

**Friday 22nd January 2021**

**Home learning**

The lessons are organised into a suggested timetable and follows a similar timetable to what we do in school. You may find this helpful as a guideline, however the work can be completed during the day at times to best suite your circumstance.

Can you please send photographs/files of any completed work to the email [year1home@heddon-school.co.uk](mailto:year1home@heddon-school.co.uk).

Any questions/updates please get in touch.

Thank You- Miss Nelson

**8:50am-9.00am: Handwriting-**

Handwriting: Worksheet attached- choose a new worksheet daily.

**9:00-9:45: English**

Ppt-Reread the full story again so far and the remaining pages of the story. Have a go at reading with expression.

Children to use the story mountain we made yesterday to write a recount of the story Gracie the lighthouse cat. A recount is when we retell the events of the story in order. Use the story mountain order and write in full sentences. Use recount example for help.

**9.45am-10.30am: Phonics-** The phonics work will differ for each child depending on their group. I have sent a message on tapestry to each parent with the lesson your child needs to follow. These groups will be the same as last time unless you have received a message otherwise.

**If your child is following lesson 1 see below:**

Lesson: [Phonics set 3 - are sound - YouTube](#)

Current sound: are

rhyme: care and share

Next: Green words are what the children can sound out and blend together. Red words are tricky words which cannot be sounded out and simply need to be

remembered. Practise saying and writing green and red words repeatedly over the week.

See power point for green and red words

Next: read speed sounds

Next: Children's read through of the story

Task: see ppt

Next: Alien words game -

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

### **If your child is following lesson 2 see below:**

Lesson: [Phonics set 3 - ue sound - YouTube](#)

Current sound: e-e

rhyme: go Steve and Pete

Next: Green words are words the children can sound out and blend together. Red words are tricky words which cannot be sounded out and simply need to be remembered. Practise saying and writing green and red words repeatedly over the week.

See power point for green and red words

Next: read speed sounds

Next: Children's first read through of the story

Task: See ppt

Next: Alien words game-

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

10.30am-11:00: Break

11am-12pm: maths -

Lesson: link on website

Worksheets: Please find attached.

12pm-1pm: Lunch

Afternoon- See afternoon grid for the week on the website

After school timetable: Spelling and reading practice as usual. (And lexia for those that have logins)

Thank you