

20th January 2023

Dear Parents / Carers,

The children have had a busy week in School not only with exciting activities in lessons but they have really enjoyed themselves by making the most of being able to play outside in the snow.

I am sure that you are all aware from the reports in the media that one of the Teaching Unions, the NEU, has voted to take strike action in a dispute with the Government. I would direct you to the letter which has been sent separately for further information.

Well done to Year 5 with the best attendance this week: 99.4%

I hope that you enjoy reading this flyer and have a lovely weekend.

Mr. A. Wheatley,  
Headteacher



## Attendance Matters



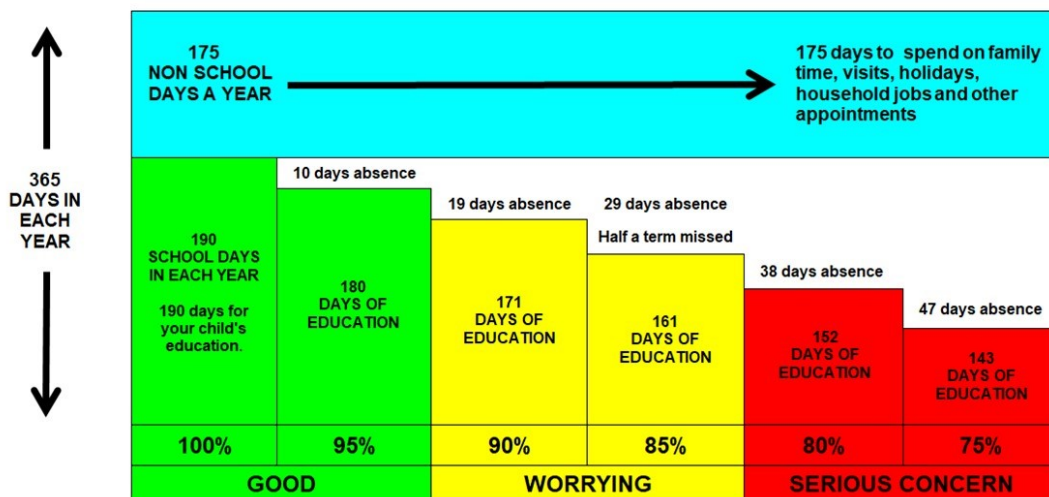
We continue to focus on attendance and punctuality so please remember that our School starts at 8.55am (9am for Nursery) and anyone arriving after this time will be marked as late.

Attendance for this week is summarised below:

Class	Attendance	Class	Attendance
Reception (Owls)	92.4%	Year 3 (Gibside)	93.6%
Year 1 (Wallington)	96.3%	Year 4 (Lindisfarne)	97.6%
Year 2 (Cragside)	96.7%	Year 5 (Bamburgh)	99.4%
		Year 6 (Dunstanburgh)	95.9%

Please see the graphic below which shows the significant impact of absence over time.

Days off School add up to lost learning!



'Whatever you do work at it with all your heart'

## 999 Emergency!

This week in Nursery, we have started our new topic, '999 Emergency!'

We have been focusing on the Police this week. The children have absolutely loved playing in our police station; they have been dressing up, answering the telephone, making police badges and finding 'evidence'

What a fantastic week!



PIC • COLLAGE



On Sunday it will be Chinese New Year; this year is the Year of the Rabbit. We had lots of fun working together to make a Chinese Dragon and lanterns. We listened to some traditional Chinese music even tried dragon dancing!

