

### Personal, Social and Emotional Development

During this half term, children will learn to:

- Become more outgoing with unfamiliar people, in the safe context of their setting
- Understand gradually how others might be feeling
- Find solutions to conflicts and rivalries
- Work as part of a group or class, taking turns and sharing fairly

### Additional Information

**PE:** Monday and Thursday (am)

**Tapestry:** Please share experiences via Tapestry.

**Being Prepared:** Please remember named water bottles and a healthy snack for your child. Your child will be provided with a snack in the afternoon. Please ensure your child has spare clothing and comes into school dressed appropriately for the cold weather e.g. hat, scarf, gloves, wellies etc.

**Changing library books:** Tuesday and Friday



### Understanding of the World

Children will begin to show an interest in different occupations and will use new vocabulary within their play. Children will learn about Emergency Service workers, what their role is and how they can help us.



# 999 Emergency! Spring 1 Nursery 2023



### Physical Development

During this half term, children will:

- Skip, hop, stand on one leg and hold a pose
- Use large-muscle movements
- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Use a comfortable grip with good control when holding pens and pencils
- Show a preference for a dominant hand
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips
- Start taking part in some group activities which they make up for themselves, or in teams

### Literacy

Children will continue to experience a wide range of songs, poems and rhymes together. They will continue to develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound. They will be encouraged to mark make in a range of different ways and give meaning to these marks. Children will also begin to learn the five key concepts about print and that it can have different purposes.

### Mathematical Development

Children will explore weight and begin to make comparisons between different objects. They will be encouraged to use language such as heavy, heavier than, heaviest, light, lighter than. Children will also talk about and identify the patterns around them.

The children will primarily focus on the numbers 1 and 2 this half term, matching the number names to quantities and numerals and representing the numbers in different ways.

### Expressive Arts and Design

Children will continue to have regular opportunities to explore and engage with a wide range of media and materials independently. During this topic, the children will be encouraged to draw to represent ideas, such as movement or loud noises. They will also develop their ability to draw with increasing complexity and detail, such as representing a face with a circle and including details.

Children will have weekly singing and music lessons with Mrs Milner, as well as regular opportunities to join in with familiar nursery rhymes and songs.

### Communication and Language

Children will be exposed to a wide range of fiction and non-fiction texts during this topic. They will continue to sing a wide range of nursery rhymes, be able to talk about familiar books and use talk to organise themselves and their play. Children will be provided with a rich language environment as we will regularly share books and encourage extended conversations about those books. We will encourage the children to be curious and ask questions to investigate the world around them.