

## Friday 5th February 2021

### Home learning

The lessons are organised into a suggested timetable and follows a similar timetable to what we do in school. You may find this helpful as a guideline, however the work can be completed during the day at times to best suite your circumstance.

Can you please send photographs/files of any completed work to the email [year1home@heddon-school.co.uk](mailto:year1home@heddon-school.co.uk).

Any questions/updates please get in touch.

Thank You- Miss Nelson

#### 8:50am-9.00am: Handwriting-

Handwriting: Worksheet attached- choose a new worksheet daily.

#### 9:00-9:45: English

Using yesterday's tasks to help you, write a diary entry from Mary Anning's perspective about the day she found the creature. Remember to include lots of detail and write it as if you are her. Use words like I, me, I'm. Also remember diary entries are very honest so it where you can write things that you might not say and do in real life.

9.45am-10.30am: Phonics- The phonics work will differ for each child depending on their group. I have sent a message on tapestry to each parent with the lesson your child needs to follow. These groups will be the same as last time unless you have received a message otherwise.

#### If your child is following lesson 1 see below:

Lesson: [Phonics Lesson - Set 3 sound 'oa' for Foundation Stage and Year 1 - YouTube](#)

Current sound: oa

rhyme: goat in a boat

Next: Green words are what the children can sound out and blend together. Red words are tricky words which cannot be sounded out and simply need to be remembered. Practise saying and writing green and red words repeatedly over the week.

See power point for green and red words

Next: read speed sounds

Next: Children's read through of the story (read everyday)

Task: see ppt

Next: Alien words game -

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

**If your child is following lesson 2 see below:**

Lesson: [Speed Sounds Sets 1, 2 and 3 for Foundation Stage and Year 1 - YouTube](#)

Review of set 1,2 and 3 sounds.

Next: Green words are words the children can sound out and blend together. Red words are tricky words which cannot be sounded out and simply need to be remembered. Practise saying and writing green and red words repeatedly over the week.

See power point for green and red words

Next: read speed sounds

Next: Children read through of the story (read everyday)

Task: See ppt

Next: Alien words game-

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

10.30am-11:00: Break

11am-12pm: maths -

Lesson: link on website

Worksheets: Please find attached.

12pm-1pm: Lunch

Afternoon- See afternoon grid for the week on the website

After school timetable: Spelling and reading practice as usual. (And lexia for those that have logins)

Thank you.

