

Read Write Inc.

PHONICS

OXFORD

Danny and the Bump-a-lump

Set 5 Story 8

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igh

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high find	blow no
zoo	look	car	for door snore	fair	whirl	shout	boy spoil	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (pure sounds).

flung sheet look shook cook stood seeen thing pink
bright light night right knight tight might find kind

Read in syllables.

a` <u>wa</u> y	→	awa <u>y</u>	al` <u>wa</u> ys	→	alwa <u>y</u> s
mid` <u>ni</u> ght	→	midni <u>gh</u> t	moon` <u>li</u> ght	→	moonli <u>gh</u> t
ni <u>gh</u> t` <u>li</u> ght	→	ni <u>gh</u> tli <u>gh</u> t	day` <u>li</u> ght	→	dayli <u>gh</u> t

Read the root word first and then with the ending.

ru <u>sh</u>	→	ru <u>sh</u> ed	pac <u>k</u>	→	pac <u>k</u> ing		
fr <u>igh</u> t	→	fr <u>igh</u> ten	→	fr <u>igh</u> tened	li <u>gh</u> t	→	li <u>gh</u> t <u>ing</u>

Red words

there watch small what some be me of
was my the to now she you

Challenge words

under supper eyes

Danny and the Bump-a-lump

Midnight. Bright moonlight.

There was a thing under my bed ...

Aaaaaaagh! Help!

I flung back the sheet and went to find Mum.

She was sitting on the settee, watching "The Highjack" on TV.

Mum: Danny! Back to bed, right away!

Me: But I've got a thing under my bed.

Mum: What is it?

Me: It's a Bump-a-lump.



Mum: What's a Bump-a-lump?

Me: Just a Bump-a-lump.

Mum: Is it there in the daylight, or just in the night?

Me: Just in the night.

Mum: Is it big or small?

I shook my head.



Mum: Is it red, or green, or pink, or ...

I shook my head.

Mum: Tell me, Danny. Have you seen this Bump-a-lump?



Me: No. But it's there, all right.
I'm frightened of it!
Tell it to go away!

Mum: Don't be silly.
Go back to bed.

The next night ...

Bright moonlight,
and there was still a thing under my bed!
Aaaaagh! Help!

I flung back the sheet and
rushed off to find Mum.

She was cooking her supper.

Mum: Danny! Back to bed, right away!



Me: But, Mum, I've got a thing under my bed!

It's a Bump-a-lump!

It's always there, in the night!

It might be big, and it might be small!

It might be red, or green, or pink,

or maybe gold with black spots!

I'm frightened of it!

Tell it to go away!



Mum: What you need is something to frighten the Bump-a-lump.

The next night...

Mum stood something next to my bed.
It was a knight. The right kind of knight
for a fight with a Bump-a-lump.

In the knight's head, there was a nightlight.

I slid between the sheets and shut my eyes tight.

Mum: Right! This will send the Bump-a-lump away!
You will be all right tonight.

Me: Thanks, Mum.



Mum: Do you think you can get to sleep?

Me: I might ... I think I might ...

Mum: I'm having a look under the bed ...
That's not a Bump-a-lump!
It's just a bit of fluff!
Goodnight, sleep tight, kiss kiss!

Me: Zzzzz! Zzzzz!



Questions to read and answer

(Children complete without your help.)

1. Mum was sitting on the floor / the settee / the bed.
2. Danny thinks about the Bump-a-lump at night / in the daylight.
3. Mum was cooking her supper / looking at her book / having a nap.
4. Mum put a Bump-a-lump / a teddy / a knight next to Danny's bed.
5. There was a bit of fluff / a Bump-a-lump / a bad dog under the bed.

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

flung	sheet	settee	something	fight
rushed	tight	right	tonight	daylight
lighting	frightened	there	small	what
watch	find	kind	green	her

Friday task: Proof read

Find 2 spelling mistakes:

There was stil a thing in my bed. I rusht off to get Mum.

Find 3 grammar mistakes:

It hisses and tries to grab my feet I dont like it

Friday Task 2: Build a sentence

On Monday we are going to write about something frightening under Danny's bed. Today we are going to start thinking and building our sentences.

What size is the thing under the bed?

There is a thing under my bed that is as big as a tiger.

What colour is it?

There is a blue thing under my bed that is as big as a tiger.

Is it loud or quiet?

Final sentence: There is a blue loud thing under my bed that is as big as tiger.

Keep building your sentence until you are happy with your sentence!