

### English

In English the children will learn about the features of a non-chronological report by reading 'So you think you've got it bad' by Chae Ctrathie and Marisa Morea then writing their own non-chronological report about aspects of Roman life. The children will then read a narrative text, 'Across the Roman Wall' by T. Breslin.

Spelling, punctuation and grammar will be taught to identify and write expanded noun phrases. They will be developing reciprocal reading strategies to assist the understanding of the text.

### Science

Sound Pupils will identify how sounds are made; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it.

### Maths

Year 4 will begin with the study of Place Value: recognise the place value of each digit in a 4 digit number and find 100 and 1000 more or less than a given number; order and compare beyond 1000 and round any number to the nearest 10, 100 or 1000. Children will continue to learn times tables revising 3, 4 and 8 times tables and beginning to learn the 6 times table.

### RE and PSHCE

Children will look at the story of creation from the Bible and find out ways that Christians look after God's creation in our modern world. In PSHCE, the children will continue to work on the importance of friendships in their lives.



## The Romans Year 4 Autumn 1 2020

### French and Music

French will be taught by a subject specialist. There is a great emphasis on song and spoken French to build up a good knowledge of phonics. Music will link to our science unit and children will make investigate and make instruments.

### Geography

The class will use maps to locate countries linked with the study of the Roman Empire, and in particular the map of the British Isles.

### History

This topic will study why the Romans invaded Britain and the impact this had on the lives of Britons then and after. The children will consider how significant this impact was and study the reasons for actions and events and the consequences. This will include Boudica's revolt and the building of Hadrian's Wall.

### Computing

The children will begin by recapping technology safety and learning to recognise acceptable and unacceptable behaviour and ways to report it. They will also use Purple Mash to set up and communicate via email.

### DT

In DT the children will make a Roman Bulla. They will investigate different fabrics and stitches before designing, making and evaluating their own Bulla.

### PE

The children will be taking part in sessions run by NUFC, focusing on fundamental movements in sport including agility, throwing and catching.