

HEDDON ON THE WALL
ST ANDREW'S



C.E. PRIMARY SCHOOL

Welcome to EYFS 2021-2022



Early Years Foundation Stage Curriculum

The EYFS Framework (available online) explains how and what your child will be learning to support their healthy development. Your child will learn new skills, acquire new knowledge and demonstrate their understanding through 7 areas of learning and development. Children will mostly develop the three prime areas first:

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

These prime areas are those most essential for your child's development and future learning. As children grow, the prime areas will help them develop skills in four specific areas:

- Literacy;
- Mathematics;
- Understanding the word; and
- Expressive arts and design.

These seven areas are used to plan your child's learning and activities. The curriculum is designed to be flexible so that staff can follow your child's needs and interests. Children in the EYFS learn by playing and exploring, being active and through creative and critical thinking which takes place both indoors and outside.

Assessments

On entry to Reception the children will participate in a series of practical activities as part of the statutory Baseline test.

Tapestry

The *Tapestry Online Learning Journal* is used to document your child's progress through their time in the Early Years, it is also a great tool to communicate progress, achievements and suggestions for next steps with parents and carers. Staff will upload photographs and observations at school which can be viewed at home, and parents can upload special events and milestones at home, for children to share with staff and their peers at school. If you are not already using Tapestry, please collect a form so that we can connect you to the system.

Reading

It is essential that you read with your child, and they 'read' to you, as frequently as possible but we suggest at least **10-15 minutes five days a week**. This should be recorded in your child's reading diary. When you read to your child, you're building their vocabulary, language and literacy skills, while improving concentration, curiosity and memory. Reading builds comprehension and critical-thinking skills and promotes spelling and grammar acquisition. In addition, reading with your child after a busy day allows you to spend some quality time together and can help settle your child before bedtime to ensure they have a good night's rest.

Snack

As part of our approach to healthy eating, all snacks brought to school should be healthy e.g., fruit and vegetables. Each child in EYFS will be offered a healthy snack in the afternoon. If your child would like a morning snack too, please send a snack into school in a clearly named pot. Milk is available in school (free to under 5's) and each child should have their own, clearly named, water bottle each day. Please do not send your child to school with juice or sugary snacks.

Homework

Talking together, reading, counting and playing turn taking games with your children is the best way to support the development of your child's early Literacy and Maths skills.

Uniform

Please ensure your child has a blue school cardigan or jumper, white shirt or polo shirt and black or grey trousers / skirt / pinafore. Pupils must have appropriate black school shoes. We would also like to remind you that we have a strict no jewellery policy; pupils may wear one set of *plain* stud earrings only. No extravagant hair-bands or hair accessories are permitted. Thank you for your support with this matter.

PE Kit (Reception Only)

On the days that your child has PE, please can they come to school dressed in their outdoor PE kit. The kit requirements remain the same: plain white T-shirt, a pair of plain, dark (black, navy or grey) jogging bottoms and a plain, dark (black, navy or grey) hoody / jumper. They will also require a pair of plain black outdoor trainers. As PE kits will be worn for the duration of the school day, they MUST be in line with our uniform policy. Nursery children will have PE on a Monday. Reception children will have two sessions of PE per week, Monday and Tuesday. Tuesday's session will be led by NUFC staff. During the first Autumn term both Nursery and Reception will have an additional session on a Thursday led by Commando Joe's staff.

Attendance

Good attendance in each class is celebrated every week during Celebration Assembly and is shared on the school newsletter and website. The school closely monitors pupil absence and minutes of learning time lost due to lateness; should a pupil's attendance or level of punctuality cause concern, this will be reported to the Education Welfare Officer. Please note that leave is unlikely to be authorised for the purposes of a family holiday. If a child is absent from school due to illness, this should be reported to the office by telephone as soon as practicable, this can include outside office hours using the answer-phone facility.

Please follow the government guidance if you, your child or a member of your household displays any symptoms of Coronavirus. Please DO NOT send your child to school if they feel unwell, have a temperature or a cough.

EYFS Staff

Nursery: Miss Allsopp

Reception: Mrs Cabbage

Support Staff – Mrs Ziolkowski (HLTA) who will cover release time for teaching staff, Miss Ross, Mrs Haddock, Mrs McGurk and Mrs Anderson.

Key Dates for your Diary

<u>HOLIDAY OR OCCASION OF CLOSURE</u>	<u>DATE ON WHICH SCHOOL WILL CLOSE</u>	<u>DATE ON WHICH SCHOOL WILL REASSEMBLE</u>
Summer 2021	Friday 16 July 2021	Monday 6 September 2021
October Mid-Term 2021	Friday 22nd October 2021	Monday 1 November 2021
Christmas/New Year 2021/2022	Friday 17 December 2021	Tuesday 4 January 2022
Spring Mid-Term 2022	Friday 18 February 2022	Monday 28 February 2022
Easter 2022	Friday 8 April 2022	Monday 25 April 2022
Summer Mid-Term 2022	Friday 27 May 2022	Monday 6 June 2022
Summer 2022	Friday 22 July 2022	Monday 5 September 2022