



I can edit and
improve my work

Friday 29th January 2021



- This week you have drafted a **DISCURSIVE ARGUMENT** - well done!

- Today you are going to edit and improve your writing and produce a final, neat draft.



Remember: the structure of your finished piece of writing should look like the example on the next slide.

Whose fault was the sinking of the Titanic?

An overview of the problem

Introduction

FOR AGAINST



Charles Lightoller

FOR AGAINST



Captain E. J. Smith

FOR AGAINST



Bruce Ismay

FOR AGAINST



Frederick Fleet

Thomas Andrews

FOR AGAINST



Jack Phillips

FOR AGAINST



Conclusion

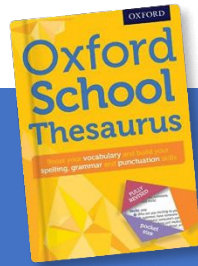
Sum up the main points and now give your opinion!

Target	✓	✓
Paragraphs <i>Tip Top: New paragraph for a change in time, place, topic or person.</i>		
Dialogue <i>Cheese and pickle! Make sure you have punctuation in every pair of inverted commas and a new line for a new speaker.</i> <i>"I always forget to use punctuation," said Fred.</i>		
Fronted Adverbials <i>Start some sentences with HOW: <u>Mysteriously</u>, <u>WHEN</u>: After lunch, or <u>WHERE</u>: In the shed, phrases!</i>		
Modal Verbs <i>Should, would, could, might, will, can, may, must...</i>		
Different types of sentence <i>Simple: The robot rolled across the floor.</i> <i>Compound: The robot rolled across the floor <u>but</u> it crashed into the door.</i> <i>Complex: <u>When the doorbell rang</u>, the robot rolled across the floor. (Try beginning your sentence with a subordinate clause)</i>		
Embedded Clause <i>The robot, <u>which was broken and battered</u>, rolled squeakily across the floor.</i>		
Commas <i>For lists: In the pond there are some fish, a frog, a sea monster <u>and</u> a boat.</i> <i>For clauses:</i> <i><u>Although I hated sailing</u>, I agreed to board the ship.</i> <i><u>While it was raining</u>, the wolves started to howl.</i>		
Adjectives to describe nouns <i>The <u>battered</u>, <u>broken</u> robot with <u>rusty</u> wheels...</i>		
Adverbs to describe verbs <i>rolled <u>squeakily</u> / danced <u>merrily</u>/ drove <u>fast/often</u> ran /<u>regularly</u> gardened/ate <u>greedily</u></i>		
Punctuation * <u>semicolons</u> : join two main clauses. <i>The robot rolled across the <u>floor</u>; <u>the</u> giant stood on it.</i> * <u>dashes</u> - to add extra information. <i>The robot - <u>which was broken and battered</u> - rolled squeakily across the floor.</i> * <u>colons</u> : introduce lists. <i>You will <u>need</u>: bread, milk...</i> <u>or</u> separate a sentence where the second part explains the first. <i>There's only one place left to <u>search</u>: the library.</i> * <u>hyphens</u> - link related words. <i>Jet- black sky- blue high -heeled razor- sharp ...</i> * <u>brackets</u> () for extra information. <i>The robot (<u>who was actually a secret spy</u>) hid from the giant.</i>		
Prepositional phrases <i>Near, through, beneath, over, without, since, above, beside, outside, upon, toward, behind, against...</i>		
Handwriting <i>Always tall, joined up and legible please!</i>		
Spelling <i>Be as accurate as you can, especially with high frequency words or words you often misspell.</i>		
My Personal Targets:		

Here is the Year 6 writing checklist with examples. Read it carefully before you begin to edit and improve your work.

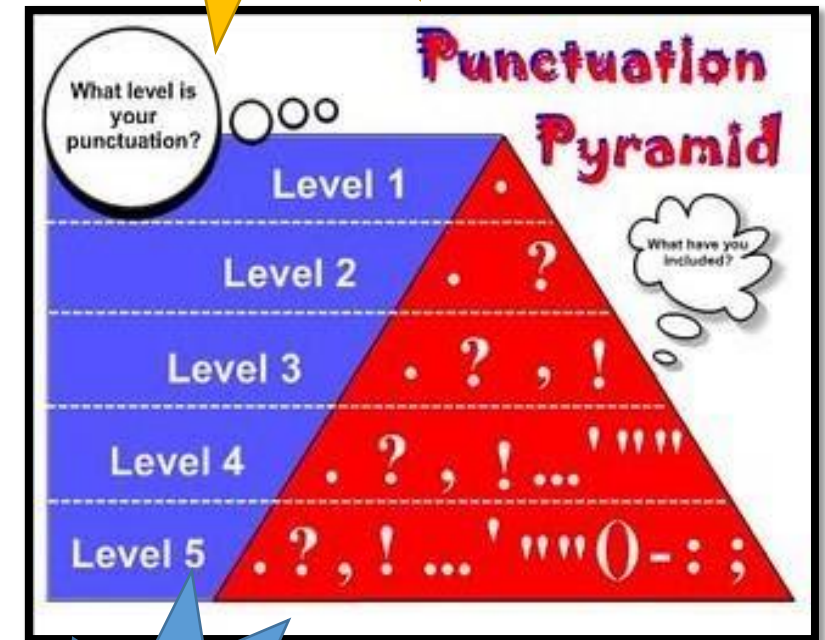
Which objectives can you tick off?

Editing challenge!




Proof-read your discursive argument and edit it in a different coloured pen or pencil.

- Every time you replace a word with a more ambitious synonym, give yourself a point. You could use an online thesaurus.
- Every time you check and correct a spelling using a dictionary, give yourself a point.
- Every time you re-write a whole sentence to make it clearer, give yourself two points.
- Every time you add a capital letter for a proper noun (e.g. **T**itanic!) give yourself a point
- If you've used all of the level 5 punctuation, give yourself 5 points. 4 points for level 4, 3 points for level 3 ...etc.



How many points did you get in total?

Three lined writing papers are shown on the left side of the image. Each paper has a black border and a small illustration of a ship at the bottom right corner. The papers are slightly tilted and overlap each other. The background features a large, dark blue, irregular shape with a white, splattered edge, set against a white background with small blue dots.

Now write up your final draft using your best handwriting. You can use the page borders if you have a printer, or you can design your own! Alternatively, you could type up your finished piece. I can't wait to read your discursive arguments!