

## Tuesday 10<sup>th</sup> November- I can identify features of instructions

Watch the video of 'How To Wash A Woolly Mammoth' from yesterday. Whilst the video plays, fill in the sheet on the next page, ticking any features you can see in the text.

Then, using the sheet below, identify the features of instructional writing in these instructions. You could annotate these instructions and underline the features.

Then think about the purpose of these features- why would we use them when writing instructions?

### **How to Make a Model Woolly Mammoth**

#### **You will need**

Plastic milk bottle (2 litre size, emptied and cleaned)  
Scissors  
PVA glue  
Brown tissue paper  
Brown card  
White pipe cleaner  
Googly eyes

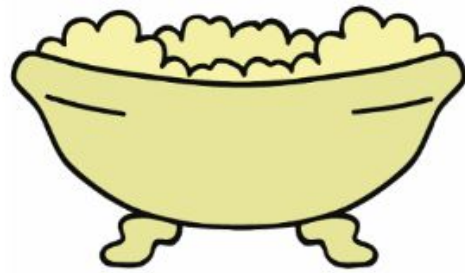
#### **What to do**

1. Cut the top half of the milk bottle, just below the handle, and throw away the bottom half. Be careful to leave on the handle, as this will become the trunk.
2. Cut an arch into each of the bottom two sides to form the shapes of the legs (see fig 1.).
3. Cover it all over with PVA glue and brown tissue paper. You can leave some bits of tissue paper sticking out to make a woolly effect. You may wish to stick on extra pieces of brown paper with frayed edges to look like hair.
4. Cut some ears out of brown card and stick them on.
5. Add some googly eyes and some pipe cleaner tusks.



Fig. 1

**Resource E**  
**Features of**  
**Instructional Texts**



Tick the features as you find them in each text.

	<b>How to Wash a Woolly Mammoth</b>	<b>How to Make a Model Mammoth</b>
A clear title		
Numbered steps		
A 'what you need' section		
Imperative verbs		
Prepositions		
Helpful details (such as 'Be careful to...').		
Diagrams		