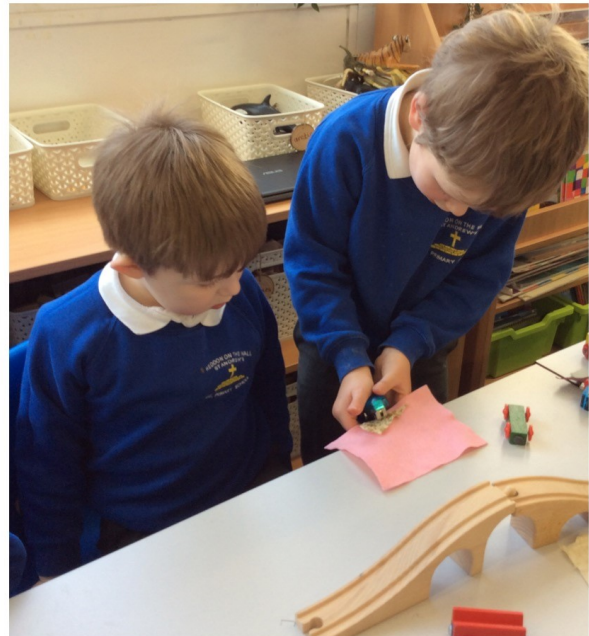
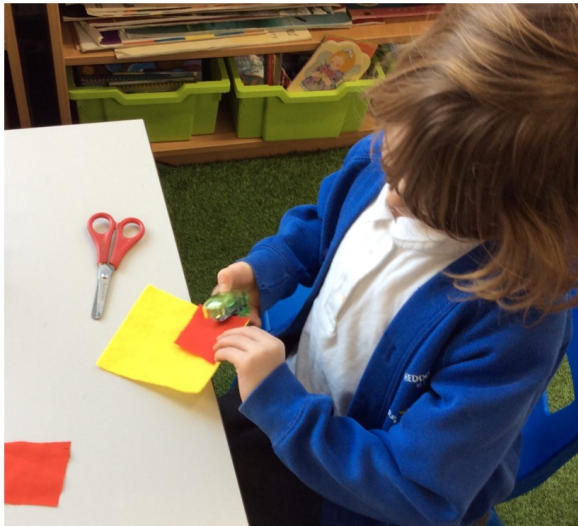


Reception

PIC•COLLAGE

## Joining Materials in Design Technology

In Design & Technology this week we have been investigating the most effective way to join materials. We experimented by gluing and stapling different materials together.



PIC•COLLAGE



## Sir Scallywag and the Golden Underpants

During our English lessons in Year 2 this week, we enjoyed reading 'Sir Scallywag and the Golden Underpants' by Giles Andreae. The characters in the story are funny and we have explored reading their parts with lots of expression and fluency. We also predicted what characters might be saying by looking at their facial expression and have written speech in speech bubbles.



## Wonderful Water

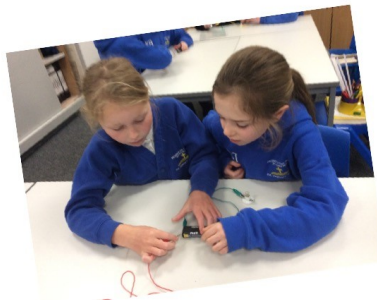
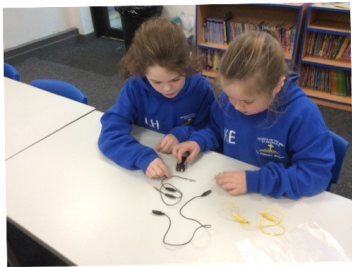
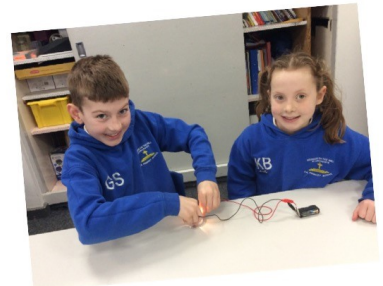
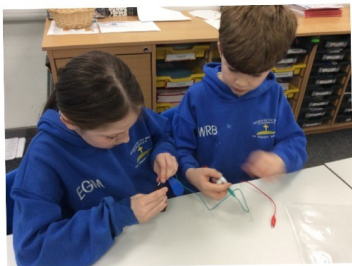
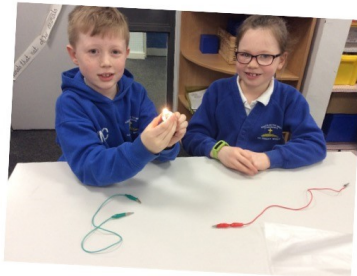
Year 3 have been exploring the importance of water to Christians. We thought about all of the different things that water can symbolise and the different adjectives that could describe it. We charked them on the yard, chose our favourite adjectives and then washed the others away. We found that water is important because it can represent so many things. In our next lessons, we will explore stories in the Bible which involve water and then go on to look at baptism and the Holy Trinity.





## Electrical Components

Year 4 have been exploring and experimenting with electrical components and by working with their partner they all managed to create a simple series circuit. It was great fun!

