

1. Two of the fractions below are **equivalent**.

Circle them.



$$\frac{2}{3}$$

$$\frac{6}{10}$$

$$\frac{9}{12}$$

$$\frac{10}{15}$$

$$\frac{16}{20}$$

2. Complete these fractions to make each equivalent to $\frac{3}{5}$

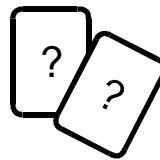


$$\frac{\boxed{}}{10}$$

$$\frac{\boxed{}}{15}$$

$$\frac{12}{\boxed{}}$$

3. Karen makes a fraction using two number cards.



She says,

***'My fraction is equivalent to $\frac{1}{2}$
One of the number cards is 6'***

What could Karen's fraction be?

Give both possible answers.




$$\frac{\boxed{}}{\boxed{}}$$

or

$$\frac{\boxed{}}{\boxed{}}$$


4. Write these fractions in order of size starting with the smallest.

$\frac{3}{4}$	$\frac{3}{5}$	$\frac{9}{10}$	$\frac{17}{20}$
 <div></div>	<div></div>	<div></div>	<div></div>
smallest			

5. Which is larger, $\frac{1}{3}$ or $\frac{2}{5}$?



Explain how you know.


.....
.....

6. Tick (✓) **two** cards that give a **total of 5**



<div>$1\frac{1}{4}$</div>	<div>$1\frac{1}{2}$</div>	<div>$1\frac{3}{4}$</div>
<div>$3\frac{1}{2}$</div>	<div>$3\frac{3}{4}$</div>	<div>$4\frac{1}{4}$</div>