

### Personal, Social and Emotional Development

The children will be encouraged to talk in groups, show interest and consider consequences. Children will learn to take turns and understand the need for agreed codes of behaviour. Children will learn to;

- Build constructive and respectful relationships
- Show resilience and perseverance in the face of challenge
- Know and talk about health and wellbeing including sensible amounts of screen time, having a good sleep routine, healthy eating
- Work as part of a group or class, taking turns and sharing fairly
- Dress and undress independently (coats and waterproofs for outdoor learning)
- Select and use activities and resources independently

### Communication and Language

During this topic, children will enjoy listening to and using spoken and written language, and readily turn to it in their play. They will learn to interact with others, negotiating plans and activities and taking turns in conversation and will be encouraged to speak clearly and audibly with confidence and control.

### Literacy

Children will listen to and explore selected non-fiction, fiction and poetry texts, responding to what they have heard by relevant comments, questions or actions. Children will continue to learn to blend phonemes to read simple words and to learn some words by sight. They will continue to practise letter formation patterns and how to accurately write their names.

### Additional Information

**PE:** Nursery – Mon/Thurs (Commando Joe's), Reception – Tues (NUFC) and Thurs (Commando Joe's)

**Tapestry:** Please continue to share home learning and experiences via Tapestry.

**Exploring the Village -** As part of our topic, Reception will be walking around the village looking at different types of houses.

**Sponsored Welly Walk** – letter to follow.

### Physical Development

This half term the children will:

- Learn about different food groups and the importance of a healthy diet
- Learn about food preparation, using tools effectively and safely etc.
- Continue to develop overall body strength, coordination, balance and agility through physical activities and building obstacle courses
- Develop balance skills through the use of two wheeled vehicles



### Mathematical Development

Children will be encouraged to:

- Say and use the number names in order in familiar contexts
- Count reliably up to ten everyday objects (Reception)
- In practical activities and discussion begin to use the vocabulary involved in adding and subtracting (Reception)
- Talk about, recognise and recreate simple patterns
- Use everyday words to describe position
- Name and describe common 2D and 3D shapes
- Use appropriate language to compare quantities
- Subitise numbers up to 6 (dice patterns)
- Use a tally chart to collect data

## Houses and Homes



## Reception

### Expressive Arts and Design

During this topic children will experience working with a variety of construction materials to make models of houses. They will learn about the artist Paul Klee and continue to develop their skills of painting and mixing colours. They will learn and sing some Christmas songs. Throughout all the activities children will be encouraged to talk about their ideas.



### Understanding of the World

This topic offers many opportunities for the children to make comparisons about where they and others live. They can explore the differences and similarities between homes around the world and of the present and the past. Children will:

- Investigate pictures, stories and artefacts identifying similarities and differences
- Have hands on experience visiting the local area to explore different types of buildings and places of interest
- Explore basic chronology – recognising that things happened before they were born
- Recognise some similarities and differences between life in this country and life in other countries
- Continue to explore the natural world around them and