflets, which can be found on your child's class page on the School website ([Click Here](#)) also provide information about what your child is doing in each subject / area of learning for the current term.