

Read Write Inc.

PHONICS

OXFORD

The foolish witch

Set 5 Story 10

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Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll le	m mm mb	n nn kn	r rr wr	s ss se	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high find	blow no
zoo	look	car	for door snore	fair	whirl	shout	boy spoil	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (pure sounds).

night out show head little lunch

wood good look took food mood stool too proof smooth

roof tooth soon goose fool wrist

Read in syllables.

a`long	→	along	kitch`en	→	kitchen
na`rrow	→	narrow	beet`root	→	beetroot
bath`room	→	bathroom	moon`light	→	moonlight
broom`stick	→	broomstick	bed`room	→	bedroom
mush`room	→	mushroom	sat`in	→	satin

Read the root word first and then with the ending.

push	→	pushed	screech	→	screeched	cook	→	cooked
scoop	→	scooped	fool	→	fooled			

Red words

where some they was you said to be she
were there go are my tall call wall*

Challenge words

supper salt oven

**Red word for this story only*

The foolish witch

Hansel and Gretel were lost in the wood.

Sobbing, they set off along a narrow path below the tall trees.

Soon, Hansel called, "Look, Gretel! A log cabin!"

But the walls were not logs - they were gooey toffee!

The windows were not glass, but sweets!

Hansel and Gretel began to munch on bits of cabin.

"Mmm! The roof is the best bit!" said Gretel,
scooping up the crumbs.



But just then, a head popped out of the bathroom window.
A tall black hat, a spotty chin, a long, yellow tooth ...
It was a witch!

"You look hungry, my poppets!" she screeched.
"Let me give you some food,
and I will give you a bed for the night, too!"



So Hansel and Gretel had a very good supper,
a fat goose with fresh mushrooms and beetroot.



That night, in a sweet little
bedroom with a clock on the wall,
they slept on soft beds, with
smooth satin sheets.

"She must be a good witch!" Hansel said to Gretel as they lay
in the moonlight.

But she was not.

The next day, she was in a very bad mood. She flung Hansel into the gloomy hut where she kept her broomstick.

"Stay there until you are good and fat!" she screeched.

"Then I will cook you, and have you for lunch!"



"As for you," she said, prodding Gretel in the chest with her thumb, "go into the kitchen! Off you go, shoo! We are going to feed Hansel up!"

So Gretel sat on a stool and cooked bread, and buns, and milk puddings. The witch put on her clumpy boots and took the food to the hut, pushing it in at the window.



But Hansel fooled the witch. When she asked to feel his wrist, as proof that he was getting fat, he stuck a twig out of the window. The witch felt the twig.

"Too thin, too thin!" she screeched.

"But I will still cook you for my lunch!"

She dragged Hansel into the kitchen.



She looked at Gretel, spooning salt into the pot.

"I will cook you, as well! Get into the oven!"

"I will fool the witch, too," said Gretel to herself.

To the witch she said, "I can't get in!
You must show me the best way to do it!"



So the witch stooped, and stuck her head into the oven. Quick as a flash, Gretel pushed her from behind so that she fell right in.

Gretel grinned as she slammed the oven shut.

She called to Hansel and they ran, and ran, and ran,
right away from the cabin in the woods and the wicked, wicked witch.



Questions to read and answer

(Children complete without your help.)

1. The walls were logs / wood / toffee.
2. Gretel said that the roof / window / door was the best bit.
3. The witch flung Hansel into a gloomy hut / a deep pond / a small bedroom.
4. The witch put on a big black hat / clumpy boots / a red dress.
5. The witch wanted to help / cook / play with Hansel.

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

woods	below	little	asked	cooked
windows	tooth	smooth	stooped	bedroom
too	boots	where	said	my
herself	into	were	going	there

Tuesday Task: Begin writing about Hansel's story in the role of Hansel. We are writing the end of our story today. We will finish this tomorrow.

Worksheet on school website.