

- I** Draw tally marks to represent each number.

a) 5 b) 10 c) 4 d) 16

- 2 There are some socks on a washing line.

The socks are spotty, stripy or plain.



Complete the tally chart.

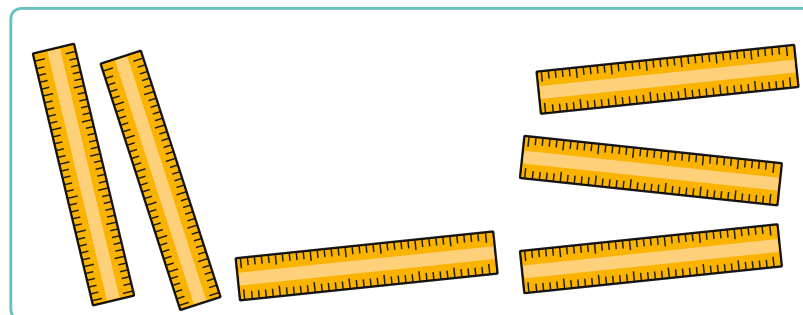
Sock	Tally
spotty	
stripy	
plain	

- 3** Class 2 tally the number of pencils, rubbers and rulers they have.

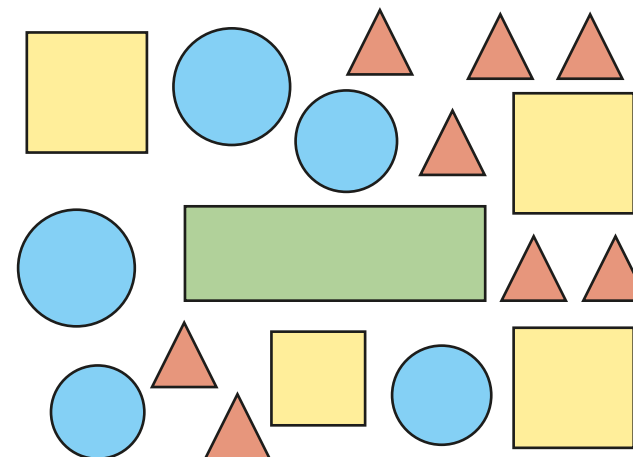
Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I



Draw the items. The rulers have been drawn for you.



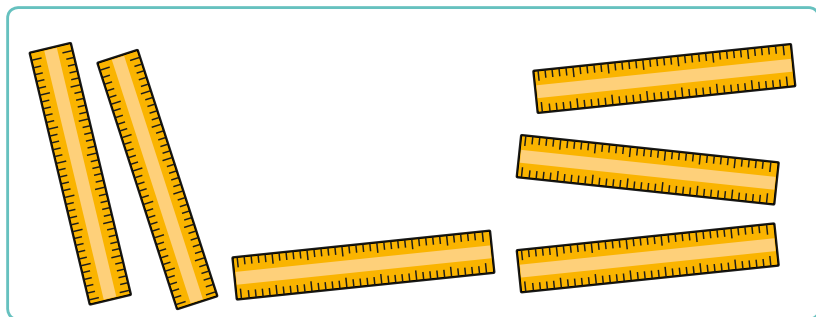
- 4 Here are some shapes.



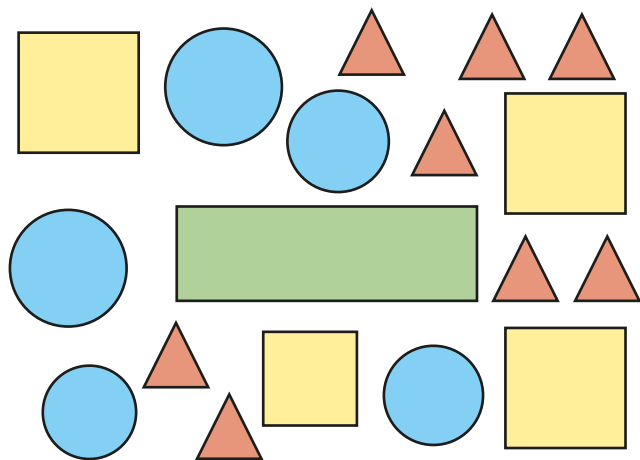
- Complete a tally chart to show how many of each shape there are.
- How did you do the tallying?
Compare with a partner.



Draw the items. The rulers have been drawn for you.



4 Here are some shapes.



- Complete a tally chart to show how many of each shape there are.
- How did you do the tallying?
Compare with a partner.



5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	I	
Teddy		
Jack		

a)

Whitney



My total is 11

Do you agree with Whitney?
Explain your reasons.

b) How could Teddy's tallying be improved?

6 Make a tally chart for a topic of your choice.
Compare answers with a partner.

