**Year 2 Spring Term 1**

**Spellings**

Below are the spellings you will need to learn by heart this half term. **Year 2’s weekly spelling test takes place on a Friday morning – please make sure that you have your spelling book with you each week.** It will be returned to you on a Friday afternoon. Please also practise using your spellings in sentences at home, to consolidate your learning. Year 2’s spellings are taken from the Year 2 English National Curriculum Spelling Appendix.

Additionally, we will also be practising ‘common exception words’ (common words that don’t follow the usual spelling rules) each week. A list of these words is printed on the reverse of this sheet. Each week five common exception words will be randomly picked to be assessed at the end of our weekly spelling test. This assessment is aiming to maintain this spelling knowledge so that we are more likely to apply the correct spellings in our everyday writing.

If you have any queries, please do not hesitate to speak to us.

Thank you for your continued support,

Mrs Abbott & Mrs Southern

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it.** | **Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter.** | **Usually the last consonant letter of the root word is doubled to keep the consonant sound - ‘x’ is the exception to this rule.** | **The /ɔ:/ sound spelt a before l and ll** | **The /u/ sound spelt ‘o’.** | Common Exception Word Extra Revision! | Common Exception Word Extra Revision! |
| **Week 1**07.01.22 | **Week 2**14.01.22 | **Week 3**21.01.22 | **Week 4**28.01.22 | **Week 5**04.02.22 | **Week 6**11.02.22 | **Week 7**18.02.22 |
| hiking | patting | mixing | all | other | people | again |
| hiked | patted | mixed | ball | mother | pretty | grass |
| hiker | humming | mixer | call | brother | sugar | great |
| nicer | hummed | boxing | walk |  nothing | improve | clothes |
| nicest | dropping | boxed | talk | Monday | everybody | father |
| shiny | dropped | boxer | always | cover | should | prove |
| ruder | sadder | fixing | wall | covering | many | parents |
| rudest | saddest | fixed | walnut | another | because | mind |
| shady | runner | fixer | tall | smother | beautiful | busy |
| crazy | runny | taxed | fall | smothering | hour | both |

Year 2 Common Exception Words List

|  |  |  |
| --- | --- | --- |
| after | eye | only |
| again | fast | parents |
| any | father | pass |
| bath | find | past |
| beautiful | floor | path |
| because | gold | people |
| behind | grass | plant |
| both | great | poor |
| break | half | pretty |
| busy | hold | prove |
| child | hour | should |
| children | improve | steak |
| Christmas | kind | sugar |
| class | last | sure |
| climb | many | told |
| clothes | mind | water |
| cold | money | who |
| could | most | whole |
| door | move | wild |
| even | Mr | would |
| every | Mrs |  |
| everybody | old |  |

**Year 2 Spring Term 1**

**Spellings**

Below are the spellings you will need to learn by heart this half term. **Year 2’s weekly spelling test takes place on a Friday morning – please make sure that you have your spelling book with you each week.** It will be returned to you on a Friday afternoon. Please also practise using your spellings in sentences at home, to consolidate your learning. Year 2’s spellings are taken from the Year 1 and Year 2 English National Curriculum Spelling Appendix. The focus of the spellings is detailed above each week’s list.

Additionally, we will also be practising ‘common exception words’ (common words that don’t follow the usual spelling rules) each week. A list of these words is printed on the reverse of this sheet. Each week five common exception words will be randomly picked to be assessed at the end of our weekly spelling test. This assessment is aiming to maintain this spelling knowledge so that we are more likely to apply the correct spellings in our everyday writing.

If you have any queries, please do not hesitate to speak to us.

Thank you for your continued support,

Mrs Abbott & Mrs Southern

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **‘ie’ as /ee/ sound and ‘air’.** | **‘igh’ and ‘or’** | **‘ore’ and ‘aw’ as /or/ sounds.** | **‘au’ as /or/ sound and ‘ear’.** | **‘ear’ and ‘are’ as /air/ sound.** | **Common Exception Word Extra Revision!** | Common Exception Word Extra Revision! |
| **Week 1**07.01.22 | **Week 2**14.01.22 | **Week 3**21.01.22 | **Week 4**28.01.22 | **Week 5**04.02.22 | **Week 6**11.02.22 | **Week 7**18.02.22 |
| chief | high | more | author | bear | friend | here |
| field | night | score | August | pear | where | they |
| thief | light | before | dinosaur | wear | house | your |
| relief | bright | wore | astronaut | bare | because | you |
| belief | right | shore | dear | dare | behind | were |
| air | for | saw | hear | care | would | there |
| fair | short | paw | beard | share | Mr | father |
| hair | born | yawn | fear | fare | Mrs | again |
| chair | horse | draw | year | scared | everybody | people |
| pair | morning | crawl | near | flared | move | many |

Common Exception Word List

|  |  |  |
| --- | --- | --- |
| the | you | where |
| a | your | love |
| do | they | come |
| to | be  | some |
| today | he | one |
| of | me | once |
| said | she | ask |
| says | we | friend |
| are | no | school |
| were | go | put |
| was | so | push |
| is | by | pull |
| his | my | full |
| has | here | house |
| I | there | our |