

Personal, Social and Emotional Development

Children will be encouraged to increase their confidence in talking in groups and showing interest in what others say. Children will learn to take turns and understand the need for agreed codes of behaviour.

Children will learn to;

- Build constructive and respectful relationships
- Show resilience and perseverance in the face of challenge
- Work as part of a group or class, taking turns and sharing fairly
- Be increasingly independent in meeting their own care needs and make healthy choices about food, drink, activity and toothbrushing

Physical Development

This half term the children will:

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Use large-muscle movements
- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Use a comfortable grip with good control when holding pens and pencils
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Communication and Language

During this topic, children will be encouraged to:

- Enjoy listening to longer stories and recall what happens
- Sing a wide range of nursery rhymes
- Be able to talk about familiar books
- Use talk to organise themselves and their play

Literacy

Children will experience a wide range of songs, poems and rhymes together. Children will continue to develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound. They will be encouraged to mark make in a range of different ways.

Additional Information

PE: Monday and Thursday (Commando Joe's)

Tapestry: Please continue to share home learning and experiences via Tapestry.

Events:

Sponsored Welly Walk – letter to follow.

Houses and Homes Nursery



Mathematical Development

Children will be encouraged to:

- Experiment with their own symbols and marks as well as numerals.
- Show 'finger numbers' up to 5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total
- Compare quantities using language: 'more than', 'fewer than'.
- Make comparisons between objects relating to size, length, weight and capacity.
- Talk about and identify the patterns around them.

Understanding of the World

During this topic, children will be provided with many opportunities to develop positive attitudes about the differences between people, as they explore different homes across the world. Children will begin to learn that there are different countries in the world, and they will talk about the differences they have experienced or seen in photos.

Expressive Arts and Design

Children will have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. During this topic, children will be encouraged to explore different materials freely, to develop their ideas about how to use them, what to make and which materials to use to express their ideas.