

Personal, Social and Emotional Development

Within the theme of 'People Who Help us', children will initially be encouraged to consider how we can help others.

Children will learn to;

- Become more outgoing with unfamiliar people, in the safe context of their setting
- Understand gradually how others might be feeling
- Find solutions to conflicts and rivalries
- Work as part of a group or class, taking turns and sharing fairly
- Be increasingly independent in meeting their own care needs and make healthy choices about food, drink, and toothbrushing

Physical Development

This half term the children will:

- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Use large-muscle movements
- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Use a comfortable grip with good control when holding pens and pencils
- Show a preference for a dominant hand
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips
- Start taking part in some group activities which they make up for themselves, or in teams

Communication and Language

Children will be encouraged to enjoy listening to longer stories and recall what happens, sing a wide range of nursery rhymes, be able to talk about familiar books, use talk to organise themselves and their play. Children will be provided with a rich language environment as we will regularly share books and encouraged extended conversations about those books. We will encourage the children to be curious and ask questions to investigate the world around them.



People Who Help Us Nursery



Mathematical Development

Children will be encouraged to:

- Experiment with their own symbols and marks as well as numerals.
- Show 'finger numbers' up to 5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total
- Compare quantities using language: 'more than', 'fewer than'.
- Make comparisons between objects relating to size, length, weight and capacity.
- Talk about and identify the patterns around them.

The children will primarily focus on the numbers 1 and 2 this half term, matching the number names to quantities and numerals and representing the numbers in different ways.

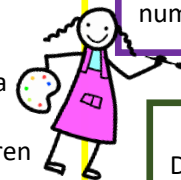
Literacy

Children will continue to experience a wide range of songs, poems and rhymes together. Children will continue to develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound. They will be encouraged to mark make in a range of different ways and give meaning to these marks. Children will also begin to learn the five key concepts about print and that it can have different purposes.



Expressive Arts and Design

Children will continue to have regular opportunities to explore and engage with a wide range of media and materials independently. During this topic, the children will be encouraged to draw to represent ideas like movement or loud noises. They will also learn to draw with increasing complexity and detail, such as representing a face with a circle and including details.



Additional Information

PE: Monday and Friday

Tapestry: Please continue to share home learning and experiences via Tapestry.

Changing library books: Wednesday (am) and Friday.

Events:

Understanding of the World

During this topic, children will be encouraged to observe seasonal changes and discuss this with each other. They will have opportunities to begin to make sense of their own life-story and family's history, by discussing different occupations and different ways people help us.