

## Year 6 Home Learning 28/01/2021 Daily Timetable

Morning Tasks	<p>Daily mental maths: <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (Level Six, Doubles -&gt; Ones and Tenths)</p> <p>Log on to Purple Mash this morning and read the first chapter of the reading book which has been assigned to you. There are five multiple choice questions to answer when you have finished.</p>
English	<p>Today, you are going to draft the final two paragraphs of your discursive argument:</p> <ol style="list-style-type: none"><li>1. A paragraph which discusses <b>Jack Phillips</b>; giving a reason <b>for</b> the sinking being his fault and a reason <b>against</b> it being his fault.</li><li>2. Your conclusion</li></ol> <p>Your challenge is to try and include some of the useful words and phrases from slide 4 - contrasting and causal conjunctions. These are a key feature of a balanced argument.</p> <p>Go through the slides to refresh your memory about what to include in a concluding paragraph. Remember: don't make any new points in your conclusion.</p>
Maths	<p>Today's learning objective is to learn about percentages - missing values.</p> <p>Watch this video before you begin today's work: <a href="https://vimeo.com/498013311">https://vimeo.com/498013311</a></p> <p>Next, go through the PowerPoint slides with an adult and complete the warm-up tasks as you go. Once you've had a go at the tasks on the slides with an adult, see if you can complete the worksheet independently. There are some additional questions on the slides to answer as well.</p>
PE	<p>Take a break from being sat at your desk and complete some exercises.</p> <p>You can continue to complete the Joe Wicks PE lessons (PE with Joe 2021).</p>

	<p>Another option is to join in with <i>Commando Joe's Missions</i>. You can find the missions on their YouTube channel.</p> <p><a href="https://www.youtube.com/watch?v=JpelE3tSFJo">https://www.youtube.com/watch?v=JpelE3tSFJo</a></p> <p>The link above is for Mission 12 - Ernest Shackleton. Please feel free to complete any missions that suit you.</p>
<p>Science</p>	<p>This week you will be learning how to classify plants according to their characteristics.</p> <p>To warm up, watch the video showing a variety of plants. How many do you recognise? Do you know their names? Can you recognise any similar characteristics between them?</p> <p>Plants (clips compilation)</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zhp6n39">https://www.bbc.co.uk/bitesize/clips/zhp6n39</a></p> <p>Now, look through the slides and discuss your ideas with an adult.</p> <p>Next, if possible, go into your garden and identify the different plants there. Using books or the internet can you complete your own research to classify and group them.</p> <p>You can use worksheet 3A or 3B to create your own classification key, if you would like.</p> <p>What are classification keys?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcxw">https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcxw</a></p> <p>Should this not be possible you can complete worksheet 3C or 3D. Your challenge, using secondary resources is to find as many plants as you can in each of these sections.</p>

As always, if you should require any assistance in completing any of the set work, or have any queries, please contact us at [year6home@heddon-school.co.uk](mailto:year6home@heddon-school.co.uk)

Please send all completed work back to the above email address at the end of each day. This can be attached as an uploaded photo 😊