**Friday 27th November 2020**

**Home learning**

The lessons are organised into a suggested timetable and follows a similar timetable to what we do in school. You may find this helpful as a guideline, however the work can be completed during the day at times to best suite your circumstance.

Can you please send photographs/files of any completed work to the email [year1home@heddon-school.co.uk](mailto:year1home@heddon-school.co.uk) or tapestry at the end of each day.

Any questions/concerns/updates please get in touch.

Thank You- Miss Nelson

8:50am-9.00am: Handwriting Practice- Please find correct formation attached. In class we have completed all of the letters. Now we are recapping and beginning to join up letters in writing words. Colour in/ highlight

**This week’s letters and words:**

Letters to recap: C/c A/a D/d – line of each

Handwriting Words: **cat, can, mad, dad**

9:00-9:45: English

Task: Write a diary extract from Kevin’s perspective about the day he left his tree. Using the plan made yesterday. Colour in or highlight any adjectives used and if a fact can be added.

How to include a fact-

e.g: ‘ I sleep in my tree for most of the day because us Koalas sleep a lot!’.

9.45am-10.30am: Phonics- The phonics work will differ for each child depending on their group. I have sent a message on tapestry to each parent with the lesson your child needs to follow.

**If your child is following lesson 1 see below:**

Lesson: <https://www.youtube.com/watch?v=SB2PcmYsJgg>

A new sound is introduced every few days as and when the children are ready. The video lesson may seem repetitive to do every day, especially if it is the same sound, however it is important that the children watch it every day to develop fluency following the ‘read write inc’ phonics programme. This is what we would normally do in class every day.

Current sound: ou

rhyme: Shout it out

Next: Green words are what the children can sound out and blend together. Red words are tricky words which cannot be sounded out and simply need to be remembered. Practise saying and writing green and red words repeatedly over the week.

See power point for green and red words

Next: read speed sounds

Next: Children’s read through of the story

Next: teacher read through – play audio on power point

Task: see ppt

Next: Alien words game - <https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

**If your child is following lesson 2 see below:**

Lesson: <https://www.youtube.com/watch?v=IgmzaWve2Xk>

A new sound is introduced every few days as and when the children are ready. The video lesson may seem repetitive to do every day, especially if it is the same sound, however it is important that the children watch it every day to develop fluency following the ‘read write inc’ phonics programme. This is what we would normally do in class every day.

Current sound: wh

rhyme: whisk whisk

Next: Green words are words the children can sound out and blend together. Red words are tricky words which cannot be sounded out and simply need to be remembered. Practise saying and writing green and red words repeatedly over the week.

See power point for green and red words

Next: read speed sounds

Next: Children’s first read through of the story

Next: teacher read through – play audio on power point

Task: See ppt

Next: Alien words game-<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

10.30am-10:45: Break

10:45am-11:00am: Story – see video on tapestry

11am-12pm: maths –

Lesson: week 10 Geometry shape. Recognise and name 3d shapes

<https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/>

Worksheets: Please find attached.

12pm-1pm: Lunch

Afternoon

History

See PowerPoint for tasks.

After school timetable: Spelling and reading practice as usual. (And lexia for those that have logins)

Thank you