# Personal, Social and Emotional Development

Children will learn to:

- Play and work co-operatively with others
- Listen to others and ask questions
- Try new activities and have a positive attitude
- Share, help others and say please and thank you
- Show resilience and perseverance in the face of challenge
- Know and talk about health and wellbeing including sensible amounts of screen time, having a good sleep routine, healthy eating
- Dress and undress independently (coats and waterproofs for outdoor learning)
- Select, use and tidy away activities and resources independently

### **Physical Development**

This half term the children will:

- Continue to develop overall body strength, coordination, balance and agility through physical activities and building obstacle courses
- Understand how to keep safe around candles, fire and fireworks
- Understand how to stay safe in the dark and to cross roads safely
- Develop balance skills through the use of two wheeled vehicles
- Begin to form recognisable letters
- Use a range of tools competently, safely and efficiently

#### Communication, Language and Literacy

During this topic, children will learn to interact with others. negotiating plans and activities and taking turns in conversation and will be encouraged to speak clearly and audibly with confidence and control.

Children will listen to and explore selected non-fiction, fiction and poetry texts, responding to what they have heard by relevant comments, questions or actions.

Children will continue to learn to blend phonemes to read simple words and to learn some words by sight. They will practise letter formation patterns and how to accurately write their names.

# Bright Lights and Dark **Nights**



#### **Mathematics**

This half term we will focus on: Counting to 10 and beyond Accurately counting objects to 10 Representing numbers 1-5 Composition of number 1-5 One more, one less 2D shapes Measuring time – night and day



# **Understanding the World**

We will learn to:

- Recognise special times and events
- Begin to understand that people have different beliefs and celebrate in different ways
- Learn about Bonfire Night, Hallowe'en and Remembrance traditions and share their own
- Thinking about the dark using torches, reflections, shiny materials
- Learn about nocturnal animals owls. foxes, bats
- Notice the effect of changing seasons on the world around them

#### **Additional Information**

PE: Monday (NUFC) and Friday (Commando Joe's) come dressed in PE kit

**Library Day** - Friday

**Tapestry**: Please continue to share home learning and experiences via Tapestry.



# **Expressive Arts and Design**

#### We will:

- Combine different media to make pictures
- Listen to and dance to music from different cultures
- Role play stories in a group
- Respond to music with different kinds of movement
- Model making fireworks, decorations,
- Dress up and act out stories.