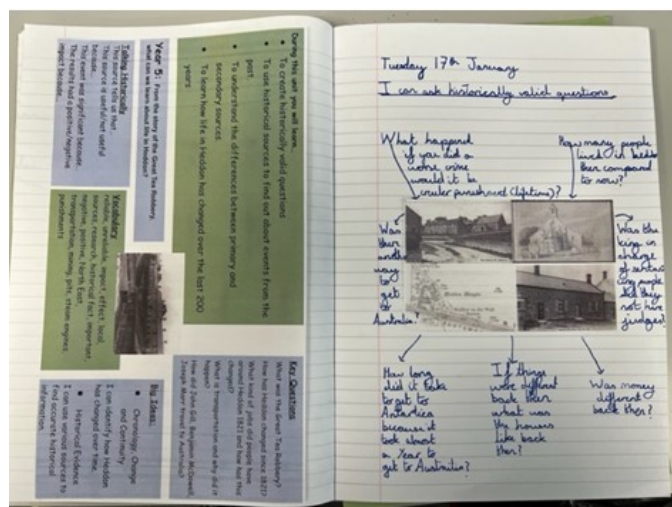
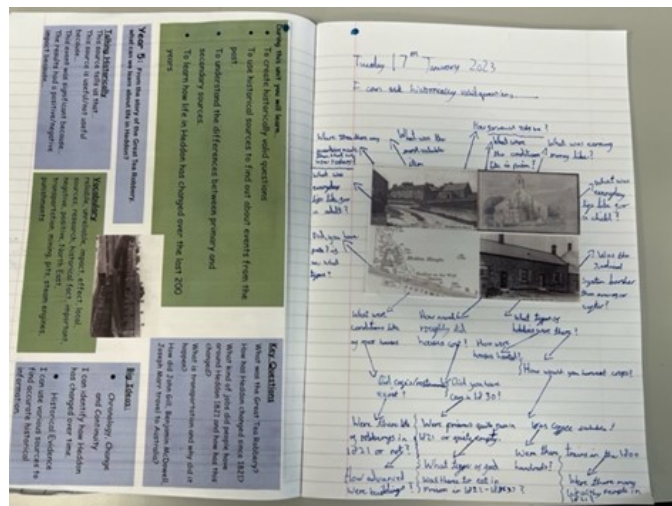


PIC COLLAGE



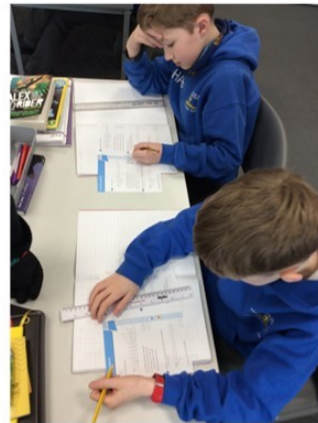
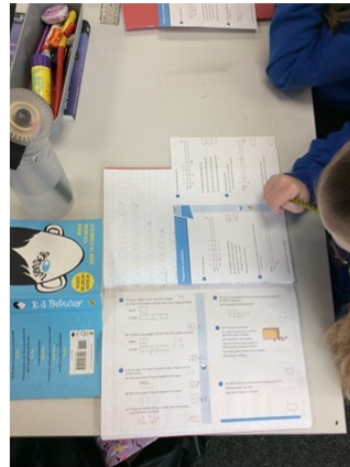
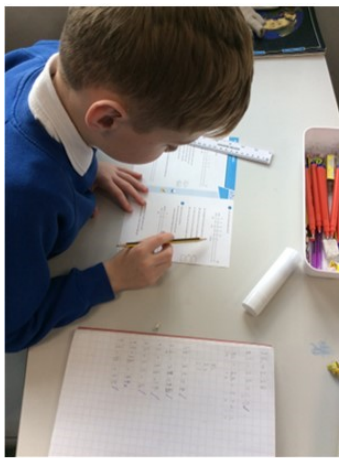
## The Great Heddon Tea Robbery

This week in Year 5 we have started our Local History topic "The Great Heddon Tea Robbery" (which is a real life event from 1821!). We have enjoyed discussing and investigating the robbery and it has led to children asking historically valid questions about life in Heddon in the early 1800's. If you would like to find out more the whole story is available to read [here](#).



## Ratio and Proportion

Mr. McDonald has been so impressed with the work completed by Year 6 when looking at ratio and proportion. Both skills have lots of real life applications (such as scale drawings and using recipes) and the children have worked hard to spot multiplicative relationships between sets of numbers. Next stop, Algebra!



Whatever you do work at it with all your heart

Colossians 3:23