

Personal, Social and Emotional Development

The topic of Journeys provides valuable opportunities for children to develop awareness of the need to keep themselves and each other safe. Time spent discussing different ways of travelling will encourage children to speak in a group, to share their feelings, opinions, wants and needs. Children will continue to demonstrate a good understanding of what is right and wrong and be able to share and play fairly with their friends.

Physical Development

Collaborative games offer opportunities to move with control, coordination, imagination and showing awareness of space. Children will continue to work on activities to develop their fine motor skills which include activities in the sand and malleable area, which will help their pencil control. We will also be continuing with Forest school activities on a Friday throughout the half term.



Communication and Language

All children will be encouraged to take part in various speaking and listening activities and respond to picture books and stories using drama. The role-play area will allow children to use their imagination as they plan their journey. Throughout the topic all children will have the chance to explore new vocabulary and record their ideas through pictures or written work. Children will be encouraged to draw maps, mark on directions and be encouraged to tell and write their own stories about journeys they have been on.



Mathematics

As children carry out the activities in this topic, they will develop mathematical skills in a meaningful context. Children will explore data handling by participating in surveys about journeys. They can also sort different vehicles and count them into sets. Children will carry out activities such as timing journeys around the equipment as well as measuring distance and time. There will also be opportunities for children to recognise numbers and shapes on road signs and to create their own. Ordering suitcases by size and weight will provide an opportunity for using mathematical language.

Literacy

There will be opportunities for children to enjoy a range of activities based around well-known picture books and stories as well as non-fiction books. Children will enjoy listening to the books and respond in a variety of ways to what they hear, reinforcing and extending their vocabularies. We will continue to follow the Read/Write Inc program in Reception to be able to blend the sounds to read and write, and in Nursery, to learn letter sounds and the corresponding grapheme (what it looks like) and explore environmental, initial and syllable sounds.

Expressive Arts and Design

During this topic children will experience working with a variety of materials and resources as they make models and create vehicles. Musical activities give opportunities to explore sounds and sing songs, and we will continue to work each week with our Music Teacher, Mrs Milner. Children will explore printing of different wheels, looking at the size and shape. They will express their ideas through a variety of media including paint, bubbles, collage and musical instruments.

Understanding the World

The topic of journeys provides many opportunities for children to find out about the place in which they live as well as further afield. There will be opportunities to draw maps and make plans for a real journey they want to take or an imaginary adventure which they are going on. There will be activities which focus on designing and constructing vehicles using a variety of materials and tools. As they compare the journeys past and present, the children will look at similarities and differences. Throughout all of the activities, children will be able to talk about their experiences and to ask questions.

Additional Information

PE: Nursery - Mon, Reception - Mon/Tues - please come dressed in PE kit

Forest School Activities: Friday - come dressed in outdoor clothing including long sleeved tops/long trousers

Tapestry: Please continue to share home learning and experiences via Tapestry.