**Topic Grid for Foundation Subject lessons**

**Year 1: WC 18th January 2021**

We understand that home learning works differently for everyone, so in Key Stage One, we are going to upload a learning grid for lessons and activities for the afternoon sessions. Science and History should be done each week.

If your child is attending the key worker provision in school, we have identified which lessons will be taught in school and on which days so that these activities won’t be duplicated.

The morning lessons including English and Maths will continue as normal online and be uploaded daily.

Please continue to email via the home learning email addresses.

**Lessons in school; Monday – History and R.E, Tuesday – P.E and computing, Wednesday – Music, Thursday – P.E and Science, Friday – DT (Y1) and Art (Year 2)**

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| **History** | **Science** | **Religious Education** |
| First: Children to watch the rest of the video: [History KS1 / KS2: Grace Darling - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8) Worksheet: Children to order the pictures in order of what happened in the rescue. Children to draw in the missing pictures. Cut and stick activity. | Click link for science lesson: [How can I describe an object? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c)Worksheet: See attached.  | PPT: The story of Jesus’s disciples.Worksheet: People who help us including Jesus.  |
| **Music** | **Design Technology** | **Computing** |
| Click link for music lesson: [Low sounds (thenational.academy)](https://classroom.thenational.academy/lessons/low-sounds-65h3ed) | **This Design Technology unit involves junk modelling. In order to complete the weekly tasks you will need to keep hold of any rubbish like cardboard boxes, milk bottles etc anything you have!****This week: Read through all about lighthouse power point to get an understanding of what light houses are. Then complete worksheet.**  |  **PPT: Read the story of the three little pigs on the power point, look at the pictures. The last slide is blank, the picture has been taken away. Children to look at pictures of the three little pigs on the internet to get ideas on how to match the picture to the text on the last slide. Perhaps use a child friendly search engine like Kiddle’. Children should be very careful when using the internet, remembering last lesson all about internet safety. Then children to draw their missing picture on purple mash. To do task set.**  |