

### Personal, Social and Emotional Development

Children will learn to show care and concern for living things and the environment. They will learn to identify and moderate their own feelings socially and emotionally and resolve conflict in their play. The children will model positive behaviour and show care and concern to their peers. They will be encouraged to think about the perspectives of others, see themselves as valuable individuals and to show resilience and perseverance in the face of challenge.

### Physical Development

There will be many opportunities to be active outside. During P.E lessons, we will learn some outdoor games and some basic athletic and ball skills. Children will continue to develop fine-motor skills through a range of practical craft activities. We will focus on using a tripod grip when writing and the correct formation of letters and numbers. We will participate in Forest School activities and outdoor education as part of our Fantastic Friday Fun with the Nursery children.



### Communication, Language

Whilst naming and talking about living things, children will develop their vocabulary and listening skills. They will be encouraged to use the accurate tense as they say what they have found, are looking for and what they think they will find. We will explore questions about living things or things of interest.



# Our Wonderful World



### Mathematics

This topic provides a meaningful context for mathematical activities which link to everyday experiences. Using natural materials such as flowers, fruit and insects, provide opportunities for children to sort by size, colour and shape. Children will have the opportunity to develop a deeper understanding of composition of numbers to 10: addition and subtraction.

Children also will develop an awareness of time scales, tracking changes to seeds over time, seasonal changes to the environment, learning days of the week, months of the year and names of the seasons.

### Literacy

Children will listen to and explore selected non-fiction, fiction and poetry texts, reinforcing and extending their vocabularies. They will mark make for different purposes, and do some non-fiction writing e.g., instructions, fact sheets about plants and butterflies. We will continue to use the Read Write Inc phonics scheme to teach the mechanics of sound blending.

### Expressive Arts and Design

Children will plan and make their own models. They will gain experience of simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape. When drawing, we will focus on observing shape, size, colour and pattern detail. We will continue to encourage children to respond imaginatively to situations and act out real-life situations through role-play; our indoor role-play area will be a garden centre. We will actively listen to music describing pitch, tempo and volume.

### Understanding the World

Children will explore and investigate, make observations and ask questions about the natural world. They will learn about the life cycle of a caterpillar and observe the cycle changes first hand. They will explore signs of spring and develop an understanding of growth, decay and changes over time, including how spring gives way to summer. They will learn about the variety of plants and animals around them and begin to identify some similarities and differences between them.

### Additional Information

**PE:** Reception - Mon/Fri - come dressed in PE kit

**Forest School Activities:** Fridays (from 28<sup>th</sup> April) - come dressed in outdoor clothing including long sleeved tops/long trousers.

**Water bottles:** As the weather warms up, it is imperative that children bring **fresh** water each day in a **named** water bottle.

**Tapestry:** Please continue to share home learning and experiences via Tapestry.

