Year 6 Home Learning 23/11/2020 Daily Timetable

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| Morning Tasks  | Practise this week’s spellings using the look, cover, write,check method. Can you use the words in a sentence? Use this as an opportunity to discuss the meaning of the words and put them in context. Practise your cursive handwriting while you’re at it! Daily mental maths: <https://www.topmarks.co.uk/maths-games/daily10> (Level Six, addition).Enjoy reading a chapter of your reading book or library book aloud to a family member.  |
| English  | Listen and read along to A Christmas Carol on BBC School’s Radio: Episode 4: Master Fezziwig <https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-episode-4-master-fezziwig/zjkpmfr> Think about the character of Mr Fezziwig. Around the character outline, list facts and your feelings about Mr Fezziwig, including any key quotes or textual evidence. Can you list his qualities and the effect these qualities have on others? What sort of boss is Fezziwig? Next, compare him to the kind of employer that Scrooge has become. Think about how Scrooge’s style of managing affects those aroundhim contrasting with Mr Fezziwig’s style. Fill in the compare and contrast table with some bullet points about each character. Scrooge reflects for a moment on Bob Cratchit, his clerk. Remind yourself about how Scrooge treated Cratchit in episode 1. If Scrooge could speak to him now, what would he say?  |
| Maths  | Adding fractions. To begin, watch this short video to remind yourself about adding fractions and mixed numbers: <https://vimeo.com/471389642> Next, read through the slides (see accompanying PowerPoint) completing the tasks as you go.  |
| History  | Can you name any inventions or inventors of the Victorian period? Take a look at the pictures on the slides. Which of these do you think were invented during the Victorian era? Would you believe it…? All of the objects shown on the sides were invented during the Victorian period! Explore a few of the inventions on the slides, such as the light bulb, flushing toilets, cameras, telephones, cars and bicycles, note down when they were invented and who invented them.Your task is to create a timeline of Victorian inventions…solve the riddles on the worksheet to find out what was invented in each year. Cross off the inventions in the word box as you go. You can then cut out the cards and order them chronologically to create a timeline of Victorian inventions or write them out and construct your own. Don’t forget to illustrate your timeline when finished. |
| RE | Creation and Evolution: Contradictory or Complementary? Read through the PowerPoint slides and discuss with an adult!  |