

Heddon St Andrew's Primary School

Come on and Celebrate



Autumn Term 2 2020

Nursery - Miss Kerridge and Miss Ross

Reception - Mrs Cubbage, Mrs Haddock and
Mrs McGurk

This half term our topic is 'Come on and Celebrate!'

The aim of this leaflet is to give you an overview of the skills to be covered during the study of this topic. Due to the child focussed curriculum in Early Years, we are unable to specify exactly what we will be doing as it can change regularly depending on the interests



and abilities of the children.

The topic will look at many different festivals and celebrations such as birthdays, Bonfire Night, Diwali, family celebrations and Christmas.

Learning will take place through the seven areas of the EYFS curriculum:

Three Prime Areas: Personal, Social and Emotional Development; Communication and Language; Physical Development.

Four Specific Areas: Literacy; Mathematics; Understanding of the World; Expressive Arts and Design.

Within these areas the children will be learning skills and working towards specific goals. Some skills they will be working on to achieve the Early Learning Goals by the end of the Foundation Stage include:

Personal, Social and Emotional Development

Time will be spent finding out about festivals and celebrations and children will be encouraged to talk in groups, show interest and consider consequences. Children will continue to practise taking turns, cooperate with their peers and consider the feelings of others.

Children will;

- ❖ Show an understanding of their own feelings and those of others
- ❖ Give focussed attention to what others say
- ❖ Be able to follow instructions involving several ideas or actions
- ❖ Be confident to try new activities and show independence, resilience and perseverance
- ❖ Manage own basic personal hygiene; dressing self, going to the toilet, washing hands
- ❖ Understand right from wrong and follow rules
- ❖ Work and play cooperatively and take turns with others

'Communication & Language' and 'Literacy'

During this topic we will look at a range of fiction and non-fiction picture books and stories. Children will enjoy listening to the books and respond in a variety of ways to what they hear, reinforcing and extending their vocabulary. We will continue to teach phonics through Read Write Inc. The children will:

- ❖ Listen attentively and respond to what they hear with relevant questions, comments and actions
- ❖ Hold conversations with teachers and peers
- ❖ Participate in small group, class and one-to-one discussions, offering their own ideas
- ❖ Speak in full sentences, using past and present tense correctly
- ❖ Offer explanations for why things might happen
- ❖ Say a sound for each letter in the alphabet
- ❖ Write recognisable letters, most of which are correctly formed
- ❖ Read words consistent with their phonic knowledge by sound blending
- ❖ Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.
- ❖ Demonstrate understanding of what has been read to them by retelling stories in own words

Mathematical Development

Children will be given the opportunity to identify and explore 2D shapes, as well as using them in patterns and designs. We will also be looking at addition, continuing with number and developing our measuring skills.

Children will be able to:

- ❖ Have a deep understanding of numbers to 10 including the composition of each number
- ❖ Subitise (recognise quantities without counting)
- ❖ Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')
- ❖ Automatically recall number bonds to 5
- ❖ Compare quantities up to 10, recognising when one quantity is greater than, less than or the same as the other quantity
- ❖ Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'
- ❖ Understand position through words alone - for example, "The bag is under the table," - with no pointing
- ❖ Make comparisons between objects relating to size, length, weight and capacity

Understanding of the World

This topic offers lots of opportunities for the children to gain and show their understanding of popular customs and traditions. The children will:

- ❖ Talk about members of their immediate family and community
- ❖ Continue to develop positive attitudes about the differences between people
- ❖ Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
- ❖ Understand that some places are special to members of their community
- ❖ Recognise that people have different beliefs and celebrate special times in different ways
- ❖ Recognise some similarities and differences between life in this country and life in other countries
- ❖ Understand the effect of changing seasons on the natural world around them

Physical Development

Activities will be set up to help children use different tools and materials effectively and safely. The children will be encouraged to be aware of their own movements and to control them to the best of their ability.

Children will be able to:

- ❖ Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips
- ❖ Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly
- ❖ Negotiate space and obstacles safely, with consideration for themselves and others
- ❖ Hold a pencil effectively in preparation for fluent writing - using a tripod grip
- ❖ Begin to show accuracy and care when drawing
- ❖ Use a range of small tools, including scissors, paintbrushes and cutlery



Expressive Arts and Design

During this topic children will experience working with a variety of artistic materials, creating artwork inspired by fireworks, light and Christmas. They will also be learning songs and actions related to different celebrations. The children will:

- ❖ Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time to the music
- ❖ Take part in simple pretend play, using an object to represent something else even though they are not similar
- ❖ Develop their own ideas and then decide which materials to use to express them
- ❖ Show different emotions in their drawings and paintings, like happiness, sadness, fear etc
- ❖ Explore, use and refine a variety of artistic effects to express their ideas and feelings
- ❖ Listen attentively, move to and talk about music, expressing their feelings and responses
- ❖ Play instruments with increasing control to express their feelings and ideas

ADDITIONAL INFORMATION FOR PARENTS

PE

- Nursery PE - Monday
- Reception PE - Monday and Tuesday

- Nursery and Reception - Commando Joes team building activities - Friday

Reading

- Nursery Library Books - Monday and Wednesday
- Reception Library books - Friday
- Reception reading books (once given) - Monday

Show and Tell

Parents are encouraged to share news from home via Tapestry for Show and Tell in class. Being able to share news and talk about things they have been busy doing at home has a positive effect on children's confidence and also helps their speaking and listening skills.

