

## This half term in Year 1 we will be learning...

### Literacy

Children will be taught Literacy daily for an hour lesson each day using topic themed texts. The children will continue to follow the Read Write Inc program in daily phonics lessons. Writing skills will also be taught through other subject areas within the topic.

### Numeracy

The Children will continue developing their skills in number, counting, ordering and adding up to ten. The children will learn develop their fluency in counting forwards and backward to and from 10. They will be introduced to models of numerical representation and begin to use mathematical symbols.

### Art

In Art children the children will use a range of materials and techniques such as drawing and painting to develop their artistic skill set with topic-based activities.

### Science

During this topic children will be learning about plants and seasonal changes. We will be looking at the differences in plants and wildflowers as well as the difference between evergreen and deciduous trees.

Within seasonal changes the children will be learning about why we have seasons and what changes occur because of them.

## Food and Farming



### ICT/Computing

The children will be taught to input a sequence of instructions into programmable toys. They will make predictions about how their programmes work and learn to debug their proarammable toys.

### Geography

The children will learn about the differences in human and physical geography within farming in the local area.

### Music

In music children will be taught to use their voices expressively when singing songs, chants and rhymes. They rehearse and perform songs, chants and rhymes.

### P.E

The children will begin to master basic movements as well as developing balance, agility and co-ordination through activities.

### R.E & PSHCE

In R.E. we will be learning about how we can show love to God and why we should love our neighbours. We will be looking at forgiveness within this. In PSHCE we will be exploring friendship and building upon their social relationships. We will be looking at how to process feelings in a positive way.