

### Personal, Social and Emotional Development

As the children begin to explore their environment, they will start to form supportive relationships with the adults around them, to enable them to learn how to understand their own feelings and those of others. During their first term, the children will be encouraged to play alongside other children and share and take turns. This will often be with adult guidance, so that the children are able to understand the concept of 'yours' and 'mine'. Children will be learning the nursery routine and rules and begin to understand how to follow rules and why they are important. Children will be encouraged to become increasingly independent, through finding their own peg and belongings, putting their coat on, taking their own snack out of their bag, and taking themselves to the toilet, cleaning themselves and washing their hands afterwards.

### Physical Development

Children will be encouraged to be increasingly independent as they put their own coats and shoes on and open things independently, such as fruit packets and items in their packed lunch. They will have frequent opportunities to develop their manipulation and control, through exploring different materials and tools. They will begin to show a preference for a dominant hand. Children will have access to outdoors throughout the day and will begin to develop their movement and balance.

### Expressive Arts and Design

Children will explore colour and colour mixing. They will be encouraged to explore their environment, accessing a range of different materials and resources to develop their imagination and creativity. The children will have weekly singing and music lessons with Mrs Milner, as well as regular opportunities to join in with familiar nursery rhymes and songs.

### Mathematical Development

Children will become familiar with counting songs and rhymes. They will explore colour through colour mixing and colours within their environment. They will be exposed to and encouraged to use language such as 'bigger' and 'smaller' to compare objects and 'full' and 'empty', when exploring capacity through their play in the water and sand areas.

### Additional Information

**PE:** Monday and Thursday.  
**Tapestry:** Please share experiences via Tapestry.

**Being Prepared:** Please remember named water bottles and a healthy snack for your child. Your child will be provided with a snack in the afternoon.

**Changing library books:** Tuesday and Friday.

### Literacy

Children will begin to develop a love of reading, through sharing books and learning how to pay attention to a story and responding to the pictures or the words. They may develop favourite books and begin to seek them out and repeat words and phrases from familiar stories. Children will be encouraged to mark make in a range of different ways and they may add some marks to their drawings, which they give meaning to. They will be able to read their name and will have the opportunity to practise name recognition through self-registration and finding their own pegs.

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### Communication and Language

Children will be encouraged to take an interest in other children and join in with their play. They will learn to shift their attention from one thing to another and to listen to instructions, including stopping play when asked and helping with tidy up time. Children will be encouraged to talk and develop their confidence. They will learn to understand simple questions about 'who', 'what' and 'where'.

### Understanding of the World

Children will be encouraged to explore, investigate and pursue their own interests. Adults will spend time with the children, discussing their interests and their family and will encourage the children to share this with others.

