**Year 2 Homework Grid**

This grid has been created to support our Autumn topic, Food and Farming!

Please choose one or two tasks from each row to be completed by half term. Please date each homework activity as your child completes it. Children could record some of their experiences in their homework book (please encourage your child to take pride in the presentation of the work they put into their homework books). They may also like to share their experiences verbally with the class – there will be some time allocated each week for them to do this.

If you have any questions or would like some support, please do not hesitate to contact us. Have fun!

**Please continue to practise mental maths recall as well as reading and spellings regularly.**

Mrs Southern

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| **Verbal:****I enjoy reading, writing and speaking** | Write some interesting facts about a food of your choice. | Find a farming poem or story to read to or share with the class. | Write a recipe for a dish that you have cooked. | Write a non-chronological report about an animal of your choice. Use the internet or books to help with the facts. |
| **Visual:****I enjoy painting, drawing and visualising** | Draw or paint a tree using careful observation. Is the tree evergreen or deciduous?  | Create a picture of a farm- could be a map or a plan or a picture, using anything you choose; collage, paint, crayons etc. | Create a new farm animal. Can you combine 2 animals to make a new animal e.g. a chicken and a sheep = a chickeep. Can you draw or paint it? | Can you design and label a brand new dish that you would like to eat – it needs to contain at least 3 ingredients that have been grown. |
| **Kinaesthetic:****I enjoy doing hands on activities** | Can you go for an Autumn walk? Can you see any food (maybe berries, fruit, crops in fields)?  | Investigate where your food comes from. Look at the labels on your fresh fruit and vegetables – where in the world do they come from? Record your data (maybe a tally chart, graph or list?) | Can you follow a recipe to make a dish? Maybe you could stick a photo into your homework book and talk to the class to explain how you made it? | Using a box, create a habitat for an animal to live in. Consider what features the animal needs to survive. |