

Personal, Social and Emotional Development

The children will be encouraged to talk in groups, show interest and consider consequences. Children will learn to take turns and understand the need for agreed codes of behaviour.

Children will learn to;

- Express their feelings and consider the feelings of others
- Identify and moderate their own feelings socially and emotionally
- See themselves as valuable individuals
- Show resilience and perseverance in the face of challenge

Physical Development

This half term the children will:

- Learn about different food groups and the importance of a healthy diet
- Learn about food preparation, using tools effectively and safely etc.
- Continue to develop overall body strength, coordination, balance and agility through physical activities and building obstacle courses
- Develop balance skills through the use of two wheeled vehicles



Communication and Language

During this topic, children will enjoy listening to and using spoken and written language, and readily turn to it in their play. Children will learn to connect one idea or action to another using a range of connectives e.g. because, so, if. They will listen to, engage with and talk about stories to build familiarity and understanding.



Houses and Homes



Reception

Literacy

Children will listen to and explore selected non-fiction, fiction and poetry texts, responding to what they have heard by relevant comments, questions or actions. Children will continue to learn to blend phonemes to read simple words and to learn some words by sight. They will continue to reinforce letter formation patterns and learn about capital letters. If ready, they will learn to read and write simple phrases and sentences.



Mathematical Development

Children will be encouraged to explore and learn about the key concepts:

- 'More' and 'less'
- One more/less step squad growing pattern
- Addition and subtraction – change within 5
- Rapid recall of bonds to 5
- Doubling
- Repeating patterns
- Ordering height/length
- Comparing weight
- Time – o'clock times



Expressive Arts and Design

During this topic children will experience working with a variety of constructions materials to make models of houses. They will learn about the artist Paul Klee and continue to develop their skills of painting and mixing colours to create shades of colour. We will explore Winter art and create Winter trees artwork. Throughout all the activities children will be encouraged to talk about and plan their ideas.

We will continue weekly Singing sessions with Mrs Milner.



Understanding of the World

This topic offers many opportunities for the children to make comparisons about where they and others live. They can explore the differences and similarities between homes around the world and of the present and the past. Children will:

- Investigate pictures, stories and artefacts identifying similarities and differences
- Have hands on experience visiting the local area to explore different types of buildings and places of interest
- Explore basic chronology – recognising that things happened before they were born
- Recognise some similarities and differences between life in this country and life in other countries
- Continue to explore the natural world around them and investigate the changes of the seasons; snow, ice.

Additional Information

PE: Monday & Friday – come dressed in PE kit

Tapestry: Please continue to share home learning and experiences via Tapestry.

Exploring the Village - As part of our topic, Reception will be walking around the village looking at different types of houses.

We plan to go on the morning of Friday 20th January (weather dependent – if it is too snowy/icy we will change the date)

We will also visit St Andrew's Church on Tuesday 24th January in the morning.

Please do let me know via Tapestry if you would be available to help escort us on either visit.