

Read Write Inc.
PHONICS

Playday



Set 4 Story 1

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Series developed by Ruth Miskin

ay

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for door snore	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (pure sounds).

went with think

Jay tray clay okay may

Read the root word first and then with the ending.

dress → dressing

Red words

what they do said you to the

"Okay, Class 1," said Miss Jay.

"I will tell you what you will do today.



Ben and Kim, **you** may play
in **the** sand tray."

They went **to** play
in **the** sand tray.



"Beth and Pip, **you** may play with **the** clay."

They went **to** play
with **the** clay.



"Sam and Jess, you may play with the dressing up box."



They went to play with the dressing up box.

"Miss Jay," said Jess.

"What will *you* do
today?"

What will you do today?





"I think *I* will
play as well,"
said Miss Jay.

"I will play with *you!*"

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

Jay	will	tray	tell	clay
went	okay	sand	day	dressings
said	think	what	with	they
to	you	the	do	box

Monday: Proof read

he went to play in the sand she
went to play wiv the clay

Task 2: Begin writing about playing. We will finish this task tomorrow
Worksheet pictured below and on school website

Write about people playing. What might they say?

Can we make a sand castle?
Can we make a huge sand castle?

I am going to dress up as scary pirate.
I am dressing up as a pink fairy.

