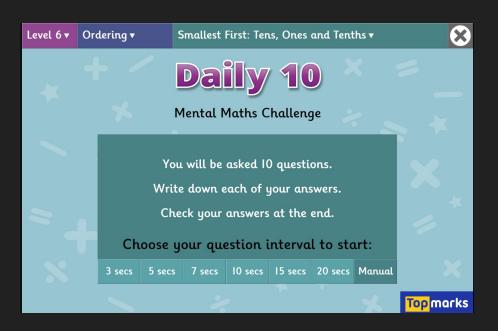




Level 6 Ordering Largest First: Tens, Ones and Tenths.



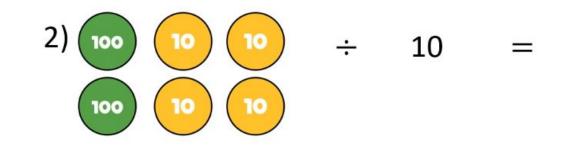
Place value chart

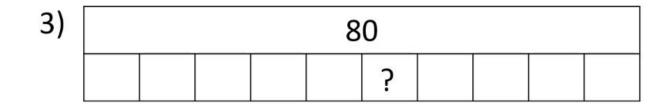
н	т	0	Tth	Hth	Thth

Use this place value chart to help you work out your answers.

Warm up

1) 42,000 ÷ 10 = 42,000 ÷ 100 = 42,000 ÷ 1,000 =



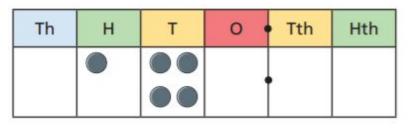


Warm up

1

Complete the calculations and sentences.

Use place value counters to help you.



a) 140 ÷ 10 =

When the number is divided by 10 the counters move place to the right.

b) 140 ÷ 100 =

÷ 100 =

When the number is divided by 100 the counters move places to the right.

c) 140 ÷ 1,000 =

When the number is divided by 1,000 the counters move places to the right.

Warm up

a) Draw counters to represent the calculations.

123 ÷ 1

3

т	0	Tth	Hth	Thth
		·		
	т	ТО	T O Tth	T O Tth Hth

123 ÷ 10

2110-022					
н	т	0	Tth	Hth	Thth

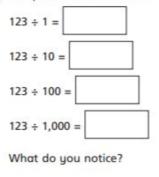
123 ÷ 100

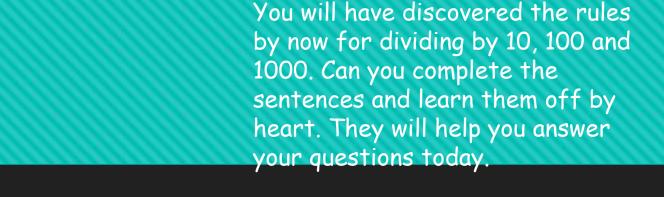
н	T	0	Tth	Hth	Thth
			•		

123 ÷ 1,000

Н	Т	0	Tth	Hth	Thth

b) Complete the calculations.





When the number is divided by 10 the counters move _____ place to the _____ .

When the number is divided by 100 the counters move _____ places to the _____ .

When the number is divided by 1000 the counters move _____ places to the _____ .

Sentence stems

Have a go at answering the questions.

Remember to use your place value chart to help you.

Н	т	0	Tth	Hth	Thth
				-	
			ľ		

Varied Fluency

17

Use the place value chart to divide the following numbers by 10, 100 and 1,000

	Hundreds	Tens	Ones	•	Tenths	Hundredt	ths	Thousandths	
44 1.36 107 5									
Tick the correct answers. Can you explain the mistakes with the incorrect answers?								+ 100 < 100	
	Complete t	he table.		÷10	÷ 100	÷ 1,000			
			30						
			3 kg						

0.9

9.0

9.09

Your Task

Div	vide by 10	Div	vide by 100	Div	vide by 1000
1)	5	1)	45	1)	290
2)	1.2	2)	1.2	2)	54
3)	28	3)	370	3)	6100
4)	0.7	4)	9	4)	327
5)	15	5)	0.6	5)	18700
6)	4.3	6)	1485	6)	3
7)	39	7)	210	7)	1200
8)	0.1	8)	8460	8)	450
9)	6	9)	67	9)	60
10)	2.5	10)	6	10)	338
11)	74	11)	17	11)	29
12)	0.8	12)	56	12)	7

Problem solving

You could think of an example to support your explanation. Eva says,

When you divide by 10, 100 or 1,000 you just take away the zeros or move the decimal point.

Do you agree? Explain why.



