

THE BRONZE AGE TO THE IRON AGE YEAR 3 AUTUMN 2 2020

Maths

The children will begin this term by looking at multiplication and division. We will recap our learning from Year 2, using arrays for multiplication and sharing for division. The children will begin to learn their 3 and 4 times tables, before moving on to learn their 8 times tables.

RE

During this half term, we will be learning about Hinduism and what it is like to be a Hindu in Britain today.

English

Within English this half term, the children will begin by looking at features of instructional writing. They will be following instructions and writing their own. They will then spend some time looking at different forms of poetry. The children will then study another fiction text, developing their prediction and inference skills and then write their own story based on this text.

DT

This term, we will be focussing on Design Technology, specifically mechanical systems, in which the children will be looking at levers and linkages.

Music

Throughout the year the children will have a weekly ukulele lesson taught by a music specialist.

PE

There will be two PE sessions per week. The focus of these sessions will be fundamental movements. Children should continue to come to school dressed in their PE kits on Tuesday's and Friday's.

History

Within this topic we will continue to focus on History, moving on to look at the Bronze Age and the Iron Age. Children will discover what life was like during the Bronze Age and Iron Age, particularly focussing on the development of transport and weapons. Children will learn to identify changes in daily life from the Stone Age to the Iron Age.

Computing

Our unit in Computing for this half term is 'We Are Programmers', in which the children will learn how to programme a simple animation.

Science

Within Science, we will explore Light. The children will set up various scientific experiments, in order to discover how light is reflected from surfaces, how shadows are formed and how light from the sun can affect our eyes.

