**Year 6 Home Learning 02/02/2021 Daily Timetable**

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| Morning Tasks | Daily mental maths: <https://www.topmarks.co.uk/maths-games/daily10> (Level Six, Digit Values -> Upto 999,999) Set the timer at a level you feel comfortable with.  Practise this week’s spellings using the look, cover, write, check method:*vegetable, considerable, responsible, possible, understandable, terrible, reliable, visible, comfortable, available, likeable*… Practise your -ible and -able knowledge by playing this online spelling game *‘Against the Clock’* <https://www.spellzone.com/word_lists/games-4624.htm> |
| English | The sinking of the Titanic was reported in many newspapers all over the world. Today, I want you to complete this online grammar lesson on direct and indirect speech so that you can use both forms later in the week when you come to write your very own newspaper report about the disaster. In this lesson, we will learn about the difference between direct speech and indirect speech (sometimes called ‘reported’ speech) and how to punctuate direct speech correctly.  <https://classroom.thenational.academy/lessons/punctuating-speech-correctly-crwp6c> |
| Maths | Today’s learning objective is to continue our work on finding rules for number sequences. Today you will be looking for a two-step rule to describe a pattern.  Watch this video before you begin today’s work:  <https://vimeo.com/499980302>  Next, go through the PowerPoint slides with an adult and complete the warm-up tasks as you go. Once you’ve had a go at the tasks on the slides with an adult, see if you can complete the worksheet independently. |
| Geography | What is the weather like today? What was it like yesterday? What do you expect it to be like tomorrow? For many countries in the world, weather changes very little. It can be hot, cold, rainy, snowy, foggy, etc. but not extreme. However, freak weather occurrences can happen anywhere in the world and some parts of the world frequently have to endure extreme weather. What kinds of extreme weather can you think of?  Read through the slides about different types of extreme weather and complete **either** Worksheet 3b - an extreme weather glossary **or** Worksheet 3c - an extreme weather chart. Both activities can be completed using the information on the PowerPoint presentation. |

As always, if you should require any assistance in completing any of the set work, or have any queries, please contact us at [year6home@heddon-school.co.uk](mailto:year6home@heddon-school.co.uk)  Please send all completed work back to the above email address at the end of each day. This can be attached as an uploaded photo 😊