

Read Write Inc.  
PHONICS

# Playday



Set 4 Story 1

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ay



# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for door snore	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.



## Green words

*Read in Fred Talk (pure sounds).*

went    with    think

Jay    tray    clay    okay    may

*Read the root word first and then with the ending.*

dress → dressing

## Red words

what    they    do    said    you    to    the

"Okay, Class 1," said Miss Jay.

"I will tell you what you will do today.





Ben and Kim, **you** may play  
in **the** sand tray."

**They** went **to** play  
in **the** sand tray.





"Beth and Pip, **you** may play with **the** clay."

**They** went **to** play  
with **the** clay.





"Sam and Jess, you may play with the dressing up box."



They went to play with the dressing up box.



"Miss Jay," said Jess.

"What will *you* do  
today?"

What will you do today?







"I think *I* will  
play as well,"  
said Miss Jay.

"I will play with *you!*"



# Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

Jay	will	tray	tell	clay
went	okay	sand	day	dressing
said	think	what	with	they
to	you	the	do	box



Tuesday task: Finish writing about playing.

Worksheet pictured below and posted on school website on Monday.

Write about people playing. What might they say?



Can we make a sand castle?

Can we make a huge sand castle?

I am going to dress up as scary pirate.

I am dressing up as a pink fairy.

Write about playing



Check ✓ capital letters gaps full stops .