

Personal, Social and Emotional Development

Children will learn to show care and concern for living things and the environment.

They will learn to identify and moderate their own feelings socially and emotionally and resolve conflict in their play. The children will model positive behaviour and show care and concern to younger peers; demonstrating how to operate in the unit on a daily basis.

Communication, Language

Whilst naming and talking about Spring, children will develop their vocabulary and listening skills. They will be encouraged to use the accurate tense as they say what they have observed. We will explore questions about Spring plants and animals.



Literacy

Children will listen to and explore selected non-fiction, fiction and poetry texts, reinforcing and extending their vocabularies. They will mark make for different purposes, and do some independent writing e.g., instructions, fact sheets. We will continue to use the Read Write Inc phonics scheme to continue to teach the mechanics of reading.

Additional Information

PE: Reception - Mon/Tues - come dressed in PE kit

Tapestry: Please continue to share home learning and experiences via Tapestry.

Living Eggs: TOP SECRET! We hope to welcome some chick eggs to our setting so we can watch them hatch.

Physical Development

There will be many opportunities to be active outside. During P.E lessons, we will learn some gymnastic skills, exploring large movements we can make with our bodies and explore some apparatus equipment. Children will continue to develop fine-motor skills through a variety of play activities. We will continue to participate in weekly NUFC PE sessions.



Spring has Sprung RECEPTION 2022



Mathematics

This topic provides a meaningful context for mathematical activities which link to everyday experiences. Children will be encouraged to count and sort natural materials, indoors and out, by size, colour and shape. Children will develop an understanding of composition of numbers - finding how many there are **altogether**.

Children will develop an awareness of time, learn the days of the week, months of the year and names of the seasons.

Expressive Arts and Design

Children will plan and make their own models. They will gain experience of simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape. When drawing, we will focus on observing shape, size, colour and pattern detail. We will continue to encourage children to respond imaginatively to situations and act out real-life situations through role play. We will actively listen to music describing pitch, tempo and volume.



Understanding the World

Children will explore and investigate, make observations and ask questions about the natural world. They will explore signs of Spring and develop an understanding of growth, decay and changes over time, including how Winter gives ways to Spring, and Spring to Summer. We will explore new life, planting, name the main parts of a flower and learn about the life cycle of some creatures.

