

Snow

Set 3 Story 9

Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin





OXFORD

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

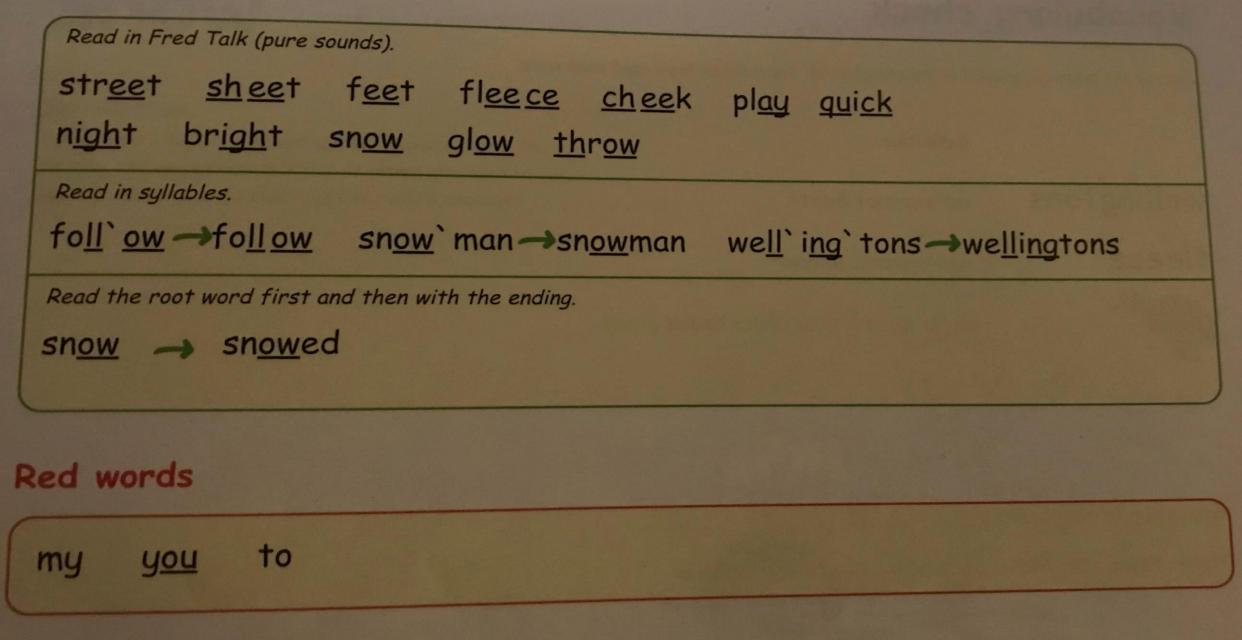
ff		Sector Print Print	m im	n nn kn	r rr	s ss ce	v ve	2 2. 5		h	th	ng ni
b bb	c k ck	d dd	9 99	h	j	р pp	qu	† ††	w wh	×	y	ch tcs

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	J	see happy	high	blow
zoo	look	car	for	1	air	whirl		shout	boy

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words



Follow me, follow me, into the street.

- It snowed last night see a soft, bright sheet.
- Play in the snow with stamping feet.



The snow, the snow, the snow.



Throw a snowball, quick as a jet.

Throw it at a snowman - did you hit him yet?

Snow sticks to my wellingtons, soft and wet.



The snow, the snow, the snow.



Three sleepy children, standing in a row. I'm hot in my fleece and my pink cheeks glow. I throw my hat off, into the snow.



The snow, the snow, the snow.



Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

night	street	wet	soft	feet	
cheek	play	follow	bright	snow	
sheet	snowman	fleece	snowball	snowed	
wellingtons	stamp	with	throw	off	

- <u>Thursday Task Finishing off writing task</u>
- The writing worksheet is pictured below and linked on the school website.
- Do you enjoy playing in the snow? Making snowballs, sledging and building snow men?
- Have you ever played in the snow and what do you like doing?
- What might children say who are playing in the snow? They might say "We love sliding down the hills" "we are going fast" "hold on tight" "We are whizzing along"
- Now its your turn to get writing! What might the children playing in the snow be saying to each other? Have fun! I can't wait to hear all of your ideas!

