

ay

Illustrated by Tim Archbold Series developed by Ruth Miskin

### Speed sounds

Consonants	Say the pure	sounds (	do not add	'uh').
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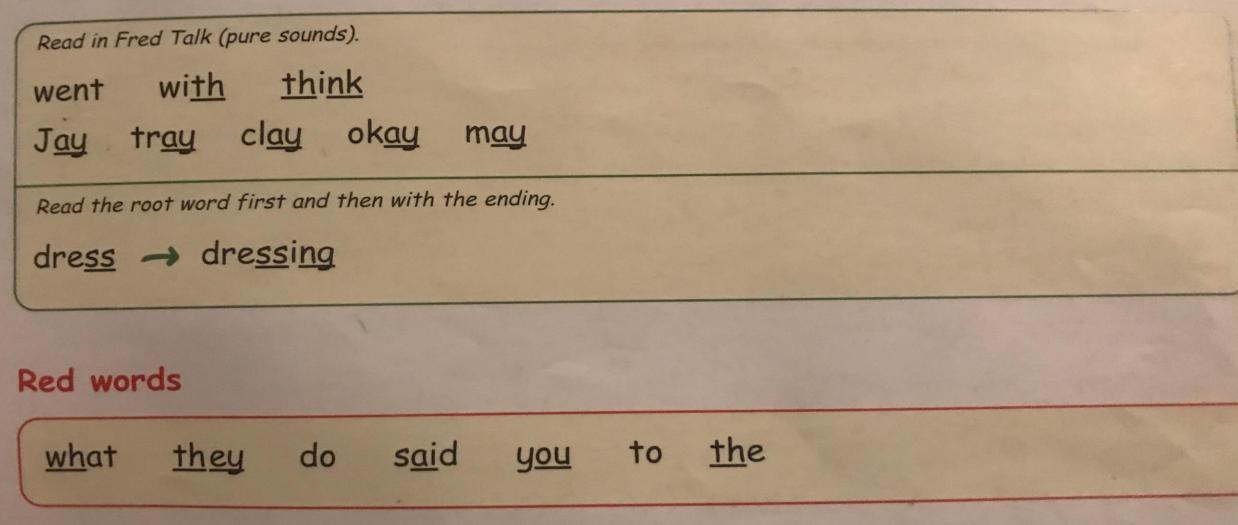
f ff			m nm	n nn kn	r rr	S SS	v ve	Z	z	sh	th	ng nk
b bb	c k ck	d dd	9 99	h	j	р pp	qu	† ††	w wł		y	ch tch

#### Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	1	see happy	high	blow
Z00	look	car	fo doo sno	or	air	N	hirl	shout	boy

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

#### Green words



### "Okay, Class 1," said Miss Jay. "I will tell you what you will do today.



## Ben and Kim, you may play

in the sand tray."

They went to play in the sand tray.



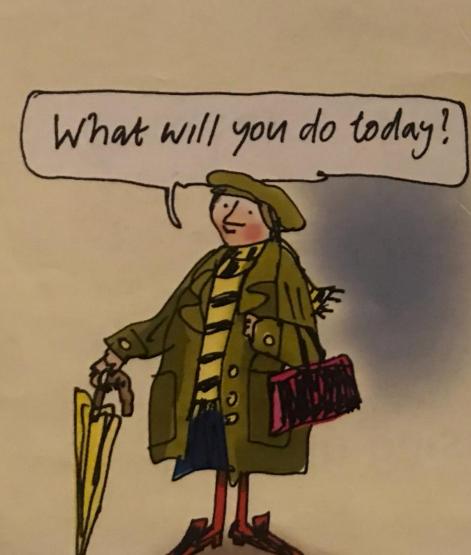
# "Beth and Pip, you may play with the clay."

## They went to play with the clay.



"Sam and Jess, you may play with the dressing up box."

> They went to play with the dressing up box.



## "Miss Jay," said Jess. "What will you do today?"

"I think I will

play as well,"

said Miss Jay.

"I will play with you!"



### Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

Jay	will	tray	tell	clay
went	okay	sand	day	dressing
said	think	what	with	they
to	you	the	do	box

Tuesday task: Finish writing about playing. Worksheet pictured below and posted on school website on Monday.

Write about people playing. What might they say?

Can we make a sand castle? Can we make a huge sand castle?

I am going to dress up as scary pirate. I am dressing up as a pink fairy.

