

### Personal, Social and Emotional Development

We will be spending time getting to know ourselves and each other better. Time will be spent discussing our body parts and recognising similarities and differences between people. The children will be encouraged to talk in groups, show interest and consider consequences. Children will learn to take turns and understand the need for agreed codes of behaviour.

Children will learn to;

- Be interested, excited and motivated to learn
- Be confident to try activities, initiate ideas and speak in a familiar group
- Maintain attention, concentrate and sit quietly when appropriate
- Have a developing awareness of their own needs, views and feelings of others
- Form good relationships with peers and adults

### Communication and Language

During this topic, children will enjoy listening to and using spoken and written language, and readily turn to it in their play and learning will interact with others, negotiating plans and activities and taking turns in conversation and will be encouraged to speak clearly and audibly with confidence and control.

### Literacy

Children will listen to and explore selected non-fiction, fiction and poetry texts, responding to what they have heard by relevant comments, questions or actions. Children in Nursery will be exploring and identifying environmental sounds and learning to recognise their names. Children in Reception will be learning single sounds, letter formation and how to accurately write their names.

### Additional Information

**PE:** Nursery – Mon/Thurs (Commando Joe's), Reception – Mon/Tues and Thurs (Commando Joe's) – come dressed in PE kit

**Tapestry:** Please continue to share home learning and experiences via Tapestry.

#### **Holidays**

During the first week it would be nice to share the children's holiday experiences via photographs sent either to Tapestry or class email.

## It's good to be me!



### Expressive Arts and Design

During this topic children will experience working with a variety of materials as they make collages of faces. They will be able to develop their skills of painting and mixing colours as they create a self-portrait. They will sing appropriate songs and learn some actions. Throughout all the activities children will be encouraged to talk about their ideas.



### Physical Development

Activities will be set up to help children use different tools and materials effectively and safely. As children learn to warm up before physical activities, they will learn more about their bodies and as children are encouraged to notice what their bodies can do there are many opportunities for movement and balancing activities.

Children will be able to:

- Move with confidence and safety
- Show awareness of space, of themselves and of others
- Use a range of small and large equipment
- Travel around, under, over and through balancing and climbing equipment



### Mathematical Development

Children will be encouraged to:

- Say and use the number names in order in familiar contexts
- Count reliably up to ten everyday objects
- Use language such as 'more' or 'less' to compare two numbers
- In practical activities and discussion begin to use the vocabulary involved in adding and subtracting
- Talk about, recognise and recreate simple patterns
- Use language such as 'circle' or 'bigger' to describe the shape and size of shapes
- Use everyday words to describe position
- Use appropriate language to compare quantities



### Understanding of the World

This topic offers many opportunities for the children to make observations, ask questions and to compare. They can explore the differences and similarities between people as well as becoming more aware of their own bodies and how the various parts are positioned.

Children will:

- Investigate objects and materials by using all of their senses as appropriate
- Find out about and identify some features of living things, objects and events they observe
- Find out about past and present events in their own lives and in those of their families and other people they know
- Observe, find out about and identify features in the place they live and the natural world
- Begin to know about their environment and talk about those features they like and dislike